

St. Benedict's Behaviour Policy

Parents' Meeting
18th September 2025



The Aims of our Behaviour Policy

Our Behaviour Policy is designed to protect children's dignity and uphold their rights.

Every child is recognised as a **Rights Holder**, and every adult as a **Duty Bearer**. Adults are responsible for ensuring that children are able to enjoy their rights, while also supporting them in respecting the rights of others.

We foster a shared understanding of rights. We are not about enforcing rules and consequences.

We use strategies that help children take ownership of their behaviour and understand its impact.

Unacceptable behaviours are always addressed using a Rights Respecting response.

Our School Charter

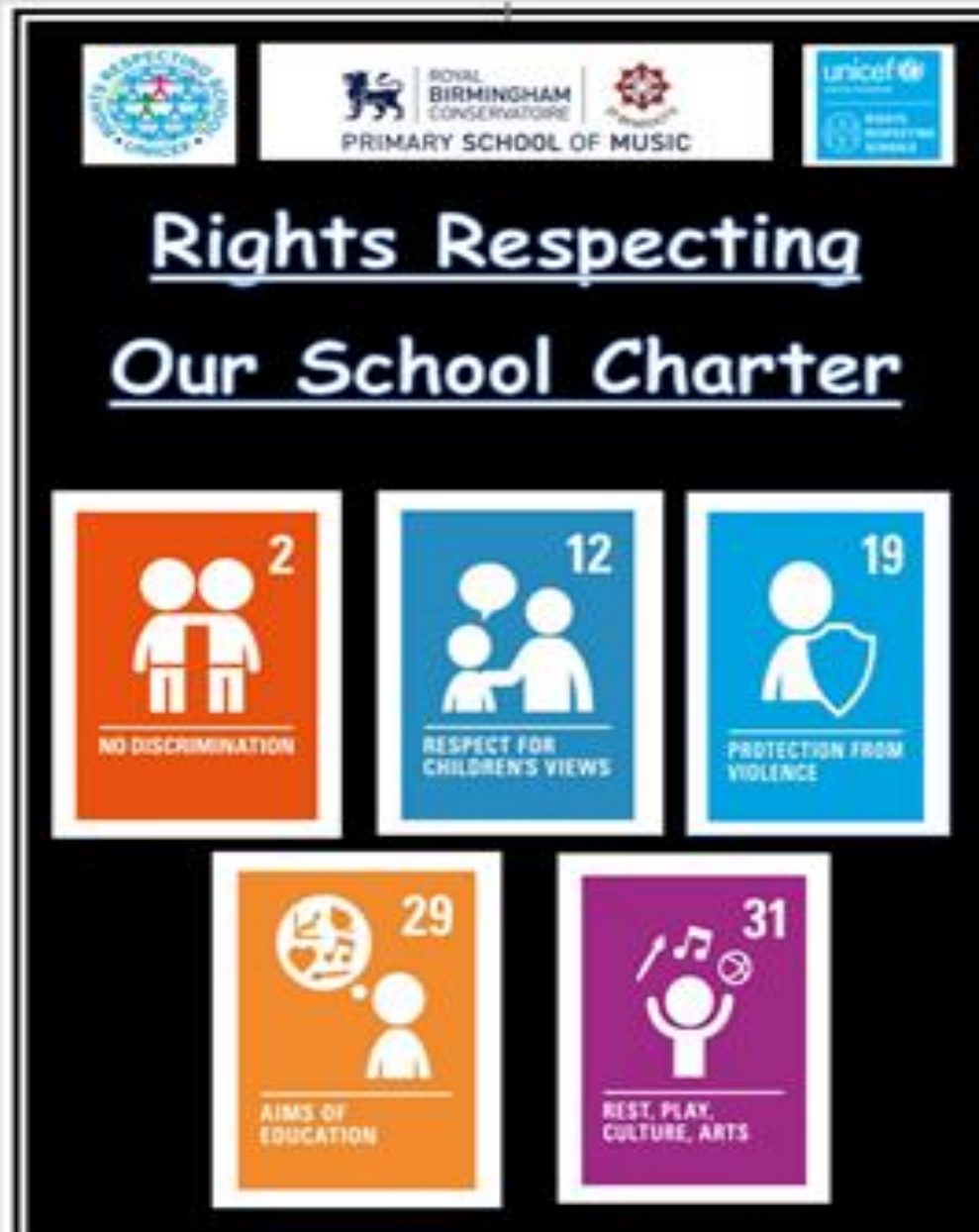
Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12 (respect for the views of the child)

Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 31 (leisure, play and culture)

Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.



Article 29 (goals of education)

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Article 19 (protection from violence, abuse and neglect)

Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and bad treatment by their parents or anyone else who looks after them.



Class Charters

Our children work collaboratively to create Class Charters which acts as a framework for both adults and children on how to respect each other's rights.

CELEBRATION

ASSEMBLY



Tea Party



ClassDojo

Rights Respecting Behaviour
The 3 Stage Approach to Behaviour

The Reminder

We will help you to make the right choice.

"I am reminding you that in this school, we...."

The Caution

An adult will ask to speak to you about your behaviour and will let you know what the consequence will be, if it continues.

"It is your choice. Think carefully about your next step."

The Last Chance

"This is your last chance to make the right choice."

**The Three Staged
Approach**

Reminder, Caution, Last
Chance is a stepped
behaviour
management strategy
that gives children
clear, progressive
opportunities to
correct their actions
before a consequence
is applied, promoting
fairness and self-
regulation.



When things go wrong, staff support children using Restorative Questions

Restorative Questions

Restorative Questions are open-ended prompts used in restorative practices to help individuals reflect on their actions, understand their impact, and take responsibility in a constructive way.

What happened?

Who was involved?

What were you thinking at the time?

What have you thought since?

How did this make people feel?

What should we do to put things right?

When children need extra support....

