

READING IN KEY STAGE 2

Parents Meeting 9.11.22

Mr Annetts

AGENDA

Why is reading so important?

Reading Opportunities at School

Reading at home

Bug Club

Other Information

WHY IS READING SO IMPORTANT?

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Reading allows us to be transported from our own world to another. Between the pages of a book, we can become immersed in the lives of fictional characters and learn about a culture entirely different from our own. We can also learn new words and phrases, experience a range of emotions, and acquire skills and knowledge.

Because of the learning potential, the effects of reading on child development are vast and multiple studies have highlighted its benefits. As such, teachers and parents are in a great position to ensure reading is a key part of children's daily routine.




WHAT ARE THE BENEFITS OF READING FOR CHILDREN?

The importance of reading for children cannot be underestimated. Reading for pleasure can benefit a child's education, social and cognitive development, their wellbeing, and their mental health.

TOP TEN BENEFITS OF READING FOR CHILDREN

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1. Their vocabulary is larger and more extensive.
2. They perform better academically.
3. Their imagination can run wild.
4. Their creativity skills develop.
5. They develop empathy.
6. They gain a deeper understanding of their world.
7. Their concentration levels improve.
8. The parent and child bond improves.
9. Their cognitive development is supported.
10. Their social skills and interaction improve.

<p>Assessment Observations, formative and summative assessments inform next steps and allow us to target children.</p>	<p>Word of the Day Introduce a new word with definition daily and display in class. KS2 – shinobi words You can also include any relevant topic vocabulary or any other vocabulary from across the curriculum e.g. new mathematical vocabulary.</p>	<p>No Nonsense Spelling Complete spelling programme to teach spelling rules set out in the National Curriculum (Appendix 1). 5 lessons a week. Daily high quality systematic synthetic phonics lessons (5-a-week) built around the letters and sounds programme for specific children (EAL, Newly Arrived, SEND)</p>	<p>Daily Story Time Linked Texts each half-term as well as reading spine texts.</p>
<p>Reading for Pleasure 2 x a week (10-15 minutes) after lunch. Children to read books that interest them from your class library. Teacher to read with lowest 20%</p>	<p>Opportunities for Reading in KS2</p> 		<p>Interventions</p> <ul style="list-style-type: none"> • Phonics Blending Intervention • Phonics pre and post tutoring • Precision Teaching • Wellcomm • Flash Academy • Snip • Toe by Toe • Direct Phonics
<p>Independent Reading 3 x a week (10-15 minutes) after lunch. Children to read banded guided reading texts at their reading level. Must include decodable texts (floppy phonics) matched to phonics teaching. Teacher to read with lowest 20%</p>	<p>Class Libraries Contain books of different genres and texts linked to current topics. Each class should have an 'everybody can read box' in your class containing a range of texts that lower ability, SEND and EAL children can access and enjoy.</p>	<p>Displays Variety of handwritten and typed text, key questions, captions, Communication in Print Phonics boards: display phonemes and tricky words taught. English board displays: Key vocabulary, captions, Communication in Print Topic board - big question, key vocabulary, captions, Communication in Print</p>	<p>Whole Class Guided Reading 5 x a week</p> <ul style="list-style-type: none"> • Choose a high quality text • Same text for the week. • Teacher reads the text on a Monday and Tuesday can vary on other days • Pupils work on activities to develop their comprehension of the text • Focus on 3 gems a week (second, third and fourth lesson) • First lesson focus is on vocabulary • RIC starter on a Friday • Comprehension questions on fifth lesson
<p>Homework Reading via Bug Club and home reading books weekly.</p>	<p>Home Reading Bug Club eBooks assigned individually to each child (matched to reading level) Book of choice from 'Home Reading' box to go home at least once a week.</p>	<p>Reading SATs (Year 6) Practice SATs papers taken half termly to familiarise children and assess progress. Practise SATs papers used as in whole class guided reading sessions as well as high quality texts from Spring 1. Reading boot camp provides after school sessions to support reading in preparation for SATs.</p>	

Read Aloud (and make it exciting!)

Reading aloud fosters a **love of books** in children, and helps children get **hooked** on books as they associate reading with **pleasure**.

At St Benedict's our children get the opportunity to take reading books home at least once a week. These books are perfect for reading with your child/ children.

Create a Space for Reading

It is important to establish a **comfortable** and *quiet* space for reading as well as set aside time for leisure reading.

Let Children Choose Books

The freedom to **select books** leads to a **positive attitude** towards reading, **better engagement** with the book, and a **more enjoyable** reading experience.

Children should be allowed to read whatever materials they find interesting. Your child might love **comics**, magazines or poetry. Maybe *information bookstoo!* Doing otherwise may reduce their potential to **engage** in recreational reading

At St Benedict's, the children's home reading books have been chosen by themselves because that's what they want to read. These may be above your child's reading ability but they are perfect for reading with your child/ children.

Opportunities to develop your child's love of reading at home



Ensure Access to Books

Children who have access to *engaging texts* do more reading.

At St Benedict's every child has access to **Bug Club online**. Here they can access around **500** eBooks. Your child's teacher allocates appropriately levelled books for your child to read independently at home.

You could also get a free **Birmingham Library Membership**. You can use your Library card at any Library within Birmingham Library Service to borrow books for your children to read.

Talk About Books

Having **discussions** about books is another way to **spark** children's interest in reading and in books. Children who may not be interested in reading will have **subjects** and **topics** that they are **excited** about, such as sports, movies or animals. Discussing books on a topic or subject that the child finds exciting will likely improve interest in reading.

When children find reading *fun* and *enjoyable*, they are likely to repeatedly spend time with books, become engaged readers, and gain the benefits of leisure reading.

Develop Family Reading Routines and Rituals

Find a **regular** time of day when you can **dedicate** story time into your day. You can read in the morning, after school, or before bedtime! Making story time a *cosy* routine makes reading an **essential** and *pleasant* activity.

WE NEED YOUR HELP!

- **KS2 children will change their home reading books at least once a week. Please:**
 1. Encourage them to read their book daily.
 2. Listen to them read at least once a week.
 3. Remind them to bring their book back each week to change.
- **KS2 children have access to 'Bug Club' online where they can access books that are matched to their reading level. Please:**
 1. Encourage them to read on bug club daily.
 2. Remind them to complete the bug tasks.
 3. Listen to them read on bug club.

What is Bug Club?

- A reading programme that the school will use to help teach your child to read
- It has carefully graded reading books and eBooks
- Your child can take home the books as well as accessing eBooks via a personalised website



OTHER INFORMATION

- Join the library
- Visit the school website



THANK YOU!