



St. Benedict's Primary School Music Overview 2022-23



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Enchanted Woodlands Science - plants <u>We are musicians</u> The listening area: GAP: Mu3 - Listen with concentration and understanding to a range of high-quality live and recorded music.	Bright Lights Big City Geography - The UK, maps and direction <u>We are songbirds</u> Traditional songs and nursery rhymes Mu1 - Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Superheroes PE Fantasy and real heroes. The senses <u>We are composers</u> Creating Digital Superhero Sounds Mu4 Experiment with, create, select and combine sounds using the interrelated dimensions of music.	Beachcombers Science - seashore <u>We are auditors</u> The listening area: GAP: Mu3 - Listen with concentration and understanding to a range of high-quality live and recorded music.	Paws Claws and Whiskers Art and Design animals and their features <u>We are conductors</u> Animal Songs Mu2 - Play tuned and untuned instruments musically.	Dinosaur Planet History - dinosaurs and fossils <u>We are lyricists</u> Mu1 Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Mu2 Play tuned and untuned instruments musically.
Year 2	Street Detectives Geography - exploring the local community <u>We are performers</u> The listening area:	Land Ahoy Geography Captain Cook, boats and sea rescues <u>We are vocalists</u> Sea Shanties Mu1 - Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Muck, Mess and Mixtures Science/Art Materials and their properties through art <u>We are soloists</u> GAP - Mu4 - Experiment with, create, select and combine sounds using the inter-related dimensions of music.	Towers, Tunnels and Turrets D&T/History Castles, towers and tunnels. Building structures <u>We are artists</u> GAP - Mu3 - Listen with concentration and understanding to a range of high-quality live and recorded music.	Scented Gardens Science - flowers and their parts, growing things <u>We are serenaders</u> Action songs Mu1 - Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Wriggle and Crawl Science - minibeasts and their habitats <u>We are percussionists</u> Mu2 - Play tuned and untuned instruments musically.



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Year 3	Heroes and Villains Music, moral dilemmas <u>We are rock stars</u> Comparing music, Composition, Rhythm Mu1 KS2 - Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Mu3 KS2 - Listen with attention to detail and recall sounds with increasing aural memory. Mu5 KS2- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Mu4 KS2 - Use and understand staff and other musical notations. Mu2 KS2 - Improvise and compose music for a range of purposes using the interrelated dimensions of music.	Predator Science food chains, fossils and predatory plants <u>We are choristers</u> Listening centre	Tremors Geography /History - natural disasters, earthquakes and volcanoes <u>We are composers</u> Composition Mu2 - Improvise and compose music for a range of purposes using the interrelated dimensions of music. Mu1 - Play and perform in solo and ensemble contexts using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Mighty Metals Science - materials, forces, magnets and robots <u>We are performers</u> Performing using metal objects as instruments Mu1 - Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Scrumdiddlyumptious! D&T - Food, nutrition and cooking Vegetable Orchestra <u>We are songwriters</u> Vegetable Orchestra Mu1 - Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Mu2 - Improvise and compose music for a range of purposes using the interrelated dimensions of music.	Tribal Tales History- Stone Age, Bronze Age and Iron Age history <u>We are troubadours</u> GAP: Mu6 KS2 - Develop an understanding of the history of music.
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<p>Year 4</p>	<p><u>I Am Warrior</u> History - The Roman Empire</p> <p><u>We are percussionists</u></p> <p>Daily Dashboard - Examples of instruments from Roman times. Find examples of Roman style music on Youtube.</p> <p>GAPS - Mu6 KS2: Develop an understanding of the history of music.</p>	<p><u>Potions</u> Science - Solids, Liquids and Gas</p> <p><u>We are composers.</u> Shape composition, considering dynamics, timbre and tempo. Mu 2 Improvise and compose music for a range of purposes using the interrelated dimensions of music. En SL 9; Mu 1</p> <p>Perform their spells with percussion instruments.</p>	<p><u>Traders and Raiders</u> History/ DT - Here Come the Saxons</p> <p><u>We are songwriters.</u> Maintain a simple part within an ensemble. Mu 1 Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Hi 3; En W C 1a, 1b, 3a, 5; En SL 1, 9, 10; Mu 2, 6; PSHE 4b, 5f</p> <p>Listen to nursery rhyme. Work in small groups to draft their verses using the same syllabic pattern as the original rhyme. Perform their verses to the class using expression and intonation.</p>	<p><u>Burps, Bottoms and Bile</u> Science - Inside your body</p> <p><u>We are lyricists.</u> Composing lyrics. Shape composition, considering dynamics, timbre and tempo. Mu 2 Improvise and compose music for a range of purposes using the interrelated dimensions of music.En SL 9; En R C 1f; En W C 2a</p> <p>Write a funny class song about bodily functions!</p>	<p><u>Misty Mountain Sierra</u> Geography - Mighty Mountains</p> <p><u>We are improvisors</u></p> <p>Writing song lyrics Shape composition, considering dynamics, timbre and tempo. Mu 2 Improvise and compose music for a range of purposes using the interrelated dimensions of music. Co 6; Mu 5 Watch and listen to a range of raps, rhymes and songs written to simplify and explain the water cycle. Work collectively to write and compose a class song that helps them remember the water cycle's stages.</p> <p>GAPS - Mu4 KS2: Use and understand staff and other musical notation - Use musical notation to compose melody for song lyrics.</p> <p>Mu5 KS2: Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. - <u>Listen to a range of raps and songs</u></p>	<p><u>Blue Abyss</u> Geography/ Science - The Ocean World</p> <p><u>We are musicians</u></p> <p>Daily Dashboard -Find examples of ocean style music on Youtube/music to do with ocean animals.</p> <p>GAPS - Mu3 KS2: Listen with attention to detail and recall sounds with increasing aural memory.</p>
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<u>Year 5</u>	<u>Allotment</u> <u>GEOGRAPHY</u> <u>Daily Dashboard</u>	<u>Alchemy Island</u> <u>MUSIC</u> <u>We are songwriters</u> Improvise and compose music for a range of purposes using the interrelated dimensions of music. Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Compose and perform a short piece of music, using a range of musical techniques, including an ostinato.	<u>Beast Creator</u> <u>SCIENCE</u> <u>Daily Dashboard</u>	<u>Off with her head</u> <u>HISTORY- The Tudors</u> <u>We are composers</u> Maintain a part within an ensemble when singing in a round or in harmony. <u>Verse writing</u> Maintain their part in a performance with confidence, accuracy, fluency, control and expression, and with an awareness of what others are playing or singing. <u>Chant and rhyme</u> <u>Strictly Tudor!</u> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. <u>Courtly Music</u> Use descriptive words and relevant musical vocabulary when talking about the elements of live or recorded music within a piece.	<u>Pharaohs</u> <u>HISTORY</u> <u>Daily Dashboard -Find examples of Egyptian music</u>	<u>Stargazers</u> <u>SCIENCE</u> <u>We are Artists</u> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Use descriptive words and relevant musical vocabulary when talking about the elements of live or recorded music within a piece.
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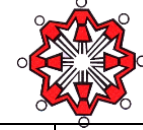
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<u>Year 6</u>	<u>A Child's War</u> <u>Sounds of the War</u> Mu 1 Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Mu 7 Identify and explain patterns and motifs in live and recorded music that provoke feelings in the listener. Mu 4 Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Mu 3 Take the lead in instrumental or singing performances and provide suggestions to others. Mu 2 Improvise and compose music for a range of purposes using the interrelated dimensions of music. Mu 7 Play and create pieces of music with a clear	<u>Blood Heart</u> <u>Feel the pulse</u> Mu 4 Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression Mu 2 Improvise and compose music for a range of purposes using the interrelated dimensions of music. Mu 1 Play and create pieces of music with a clear understanding of pulse and rhythm. View progression. Mu 7 Compose and perform a group score using a wide variety of timbres, textures, rhythms and motifs.	<u>Frozen Kingdom</u> <u>Amazing Phenomena</u> Mu 2 Improvise and compose music for a range of purposes using the interrelated dimensions of music. Mu 7 Compose and perform a group score using a wide variety of timbres, textures, rhythms and motifs.	<u>Darwin's Delights</u> Daily dashboard listen to music on Youtube https://www.youtube.com/watch?v=Pt2gHpqfZNA Charles Darwin song https://www.youtube.com/watch?v=GrIN8ptMmug Mu 5 1880's the popular music at the time was Ragtime. Ragtime is a genre of music , that was nicknamed the 'misplaced beat' but it gave enough time for a dance to follow along and that dance was the cakewalk. Listen to a selection of Ragtime music https://www.youtube.com/watch?v=nDkd9bVhmek	<u>Hola Mexico</u> <u>Memorable Experience</u> Mu 5 Listen with attention to detail and recall sounds with increasing aural memory. Mu 6 Listen to and comment on a wide range of genres and musical styles using a broad musical vocabulary. Mu 7 Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	<u>Gallery Rebels</u> <u>Impressionist music</u> Mu 2 Improvise and compose music for a range of purposes using the interrelated dimensions of music. Compose and perform a group score using a wide variety of timbres, textures, rhythms and motifs.
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