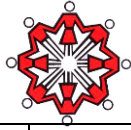




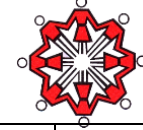
St. Benedict's Primary School PE Overview 2022-23



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Enchanted Woodlands Science - plants</p> <p>PE <u>We are throwers and catchers</u> To master basic movements including throwing and catching.</p>	<p>Bright Lights Big City Geography - The UK, maps and direction</p> <p>PE <u>We are dancers: Starry Skies</u> Performing dance using simple movement patterns.</p>	<p>Superheroes PE Fantasy and real heroes. The senses</p> <p>PE <u>We are runners and jumpers</u> To master basic movements including running and jumping.</p>	<p>Beachcombers Science - seashore</p> <p>PE <u>We are attackers and defenders</u> To participate in team games, developing simple tactics for attacking and defending.</p>	<p>Paws Claws and Whiskers Art and Design animals and their features</p> <p>PE <u>We are gymnasts: Animals</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>	<p>Dinosaur Planet History - dinosaurs and fossils</p> <p>PE <u>We are winners: Multi Skills Sports</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities</p>
Year 2	<p>Street Detectives Geography - exploring the local community</p> <p>PE <u>We are throwers and catchers</u> To use throwing and catching in isolation and in combination.</p>	<p>Land Ahoy Geography Captain Cook, boats and sea rescues</p> <p>PE <u>We are dancers: Bonfire Night</u> To perform dance using simple movement patterns.</p>	<p>Muck, Mess and Mixtures Science/Art Materials and their properties through art</p> <p>PE <u>We are invaders: games</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-</p>	<p>Towers, Tunnels and Turrets D&T/History Castles, towers and tunnels. Building structures</p> <p>PE <u>We are gymnasts: Landscapes and Cityscapes</u> To master basic movements including running, jumping, throwing and catching,</p>	<p>Scented Gardens Science - flowers and their parts, growing things</p> <p>PE <u>We are dancers- Plants</u> To perform dance using simple movement patterns.</p>	<p>Wriggle and Crawl Science - minibeasts and their habitats</p> <p>PE <u>We are gymnasts- Under the Sea</u> To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.</p>



St. Benedict's Primary School PE Overview 2022-23



			ordination, and begin to apply these in a range of activities. To participate in team games, developing simple tactics for attacking and defending.	as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.		
Year 3	<p>Heroes and Villains Music, moral dilemmas</p> <p>PE <u>We are gymnasts: Shape</u> To develop flexibility, strength, technique, control and balance. To use running, jumping, throwing and catching in isolation and in combination.</p>	<p>Predator Science food chains, fossils and predatory plants</p> <p>PE <u>We are strikers and fielders</u> To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p>	<p>Tremors Geography /History - natural disasters, earthquakes and volcanoes</p> <p>PE <u>We are dancers: Extreme earth</u> To perform dance using simple movement patterns.</p>	<p>Mighty Metals Science - materials, forces, magnets and robots</p> <p>PE <u>We are gymnasts: Movement</u> To develop flexibility, strength, technique, control and balance.</p>	<p>Scrumdiddlyumptious! D&T - Food, nutrition and cooking</p> <p>PE <u>We are invaders: Games</u> To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending. To develop flexibility, strength, technique, control and balance.</p>	<p>Tribal Tales History- Stone Age, Bronze Age and Iron Age history</p> <p>PE <u>We are athletes</u> To develop flexibility, strength, technique, control and balance. To use running, jumping, throwing and catching in isolation and in combination. To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>
Year 4	<p>I Am Warrior The Roman Empire</p> <p>PE <u>We are Dancers: Romans</u></p>	<p>Potions Solids, Liquids and Gas</p> <p>PE <u>We are Hockey Players: Games</u></p>	<p>Traders and Raiders Here come the Saxons</p> <p>PE</p>	<p>Burps, Bottoms and Bile Inside your Body</p> <p>PE</p>	<p>Misty Mountain Sierra Mighty Mountains</p> <p>PE</p>	<p>Blue Abyss The Ocean World</p> <p>PE <u>We are Athletes</u></p>



St. Benedict's Primary School PE Overview 2022-23



	<p>To perform dance using simple movement patterns.</p> <p><i>CORNERSTONES: Create/perform fluently a sequence of movement, showing good balance/body tone and practise to improve.</i></p>	<p>To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p>To develop flexibility, strength, technique, control and balance.</p>	<p><u>We are Invaders: Games</u></p> <p>To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p>To develop flexibility, strength, technique, control and balance.</p>	<p><u>We are Gymnasts: Movement</u></p> <p>To develop flexibility, strength, technique, control and balance.</p> <p>To compare their performances with previous ones and demonstrate improvement.</p>	<p><u>We are Dancers: Water</u></p> <p>To perform dance using simple movement patterns.</p>	<p>To develop flexibility, strength, technique, control and balance.</p> <p>To use running, jumping, throwing and catching in isolation and in combination.</p> <p>To compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>
Year 5	<p>Stargazers Space The solar system and space</p> <p>PE <u>We are Invaders: Invasion Games</u> To develop flexibility, strength, technique, control and balance. To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p>	<p>Off With Her Head The Tudors</p> <p>PE <u>We are game players: Basketball</u> To develop flexibility, strength, technique, control and balance; Use running, jumping, throwing and catching in isolation and in combination</p> <p>Play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending</p>	<p>Alchemy Island A fantasy world</p> <p>PE <u>We are gymnasts: Movement (link with science- forces)</u> To develop flexibility, strength, technique, control and balance</p>	<p>Beast Creator Minibeasts</p> <p>PE <u>We are attackers and defenders: Rounders</u> To play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.</p> <p>To use running, jumping, throwing and catching in isolation and in combination</p>	<p>Pharaohs Ancient Egypt</p> <p>PE <u>We are Dancers</u> To perform dances using a range of movement patterns. To compare their performances with previous ones and demonstrate improvement to achieve their personal best</p>	<p>Allotment Food origins and farming</p> <p>PE <u>We are athletes</u> To develop flexibility, strength, technique, control and balance.</p> <p>To use running, jumping, throwing and catching in isolation and in combination.</p> <p>To compare their performances with previous ones and demonstrate improvement to achieve their personal best</p>



St. Benedict's Primary School PE Overview 2022-23



<p>Year 6</p>	<p>A Child's War World War 2</p> <p>PE: We are gamers: Wartime Games To play games and take part in activities that were popular with children during the war. Take part in organised games, such as football, tag, rounders and cricket, and in paired games, such as hopscotch and marbles.</p> <p>Play competitive games, modified where appropriate (for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis), and apply basic principles suitable for attacking and defending.</p> <p>Develop and refine strategies and tactics for attacking and defending during competitive team games.</p> <p>Attack and defence tactics can be developed and refined in several</p>	<p>Blood Heart Human circulatory system</p> <p>PE: We are athletes: Healthy Heart To use running, jumping, throwing and catching in isolation and in combination.</p> <p>Develop flexibility, strength, technique, control and balance (for example, through athletics and gymnastics).</p> <p>Demonstrate a high level of control, speed, strength and stamina when running, jumping and throwing, in isolation and combination, and suggest ways to improve performance.</p> <p>Control, speed, strength and stamina are skills that can be developed over time through practice and training. By working on these skills, performance in running, jumping and throwing should improve.</p>	<p>Frozen Kingdom Polar Regions</p> <p>PE: We are gymnasts: Shape and balance To learn and perform individual point balances and partner balances and will use these to create group formations to represent mountains and mountain ranges.</p> <p>To perform some rhythmic gymnastics to represent the features of the river course and learn how to create a range of shapes with their bodies, both on the floor and on apparatus.</p>	<p>Darwin's Delights Evolution and Inheritance</p> <p>PE: We are invaders: Invasion games Basketball, hockey, football To recap on the fundamental skills needed to play a range of invasion games, such as dribbling with the ball, passing and keeping possession.</p> <p>To cover attacking skills, such as shooting and changing direction with the ball in soccer using the drag back and stop turn.</p> <p>Defending skills such as shadowing and tackling</p>	<p>Hola Mexico Mayan Civilisation</p> <p>PE: We are dancers: Mexican Hat Dance https://www.youtube.com/watch?v=j_YG3ItNzf9 Work alongside a professional or experienced dancer to learn a simplified version of the traditional Mexican folk dance, <i>El Jarabe Tapatío</i> (the Mexican hat dance). Find a partner and follow the instructions to learn the dance before trying it to music.</p> <p>Perform dances using a range of movement patterns.</p> <p>Vary dynamics of movements or dance, developing actions in time to music with a partner or as a part of a group.</p> <p>In dance, dynamics means how the body</p>	<p>Gallery Rebels Significant Artists</p> <p>PE: We are movers: Movement</p> <p>To develop flexibility, strength, technique, control and balance</p> <p>To perform recognisable movements, e.g. a pike backward roll that looks like a pike backward roll;</p>
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St. Benedict's Primary School PE Overview 2022-23



	ways, such as through practice and coaching, watching competitive games being played by others, asking questions and listening to feedback.				moves, in terms of the speed, energy and flow of the movement. For example, the dynamics of a dance could be described as explosive or jerky.	
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