

## St Benedict's Primary School RE Overview KS1/KS2

Children learn dispositions in the following clusters:

*Developing Creativity* (How should we imagine and express what matters?)

*Developing Compassion* (How and why should we care?)

*Developing Choice* (What should we stand for?)

*Developing Community* (How and where should we contribute and relate to others?)

*Developing Commitment* (What ventures should we undertake?)

*Developing Contemplation* (How do we come to understand what matters?)

Year 1 Autumn Term	Disposition	Overview and links to Rights
Rpt in Y4 Y6	<b>Cultivating Inclusion, Identity and Belonging</b>  (4 lessons)	How do you know you belong?  <i>Article 7</i> Every child has the right to a legal name and nationality <i>Article 8</i> Governments must respect every child's right to a name, a nationality and family ties.
Rpt Y4 Y5	<b>Being Thankful</b>  (3 lessons)	When and why do we say 'thank you'?: What does the Christian Harvest celebration mean? Do you know a "Thank you" prayer?  <i>Article 27</i> Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.
Rpt Y4 Y5	<b>Being Modest and Listening to others</b>  (3 lessons)	why should we listen to others? what do religious stories teach us about listening?  <i>Article 12</i> Every child has the right to have a say in all matters affecting them, and to have their views taken seriously. <i>Article 13</i> Every child must be free to express their thoughts and opinions and to access all kinds of information.
Rpt Y4 Y6	<b>Expressing Joy</b>  (3 lessons)	What makes us happy and how do we share it? When and where do we see happy people in the Christmas story? why were the angels happy when they told the shepherds about the baby Jesus' birth? why were the Shepherds joyful at Jesus' birth?  <i>Article 31</i> Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.
Year 1 Spring Term	Disposition	Overview and links to Rights
Rpt Y3 Y6	<b>Being Fair and Just</b>  (3 lessons)	Does it matter if people are not fair? Who decides what is fair? Is it God?  <i>Article 42</i> (knowledge of rights) Governments must actively work to make sure children and adults know about the Convention. <i>Article 12</i> Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.

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Rpt Y3	<p><b>Being Accountable and Living with Integrity</b></p> <p>(3 lessons)</p>	<p>Can others depend on you?</p> <p>What impact does unfairness of cheating have on friendships?</p> <p>Can you let yourself down?</p> <p>How in Christianity (or other RT) do believers say sorry to God?</p> <p><i>Article 6 Every child has the right to life. Governments must do all they can to make sure that children survive and develop to their full potential.</i></p>
Rpt Y3 Y6	<p><b>Being Courageous and Confident</b></p> <p>(3 lessons)</p>	<p>What is courage?</p> <p>How does David in Christianity show courage?</p> <p>What sort of a friend was Jesus?</p> <p>What sort of friend was Peter? What sort of friend are you?</p> <p><i>Article 13 Every child must be free to express their thoughts and opinions and to access all kinds of information.</i></p>
Rpt Y3 Y5	<p><b>Being Loyal and Steadfast</b></p> <p>(4 lessons)</p>	<p>What makes a good friend? What sort of friend was Peter?</p> <p>How does the story of Easter provide an example of courage?</p> <p><i>Article 15 Every child has the right to meet with other children and to join groups and organisations.</i></p>
<b>Year 1 Summer Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Rpt Y3 Y6	<p><b>Remembering Roots</b></p> <p>(3 lessons)</p>	<p>How do you remember special people, places and events?</p> <p>Which special person or event do the believers of Islam (or another RT) remember?</p> <p>Which special person or event do the believers of Islam (or another RT) remember?</p> <p><i>Article 14 Every child has the right to think and believe what they choose and also to practise their religion</i></p>
Rpt Y3, Y5	<p><b>Being Hopeful and Visionary</b></p> <p>(3 lessons)</p>	<p>what do you hope for the future?</p> <p>To what do the believers of the Islamic tradition (or other religious faith) look forward?</p> <p>To what do the believers of Islamic tradition (or other religious faith) look forward?</p> <p><i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information</i></p>
Rpt Y4 Y6	<p><b>Being Curious and Valuing Knowledge</b></p> <p>(3 lessons)</p>	<p>Why is 'why' important?</p> <p>What do we need to know?</p> <p>How do the believers of Christianity (or other RT) learn about God?</p> <p><i>Article 28 (right to education) Every child has the right to an education.</i></p> <p><i>Article 17 Every child has the right to reliable information from a variety of sources</i></p>

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Rpt Y3 Y5	<p style="color: orange;">Being Open, Honest and Truthful</p> <p>(3 lessons)</p>	<p>Why does the truth matter? Do believers ever lie?</p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i> <i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information.</i> <i>Article 17 Every child has the right to reliable information from a variety of sources</i></p>
<b>Year 2 Autumn Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Rpt Y4 Y6	<p style="color: blue;">Living by rules</p> <p>(3 weeks)</p>	<p>Could we live without rules? What rules has God made?</p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i></p>
Rpt Y4 Y5	<p style="color: blue;">Being temperate, self-disciplined and seeking contentment</p> <p>(3 weeks)</p>	<p>What influences my behaviour? What does Islam teach about being peaceful?</p> <p><i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information</i></p>
Rpt Y4 Y6	<p style="color: magenta;">Responding to suffering</p> <p>(3 weeks)</p>	<p>What hurts you? How did Jesus make people better?</p> <p><i>Article 6 Every child has the right to life.</i> <i>Article 19 Governments must do all they can to ensure that children are protected</i> <i>Article 24 Every child has the right to the best possible health.</i> <i>Article 26 Governments must provide extra money for the children of families in need.</i> <i>Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs. Governments must help families who cannot afford to provide this.</i></p>
Rpt Y3 Y5	<p style="color: magenta;">Sharing and being Generous</p> <p>(3 weeks)</p>	<p>Do you like to give and receive presents? What can we learn from the very first Christmas?</p> <p><i>Article 24 Every child has the right to the best possible health.</i> <i>Article 26 Governments must provide extra money for the children of families in need.</i> <i>Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.</i></p>
<b>Year 2 Spring Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Rpt Y3 Y6	<p style="color: green;">Creating Unity and</p>	<p>How are you both different from and the same as everyone</p>

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	<p>Harmony</p> <p>(3 weeks)</p>	<p>else?</p> <p>What do Christians/Muslims teach about getting on with each other?</p> <p><i>Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i></p>
Rpt Y3	<p>Participating and willing to lead</p> <p>(2 weeks)</p>	<p>What is good about taking part?</p> <p>What does Christianity (or other RT) teach about 'working together'?</p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i></p> <p><i>Article 13 Every child must be free to express their thoughts and opinions and to access all kinds of information</i></p>
Rpt Y3 Y5	<p>Caring for others animals and the environment</p> <p>(3 weeks)</p>	<p>How wonderful is our world?</p> <p>What would it be like if no one cared for our world or us?</p> <p>How does God care for me?</p> <p><i>Article 6 Every child has the right to life.</i></p> <p><i>Article 26 Governments must provide extra money for the children of families in need</i></p> <p><i>Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs</i></p>
Rpt Y4	<p>Being merciful and forgiving</p> <p>(3 weeks)</p>	<p>How big is your love?</p> <p>How big is god's love?</p>
<b>Year 2 Summer Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Rpt Y3 Y5	<p>Being Attentive to the sacred as well as the precious</p> <p>(3 weeks)</p>	<p>What is it like when you are really quiet?</p> <p>What is it like to be quiet in a place of worship?</p>
Rpt Y4 Y6	<p>Being reflective and self-critical</p> <p>(3 weeks)</p>	<p>How could you be perfect?</p> <p>How did encountering Jesus change others?</p> <p>How do Christians (or other RT) help people to change for the better?</p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i></p> <p><i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information.</i></p>
Rpt Y5	<p>Being imaginative and exploratory</p> <p>(3 weeks)</p>	<p>What do you see in your mind?</p> <p>How do believers of (RT) imagine God to be?</p> <p><i>Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities</i></p>
Rpt Y4 Y6Year	<p>Appreciating Beauty</p>	<p>How does 'this' make you feel?</p> <p>Why is 'this' (the natural world) special to the believers of</p>

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Year 3 Autumn Term	Disposition	Overview and links to Rights
Builds on Y2 Rpt Y6	<p style="color: #e91e63;">Sharing and being generous</p> <p>(4 weeks)</p>	<p>Christianity (or other RT)?</p> <p>Do you like to give presents? Are you rich enough to share? What do believers of Islam (or other RT) teach about sharing with others? What do believers of Christianity (or other RT) teach about sharing with others?</p> <p><i>Article 24 Every child has the right to the best possible health.</i> <i>Article 26 Governments must provide extra money for the children of families in need.</i> <i>Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.</i></p>
Builds on Y2	<p style="color: #e91e63;">Caring for others animals and the environment</p> <p>(2 weeks)</p>	<p>What would it be like if no one cared for our world or us? How does God want believers to care for others?</p> <p><i>Article 6 Every child has the right to life.</i> <i>Article 24 Every child has the right to the best possible health.</i> <i>Article 26 Governments must provide extra money for the children of families in need</i> <i>Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.</i></p>
Builds on Y2 Rpt Y6	<p style="color: #4caf50;">Creating Unity and Harmony</p> <p>(3 weeks)</p>	<p>How are you both different from and the same as everyone else? What brings believers together?</p> <p><i>Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i></p>
Builds on Y2 Rpt Y5	<p style="color: #4caf50;">Participating and willing to lead</p> <p>(3 weeks)</p>	<p>What is good about taking part? How do Christians worship together at Christmas?</p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i> <i>Article 13 (freedom of expression) Every child must be free to express their thoughts and opinions and to access all kinds of information.</i></p>
Year 3 Spring Term	Disposition	Overview and links to Rights
Builds on Y1 Rpt Y6	<p style="color: #2196f3;">Being Fair and Just</p> <p>(3 weeks)</p>	<p>Does it matter if people are not fair? What does the Christian story of Jacob and Esau teach us about fairness? How do Muslims (RT) show that being fair is important?</p> <p><i>Article 42 (knowledge of rights) Governments must actively work to make sure children and adults know about the Convention.</i> <i>Article 12 Every child has the right to have a say in all matters</i></p>

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		<i>affecting them, and to have their views taken seriously.</i>
Builds On Y1 Rpt Y5	Being Accountable and Living with Integrity  (2 weeks)	Can you let yourself down? What helps Christians own up to their own actions? <i>Article 6 Every child has the right to life.</i>
Builds on Y1 Rpt Y6	Remembering Roots  (3 weeks)	How do you remember special people, places and events? What does Pesach (Passover) remember? How do Jews remember Pesach (Passover)?  <i>Article 14 Every child has the right to think and believe what they choose and also to practise their religion</i>
Builds on Y1 Rpt Y5	Being loyal and steadfast  (3 weeks)	What sort of a friend are you? When or why do Christians (or members of other RTs) show their commitment? What sort of a friend was Judas?  <i>Article 15 Every child has the right to meet with other children and to join groups and organisations</i>
<b>Year 3 Summer Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Builds on Y1 Rpt Y5	Being open honest and truthful  (3 weeks)	Why does the truth matter? What does Christianity (or other RT) teach about honesty? What does Islam (or other RT) teach about honesty?  <i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i> <i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information.</i> <i>Article 17 Every child has the right to reliable information from a variety of sources</i>
Builds on Y2 Rpt Y5	Being attentive to the sacred, as well as the precious  (2 weeks)	What is it like when you are really quiet? Why do Christians (or believers of other RTs) value silence?
Builds on Y1 rpt Y6	Being courageous and Confident	What is courage? What do we learn about courage from religious stories?  <i>Article 13 Every child must be free to express their thoughts and</i>

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	(3 weeks)	<i>opinions and to access all kinds of information.</i>
Builds on Y1, Rpt Y5	Being hopeful and visionary	What was Martin Luther King's dream about the future? What do you hope for the future?  <i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information.</i>
<b>Year 4 Autumn Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Builds on Y1 Rpt Y6	Expressing Joy  (3 weeks)	What makes you happy and how do you show it? When and where do you see happy people in RT? When and where do you see happy people in Hinduism (or other RT)?  <i>Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i>
Builds on Y1 Rpt Y5	Being Thankful  (3 weeks)	When and why do believers say "Thank you" to God? When and why do we say thankyou?  <i>Article 27 (adequate standard of living) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.</i>
Builds on Y2 rpt Y6	Being reflective and self-critical  (3 weeks)	How could you be perfect? How does Buddhism (RT) encourage it's members to do better? What is it like to meditate?  <i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i> <i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.</i>
Builds on Y1, Y6	Being Curious and Valuing Knowledge  (3 weeks)	Why is why important? Where do Christians (or other RTs) look for answers? Where do the members of the (RT) look for answers?  <i>Article 28 (right to education) Every child has the right to an education.</i> <i>Article 17 (access to information from the media) Every child has the right to reliable information from a variety of sources</i>
<b>Year 4 Spring Term</b>	<b>Disposition</b>	
Builds on Y1 Rpt Y5	Being Modest and Listening to others  (3 weeks)	Why should we listen to others? How do believers show that other people matter? How do Christians demonstrate that Jesus' words matter?  <i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i> <i>Article 13 Every child must be free to express their thoughts and</i>

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		<i>opinions and to access all kinds of information.</i>
Builds on: Y1 Rpt Y6	<b>Cultivating Inclusion, Identity and Belonging</b> (3 weeks)	How do you know you belong? How do Sikhs show they belong? How do Muslims show they belong to their RT?  <i>Article 7 Every child has the right to a legal name and nationality</i> <i>Article 8 Governments must respect every child's right to a name, a nationality and family ties.</i>
Builds on Y2 Rpt Y6	<b>Being merciful and forgiving</b> (3 weeks)	How big is your love? What does the Bible teach about forgiveness?
Builds on Y2 Y6	<b>Responding to suffering</b> (3 weeks)	What hurts you? How do RT respond to the suffering of others? What hurts God? How does God respond to human suffering?  <i>Article 6 Every child has the right to life.</i> <i>Article 19 Governments must do all they can to ensure that children are protected</i> <i>Article 24 Every child has the right to the best possible health.</i> <i>Article 26 Governments must provide extra money for the children of families in need.</i> <i>Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.</i>
<b>Year 4 Summer Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Builds on Y2 Rpt Y6	<b>Living by rules</b> (3 weeks)	Could we live without rules? What rules does Judaism say are important? What rules does Christianity say are important?  <i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i>
Builds on Y2 Rpt Y5	<b>Being temperate, self-disciplined and seeking contentment</b> (3 weeks)	What influences your behaviour? How did God influence the life of John Newton / Gandhi or other person? How is God influencing the life of people today?  <i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information</i>
	<b>Being Imaginative and Exploratory</b> (3 weeks)	What do you see in your mind? How does this make you feel?
Builds on Y2 Rpt Y6	<b>Appreciating Beauty</b> (3 weeks)	What can we learn about God from creation?

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Year 5 Autumn Term	Disposition	Overview and links to Rights
Builds on Y2 Y3	<p style="color: #e91e63;">Caring for others animals and the environment</p> <p>(3 weeks)</p>	<p>Is caring for our world a straightforward issue? What would it be like if no one cared for our world or us? How does God want Buddhists and Jains to care for the world?</p> <p><i>Article 6 Every child has the right to life.</i> <i>Article 24 Every child has the right to the best possible health.</i> <i>Article 26 Governments must provide extra money for the children of families in need</i> <i>Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.</i></p>
Builds on Y2 Y3	<p style="color: #e91e63;">Sharing and being generous</p> <p>(3 weeks)</p>	<p>Do you like to give and receive presents? Are you rich enough to share? How do Sikhs show their generosity?</p> <p><i>Article 24 Every child has the right to the best possible health.</i> <i>Article 26 Governments must provide extra money for the children of families in need.</i> <i>Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.</i></p>
Builds on Y1 Y5	<p style="color: #42a5f5;">Being Loyal and Steadfast</p> <p>(3 weeks)</p>	<p>What sort of a friend are you? How do the members of Christianity show their commitment?</p> <p><i>Article 15 Every child has the right to meet with other children and to join groups and organisations.</i></p>
Builds on Y1 Y3	<p style="color: #42a5f5;">Being Hopeful and Visionary</p> <p>(3 weeks)</p>	<p>What do you hope for the future? What do Christians hope for the future? Why are they confident?</p> <p><i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information.</i></p>
Year 5 Spring Term	Disposition	Overview and links to Rights
Builds on Y3 Y5	<p style="color: #ffc107;">Being Open, Honest and Truthful</p> <p>(3 weeks)</p>	<p>What do Muslims hope for the future? Why does the truth matter? How do members of Christianity find out what is right? How do the members of Christianity learn to live openly honestly and truthfully?</p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i> <i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information.</i> <i>Article 17 Every child has the right to reliable information from a variety of sources</i></p>

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Builds on Y2 Y3	<p>Being Attentive to the sacred as well as the precious</p> <p>(3 weeks)</p>	<p>What is it like when you are really quiet?</p> <p>How does Christianity teach you to listen and see what's important?</p> <p>How does Islam teach you to listen and see what's important?</p>
Builds on Y2 Y3	<p>Participating and willing to lead</p> <p>(3 weeks)</p>	<p>What is good about taking part?</p> <p>How do believers of Christianity (or other RT) participate in the world?</p> <p>How do believers of other faiths (RT) participate in the world?</p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i></p> <p><i>Article 13) Every child must be free to express their thoughts and opinions and to access all kinds of information.</i></p>
Builds on Y1 Y4	<p>Being Modest and Listening to others</p> <p>(3 weeks)</p>	<p>Why should we listen to others?</p> <p>What does the Bible teach about putting yourself first?</p> <p>Why should we put others first?</p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i></p> <p><i>Article 13 Every child must be free to express their thoughts and opinions and to access all kinds of information.</i></p>
<b>Year 5 Summer Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Builds on Y2 Y4	<p>Being temperate, self-disciplined and seeking contentment</p> <p>(3 weeks)</p>	<p>What influences your behaviour?</p> <p>How does Christianity (or other RT) teach you to respond to the things that hurt you or make you angry?</p> <p>How does Buddhism (or other RTs) encourage its members to do better? What is it like to meditate?</p> <p><i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information</i></p>
Builds on Y1, Y3	<p>Being Accountable and Living with Integrity</p> <p>(3 weeks)</p>	<p>What do Christians (or other RTs) teach about living out your beliefs?</p> <p>What do Hindus (or other RT) teach about living out their beliefs?</p>
Builds on Y1 Y4	<p>Being thankful</p> <p>(3 weeks)</p>	<p>When and why do we say thank you?</p> <p>What different ways do believers have of saying thank you?</p> <p>What different ways do believers have of saying thank you?</p> <p><i>Article 27) Every child has the right to a standard of living that is good enough to meet their physical and social needs and support their development.</i></p>
Builds on Y2	<p>Being imaginative and</p>	<p>What do you see in your mind?</p>

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	<p style="color: red;">exploratory</p> <p>(3 weeks)</p>	<p>How do RT's respond to human creativity in worship? How do Christian artists represent Jesus?.</p> <p><i>Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i></p>
<b>Year 6 Autumn Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Builds on Y2 Y5	<p style="color: blue;">Living by rules</p> <p>(3 weeks)</p>	<p>Could we live without rules? What impact do the rules of Christians have on society? What laws are needed by society today?</p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously</i></p>
Builds on Y1 Y3	<p style="color: blue;">Being Fair and Just</p> <p>(3 weeks)</p>	<p>Does it matter if people are not fair? What is it like if people behave unfairly on the basis of religion? How do believers of Christianity act fairly?</p> <p><i>Article 42 (knowledge of rights) Governments must actively work to make sure children and adults know about the Convention.</i></p> <p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i></p>
Builds on Y2 Y3	<p style="color: green;">Creating Unity and Harmony</p> <p>(3 weeks)</p>	<p>How are you both different from and also the same as everyone else? How are you both different from and also the same as everyone else? How do believers seek to restore unity and harmony?</p> <p><i>Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i></p>
Builds on: Y1/ Y4	<p style="color: green;">Cultivating Inclusion, Identity and Belonging</p> <p>(3 weeks)</p>	<p>How do you know you belong? Why do some believers change their name? What do the names of Jesus mean?</p> <p><i>Article 7 Every child has the right to a legal name and nationality.</i> <i>Article 8 Governments must respect every child's right to a name, a nationality and family ties.</i></p>
<b>Year 6 Spring Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>

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Builds on Y1 Y6	Remembering roots (3 weeks)	How do you remember special people places and events? Why is the past important to Christians?  <i>Article 14 Every child has the right to think and believe what they choose and also to practise their religion</i>
Builds on Y1 Y3	Being Courageous and Confident (3 weeks)	What is courage? How were Sikhs brave during this festival? How do Sikhs show bravery today? How do people show bravery today?  <i>Article 13 Every child must be free to express their thoughts and opinions and to access all kinds of information.</i>
Builds on Y2 Y4	Responding to suffering/ Being merciful and forgiving (3 weeks)	What hurts you? What do Christians teach about Mercy? How did Jesus put others first? How do Christians put others first? How big is your love?  <i>Article 6 Every child has the right to life.</i> <i>Article 19 Governments must do all they can to ensure that children are protected</i> <i>Article 24 Every child has the right to the best possible health.</i> <i>Article 26 Governments must provide extra money for the children of families in need.</i> <i>Article 27 Every child has the right to a standard of living that is good enough to meet their physical, social and mental needs.</i>
<b>Year 6 Summer Term</b>	<b>Disposition</b>	<b>Overview and links to Rights</b>
Builds on Y4 Y1	Expressing Joy (3 weeks)	How do RT express their joy in worship? (Visit) How do Muslims (or other RT) express their joy in worship?  <i>Article 31 Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.</i>
Builds on Y4 Y6	Appreciating Beauty (3 weeks)	How should we imagine and express what matters? How does the Lord's Prayer help Christians worship God?
Builds on Y1 Y4	Being Curious and Valuing Knowledge (3 weeks)	Why is why important? What does Islam teach about Moses (Musa) and knowledge? How does the story of the Buddha and the swan help Buddhists to appreciate what matters?  <i>Article 28 Every child has the right to an education.</i> <i>Article 17 Every child has the right to reliable information from a variety of sources</i>
Builds on Y2 Y4	Being reflective and self-critical (3 weeks)	How do we define a perfect life? What does Christianity (or other RT) teach about the spiritual journey to perfection? What does (RT) teach about the spiritual journey to perfection?

## St Benedict's Primary School RE Overview KS1/KS2

		<p><i>Article 12 Every child has the right to have a say in all matters affecting them, and to have their views taken seriously.</i></p> <p><i>Article 13 Every child must be free to say what they think and to seek and receive all kinds of information.</i></p>
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