

## Inclusion Hub Summer 1 Term

### What will we learn this term?

#### English

**Narrative** – Our first English focus this half term is linked to our class text, *The King who banned the dark* by Emily Haworth-Booth. This story is about a prince who promises to ban the dark when he becomes King... sure enough, he does just that. However, after a while the villagers begin to complain and plot a plan.

Pupils will be exploring narratives and character thoughts and feelings and will write their own stories from the point of the King/Queen.

**Diary Writing** - Our second English focus this half term is linked to our class text 'The Queen's Knickers' by Nicholas Allan. This story describes Her Majesty's undergarments (knickers) including: her Christmas knickers (decorated with holly), the Royal Knickers (encrusted with precious stones and first worn by Queen Victoria), and the various travelling knickers (equipped with parachute or inflatable raft depending on her mode of travel). This story is one of the pupils' favourites.

Pupils will be learning about diaries, diary entries and how to write a diary entry relating to the text and Queen.

**Reading** - Our reading lessons will focus on reading linked texts fluently and learning to apply phonics and sight-reading skills alongside applying a range of reading comprehension strategies.

#### Maths

**Numbers to 20** – Some pupils will learn different ways to add and subtract numbers within 20. They will use their understanding of addition and subtraction to create fact families.

**Numbers to 100** – Some pupils will learn to add and subtract within 100 by applying related 1-digit addition and subtraction facts. Add and subtract only ones or only tens to/from a 2-digit number.

**Multiplication and division** - Some pupils will recall and use division facts for the 2, 5 and 10 multiplication tables. Calculate mathematical statements for division within the multiplication tables and write them using the division ( $\div$ ) and equals (=) signs. Some pupils will recall and use division facts for the 2, 5 and 10 multiplication tables. Calculate mathematical statements for division within the multiplication tables and write them using the division ( $\div$ ) and equals (=) signs. Some pupils will recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

#### Science

**Animals; including humans – Health and growth** - This term, pupils will experience and learn that people and animals change as they grow and that young children are called babies. They will know that they have to drink, eat, exercise and rest to stay healthy. They will know that when people are ill they may have to take medicines to get better. They will know that it is not safe to take medicines or drink unknown things from bottles unless an adult gives them out. They will know several forms of exercise and participate in them to the best of their ability.

**Animals; including humans – Variation and comparison with plants** - Pupils will experience and learn that plants, people and other animals are alive, that they can be grouped by their appearance, habitat and activities. They will be able to name some simple groups of creatures and recognise that even though there are differences, members of the group are generally the same.

#### Geography

**Going to the seaside** - This project starts with the pupils making a day trip to Barry Island. Pupils will learn about physical (sea, sand, rocks, hills) and human (shops, road, promenades, funfairs) features, and compare those to their local environment. The children will experience their learning through their senses and exploration tasks.

**Water sources** – During next half term, pupils will explore, observe and investigate water, build further understand the properties of water and explore where water comes from in the outside environment.

### **Art**

**Painting – Colour, tone, pattern** – In art pupils will encounter and explore and develop an understanding of primary and secondary colours. Pupils will perform colour explorations, through colour and tone. Pupils will encounter and explore water as an element to altering tone when painting, exploring tonal painting through the varied use of water. They will encounter and explore the colour pattern and space used in Aboriginal art and develop understanding of the colour pattern and space used through learning to be free within the artistic process.

### **Design Technology**

**Homes** – In this Design Technology project, pupils will investigate buildings and some of the materials used in their construction, explore their own ideas for their own room, make a model their dream room using reclaimed and resistant materials through encountering a range of tools.

### **PE**

*PE lessons are on Tuesday mornings this term.*

**Rackets, bats and balls** - The focus of the learning is for pupils to refine their understanding of how they can use their hitting (striking) skills to send the ball into space in order to win a game. Pupils will refine this understanding of why in certain games, hitting into space is essential in order to score points against the opposing team.

**Games for understanding** – Next half term's learning will challenge pupils to create simple defending and attacking tactics, while continuing to develop an understanding of the transition from defence to attack. Pupils will apply these tactics as a team into games.

### **RE**

**Disposition: Being attentive to the sacred, as well as the precious.**

Question: What can happen when we are really quiet? How do followers of different traditions use sound?

Question: How do people who belong to the Society of Friends (Quakers) attend to what is sacred?

Question: How do Buddhists use sound and silence in their worship?

**Disposition: Being Reflective and Self-Critical**

Question: Are we always perfect people?

Question: How does a Christian story help people to change for the better?

### **PSHE**

**Relationships** – The pupils will learn how to make friends, how to try to solve friendship problems when they occur, to help others to feel part of a group, will show respect in how they treat others, will know how to help themselves and others when they feel upset or hurt, and know and show what makes a good relationship.

**Changing Me** – Next half term, pupils will understand that everyone is unique and special, will be able to express how they feel when change happens, will understand and respect the changes that they see in themselves, will understand and respect the changes that they see in other people, will know who to ask for help if they are worried about change and will learn how to look forward to change.

## Music

**Friendship song** by Joanna Mangona by Joanna Mangona and Pete Readman. This is a song about being friends. The pupils will listen and appraise songs, warm-up their voices, play music games and use instruments such as recorders and glockenspiels.

**Reflect, rewind, replay** - This term the pupils will consolidate the learning that has occurred during the year. All the learning will be focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.