

What will we learn this term?

**English**

**This term's writing is all based around our Geography topic, 'Coastlines'.**

**Descriptions:**

Descriptive writing is a good opportunity for children to think about their choice of vocabulary, including vocabulary specific to coastlines.

We will continue to work on adding adjectives to our writing to create expanded noun phrases.

We will learn about writing in the present tense.

Year 2 will also be challenged to include verbs in the present progressive form, such as 'am looking' or 'is sailing'.

**Adventure Narratives:**

Narrative writing allows us to focus on writing consistently in the past tense.

The children will explore the senses their narrator will experience.

We will be challenged to include verbs in the past progressive form, such as 'was rowing' or 'were shivering'.

**Non-Chronological reports:**

Non-chronological report writing teaches children how to organise their writing into sections.

We will also use commas in lists and use conjunctions to extend our sentences, such as when, if, that, because, or, and, but.

**Persuasive Text:**

Persuasive writing teaches the children how to convince the reader to do something.

We will be thinking carefully about our choice of vocabulary.

In all our work, we should be secure with our understanding of capital letters, full stops, exclamation marks and question marks.

**Maths**

**Length, mass, temperature:** We will be learning about mass in the context of kilograms and grams and measuring length using centimetres and metres. We will learn about Celsius and how to read thermometers.

**Pictograms:** Pupils will learn how to read, interpret, analyse and construct their own picture graphs with confidence.

**Money:** Pupils will learn how to count, show equal amounts and exchange money.

**Shape:** We will be learning to recognise, describe and group 2D and 3-D shapes.

**Fractions:** Pupils name, compare and order fractions. Pupils learn to count in halves, quarters and thirds.

**Science**

**Uses of materials:** This project teaches children about the uses of everyday materials and how materials' properties make them suitable or unsuitable for specific purposes. They begin to explore how materials can be changed.

**Plant Survival:** This project teaches children about the growth of plants from seeds and bulbs. They observe the growth of plants first-hand, recording changes over time and identifying what plants need to grow and stay healthy.

### Computing

**Making Music:** In this unit, learners will be using a computer to create music. They will listen to a variety of pieces of music and consider how music can make them think and feel. Learners will compare creating music digitally and non-digitally. Learners will look at patterns and purposefully create music.

**Programming Quizzes:** Learners begin to understand that sequences of commands have an outcome, and make predictions based on their learning. They use and modify designs to create their own quiz questions in ScratchJr, and realise these designs in ScratchJr using blocks of code. Finally, learners evaluate their work and make improvements to their programming projects.

### Geography

**Coastline:** This project teaches children about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.

### Art

**Flower Head:** This project teaches children about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.

### Design Technology

**Beach Hut:** This project teaches children about making and strengthening structures, including different ways of joining materials

### PE

**2P PE day:** Friday

**2D PE day:** Friday

**Water:** This topic, thinking about the movement of water, allows us to move in different ways to music, both individually and in a group.

**Games for understanding:** We will think about the skills need to attack and defend when playing team games.

### RE

Being attentive to the sacred

Being reflective and self-critical

Being imaginative and exploratory

Appreciating beauty

### PSHE

**Relationships:** We learn how to build positive, healthy relationships.

**Changing me:** We Learn about how to keep cope positively with change.

### Music

**Friendship song:** In this project we learn to sing, play, improvise and compose with this song, Children will listen and appraise other friendship songs.

**Reflect, Rewind and Replay:** In this project we learn to listen to and appraise classical music. Children begin to compose their own music.