



St Benedict's Infant School Reception Medium Term Planning Summer 1 2023

Themes and special days

- Mr Gumpy's outing and places
- hot places/ Summer
- Health and Fitness (sports week)
- father's day
- transport +road safety
- beach and seaside
- holidays Eid

English

- Linked Text: Mr Gumpy's Outing
- + Writing around Mr Gumpy's Outing
- Little Wandle Phase 4
Reading: Review all taught so far
 -Secure spelling of tricky words
 -long vowel sounds
 -CCVC CCCVC
 -words with -s /s/ at the end -Phase 4 words with -s /z/ at the end
 -Phase 4 words with -es /z/ at the end
 -longer words
 root words ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/
 -root words ending in: -er, -est
- Shared reading
- Pleasure for reading
- Daily Storytime
- Guided reading: decoding, Prosody, comprehension

Physical development

- Cutting skills/ fine motor activities
- Penpals
 Introducing zig-zag monster letters: z
 Practising zig-zag monster letters: v, w, x
 Practising all the zig-zag monster letters: z, v, w, x
 Practising all the curly caterpillar and zig-zag monster letters
 Reviewing all the curly caterpillar and zig-zag monster letters
- PE lessons – Games for Understanding
- Climbing frame weekly

Maths

- Doubling
- Sharing and grouping
- Even and odd
- Spatial reasoning 3
- Problem solving and critical thinking
- Patterns and relationships
- Spatial reasoning 4

Places

Big question: Where would you like to go?

Expressive arts and design

- Draw the things I see around me, making more detailed representations: **Summer items, transport**
- Explore, use and refine artistic effects: **art on a large scale, stamping, paper mache**
- Explore and use the work of Brian Pollard (**lighthouses / Plymouth**) as inspiration for my own artwork- **lighthouse art**
- Explore style, print, colour and images to make my own greeting cards-**father's day cards**
- Join items using **pva/ prit stick/ stapler/ tape/ split pins/ hole punch/ string/ treasury tags. moving wheels police car**
- Explore, use and refine artistic and design effects: **paper mache hot air balloons, folding paper planes, father's day cards**
- Names some materials, know that they have different properties and begin to select resources for a purpose **paper aeroplanes, design a boat to float on the water**
- Recreate roles & experiences in play situations: **mechanics, car wash, petrol station, fitness instructors, coaches, doctors, nurses**
- Charanga music – Reflect, Rewind and Replay

PSHE/SMSC/FBV British values: Recap all British Values

- Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain
- valuing our community and celebrating diversity of the UK.
- Fundamental British Values are not exclusive to being British and are shared by other democratic countries.

Understanding the world

- Know how to operate simple equipment and understand their function: cameras, ipads, Interactive whiteboard, battery operated toys, blender, beebots, rote control cars, google earth, webcams, stopwatches
- Switched on to computing: We can drive
- **Why and how do Muslims celebrate Eid al Adha?**
- Explore maps, globes and arial photographs of places explore and discuss the features found on local maps.
- Compare desserts and hot places to the uk
- Explore the school grounds and observe and discuss seasonal changes in Summer
- Know the name of my school and can say some of the things I pass on my way to school.
- Make a map of your journey to school
- I can make observations and predictions: **-stem activity using tinfoil to make boats; how many people will fit in before it sinks -Race cars down different gradients and time -balloon powered lego cars**
- **transport from long ago, Air vehicles. Ameila Earhart link explore trains today and steam trains**

Personal, social and emotional development

- I can work with others: **Sports day – taking part, working as a team.**
- I know how to manage my self care and personal hygiene **sun safety and dressing for the weather, health, fitness**
- Memories and reflections
- I know how to stay safe **coastguards, lifeguards and swim safety, what to do in an emergency, car safety, crossing the road**
- **I can make personal goals and work towards them:** when I grow up
- I can manage change: **transition to year 1**
- Jigsaw Unit: Changing Me