



## St Benedict's Infant School Reception Medium Term Planning Spring 2 2023

### Themes and special days

- Little red riding hood
- Holi and colours
- Mothers day
- Kings, queens and fairy tales
- Spring /growing
- Easter
- World Book day

### Maths

- Time
- 9 and 10
- Compare numbers to 10
- Bonds to 10
- 3d shapes
- pattern

### PSHE/SMSC/FBV British values: Rule of law

- We all know that we have rules at school that we must follow.
- We know who to talk to if we do not feel safe.
- We know right from wrong.
- We recognise that we are accountable for our actions.
- We must work together as a team when it is necessary.

### English

- Linked Text: Little Red Riding Hood + Writing around Little Red Riding Hood
- Easter shopping list/ Easter card

#### Little Wandle Phase 3

- Reading: --Review all taught so far -words with double letters - longer words -words with two or more digraphs -words ending in -ing compound words-longer words-words with s /z/ in the middle -words with -s/ /z/ at the end -words with -es /z/ at the end
- Shared reading
- Pleasure for reading
- Daily Storytime
- Guided reading: decoding, Prosody, comprehension

### Traditional Tales

**Big question:** *How many characters can you name from traditional tales?*

### Expressive arts and design

- Begin to learn about primary and secondary colours. know that when I mix two colours it makes a different colour
- Draw the things I see around me, making representations: **Spring objects, castles,**
- Explore, use and refine artistic effects: **drawing, shading, patterning, collage, observational drawing, water colours**
- Explore and use the work of an artist as inspiration for my own artwork-, **Kadinsky** - exploring **colour**, space, shape.
- Explore style, print, colour and images to make my own greeting cards- **Easter, Mother's day cards**
- Join items using **pva/ prit stick/ stapler/ tape/ split pins: chick with moving wings**
- Explore, use and refine artistic and design effects: **Easter cards, Mother's day cards**
- Explore construction; building, shaping and manipulating **Castles, Grandma's house, beanstalk, bridges**
- Observe the effects of cooking when making **porridge, Easter chocolate nests**
- Recreate roles & experiences in play situations: **LRRH, jack and the beanstalk, goldilocks, gingerbread man, 3 billy goats gruff, royalty, Spring, Easter, Holi**
- Charanga Music Unit – Our World

### Understanding the world

- Know how to operate simple equipment and understand their function: cameras, ipads, Interactive whiteboard, battery operated toys, microwave
- Switched on to computing: We are successful
- To consider who and how the festival of **Holi** is celebrated
- **Virtual church visit-** I can name some features of a church and know that it is a place of worship for Christians
- To consider why and how **Easter is celebrated by Christians**
- Explore the school grounds and observe and discuss seasonal changes of Spring **growing plants, minibests, baby animals**
- Know some of the animals and plants that live and grow around me.
- Comparing grandma's time to now
- Know that some technology has changed over time: **Traditional tales: what's the same? Different?**
- Explore **Bridges from the past (3 billy goats gruff)**
- Know that some stories were written long ago **Compare stories – modern and traditional, Easter story**
- Know that living things change over time: **Life cycles- chicks/ frogs**
- Explore Castles
- **Learn about lifestyles from long ago: Kings and queens from long ago**

### Physical development

- Cutting skills/ fine motor activities
- Penpals
- Introducing long-legged giraffe letters: l
- Practising long-legged giraffe letters: l, i
- Practising long-legged giraffe letters: u, t
- Practising long-legged giraffe letters: j, y
- Practising all the long-legged giraffe letters: l, i, t, u, j, y
- PE lessons – Nursery Rhymes unit
- Climbing frame weekly

### Personal, social and emotional development

- I know how to be polite: **manners**
- I know how to be a good friend: **taking turns**
- Jigsaw Unit – Healthy Me