Year 5 Homework

Our Homework is split into 3 sections: Daily Tasks Weekly Tasks Topic Menu

Children must complete the Daily Tasks on every school day. Weekly tasks must completed every week. Children can then choose one item off the Topic Menu per week to complete.

Parents must sign the homework sheet every week and ensure homework books are returned to school on Thursdays.. This allows teachers time to give verbal feedback to children in class and then books come home again on Fridays. Good examples of homework will be shared in class and celebrated in assemblies.

<u>Daily Tasks</u>

- Read your books for at least 15 minutes every day.
- Times table practice—TT Rockstars
- Spelling List practice—ten per week

Weekly Tasks

• Put your ten spellings into sentences. Focus on accurate spelling, punctuation and neat handwriting.

Topic Menu

Chose one activity per week to complete. There will be spare tasks left over so you do not need to complete them all. Display your learning in your Home Learning Journal. Free Pass—this can be used once per half term.

Year 5 Summer 2 Homework

Creative Writing	<u>Odes</u>	<u>Maths</u>
The clouds had turned a murky grey colour. Thunder rumbled. Alice shakily pulled her hood over her head and quickened her pace. Splish. Splash. The rain began to fall. Over the noise of the raindrops, she could still hear the heavy footsteps behind her. Continue the story	Research features of an ode poem and choose some to learn off by heart. Perform them to your family! Try to write your own ode poem—what must you try to include?	Remember to practise your times tables everyday. Log on to TTRockstars. Measurement: Google ' Measures BBC Bitesize' and click on any of the topics. Work through the activities and quizzes – show any of your workings in your homework book.
Date: Parent signature/ comment:	Date: Parent signature/ comment:	Date: Parent signature/ comment:
History or Geography	<u>Science</u>	Art or Design or Music
Research facts about the Greek Olympics. Write key facts in your book using subheadings.	Write the definitions for each material property and draw examples for each one: magnetic, reflective, absorbent, permeable, translucent, flexible, hard, flammable, insulat- ing and transparent.	Architecture: Research famous architects. Using plain paper, draw some of the work they have created, labelling architectural fea- tures.
Date: Parent signature/ comment:	Date: Parent signature/ comment:	Date: Parent signature/ comment:
Sport and Health Challenge	RE	Free Pass
Find a local swimming baths and enjoy swim- ming. Practise sprinting, jogging and running. Time yourself and see if you can improve your speed.	Draw 5 things you are thankful for. Label each picture. How do you show you are thankful for these things?	Enjoy some time outside with your family. What kind of materials can you spot outside? What are their properties?
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