

ST. BENEDICT'S PRIMARY SCHOOL CURRICULUM MAP 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery TFW Text Experience	Farms BIG QUESTION <i>What can you find on the farm?</i> Rosie's Walk	Food BIG QUESTION <i>What food do you like?</i> The Enormous Turnip	Travel BIG QUESTION <i>What is a bear?</i> We're Going on a Bear Hunt	Minibeasts BIG QUESTION <i>Tell me something about a minibeast</i> The Very Hungry Caterpillar	Animals BIG QUESTION Dear Zoo Twycross Zoo/Animal Man	Goodies and Baddies BIG QUESTION The Three Billy Goats Gruff Footy Bugs
Reception TFW Text Experience	Ourselves BIG QUESTION <i>What can you tell me about yourself?</i> The Little Red Hen Cinema trip	Space BIG QUESTION <i>What can you see in space?</i> How to Catch a Star Mobile Planetarium	Animals BIG QUESTION <i>Are all animals wild?</i> Elmer Theatre in school	Traditional Tales BIG QUESTION <i>How many characters can you name from traditional tales?</i> Red Riding Hood Telford Wonderland	Heroes and Villains BIG QUESTION The Three Little Pigs Small Heath Library	Places BIG QUESTION Mr. Gumpy's Outing Monkey Forest
Year 1	Enchanted Woodlands Woodland plant and creatures BIG QUESTION <i>Who lives in a woodland?</i> ILP Focus: Science Science: Identifying plants in the local area Plants and Animals Geography: Making Maps History; DAILY DASHBOARD Computing: Basic skills and word processing Art & Design: Working with Natural Materials; Drawing and Painting DT: Building structures PSHE: Feeling Positive; Looking after the Environment PE: Throwing and catching Music: Listening station – music appreciation RE: Cultivating inclusion, identity and belonging • Being thankful Rights Respecting: Article 24 Global Goal 15 FBV: Democracy, Rule of Law, Individual Liberty, Tolerance and respect	Bright Lights Big City The UK, London landmarks BIG QUESTION <i>How is a city different to the countryside?</i> ILP Focus: Geography Science: Materials Geography: London its landmarks and features History; The Great Fire of London Computing: Virtual tour of Buckingham Palace. Art & Design: City scapes DT: Creating models of London landmarks. Looking at mechanisms PSHE: Begin to give simple reasons for own views/opinions PE: Dance Music: Traditional songs and nursery rhymes RE: Being modest and thinking of others • Expressing joy Festival: Diwali/Festival of Remembrance /Christmas Rights Respecting: Article 27 Global Goal 12 FBV: Democracy, Rule of Law, Individual Liberty, Tolerance and respect	Superheroes Real and fantasy heroes BIG QUESTION <i>What is a superhero?</i> ILP Focus: PE Science: The Human Body Geography: DAILY DASHBOARD History; Historical Heroes/Heroines Computing: : Superhero photos Art & Design: Drawing and modelling superheroes DT: Mask-making PSHE: Recognising Good and Bad Choices PE: Running and jumping Music: Creating Digital Superhero Sounds RE: Being fair and just • Being accountable and living with integrity Festival: Chinese New Year, Nirvana Rights Respecting: Article 24 Global Goal 3 FBV: Democracy, Rule of Law, Individual Liberty, Tolerance and respect	Beachcombers The seashore, coastal features BIG QUESTION <i>What are the features of a coastline?</i> ILP Focus : Science Science: Habitats – the seashore Geography: Coastal Features History; Daily Dashboard Computing: Illustrating an ebook Art & Design: Use drawings, painting and sculpture to share ideas DT: Use a range of tools for cutting, joining, shaping and finishing PSHE: Caring for the Environment PE: Attacking and defending Music: Listening station – music appreciation RE: Being courageous and confident • Being loyal and steadfast Festival: Holi, Vaisakhi Rights Respecting: Article 28 Global Goal 11	Paws Claws and Whiskers Wild and domestic animals and their features BIG QUESTION ILP Focus; Art & Design Science: Animals and their features Geography: Animal habitats around the world History; DAILY DASHBOARD Computing: Talking Books Art & Design: Animal Masks DT: Designing and Making Animal Enclosures linked to the 'mixed up animal' PSHE: Needs and responsibility for people and other living things PE: Gymnastics Music: Animal Songs RE: Remembering roots • Being hopeful and visionary Festival: Eid, Wesak Rights Respecting: Article 6 Global Goal 12 FBV Democracy, Individual Liberty, Tolerance and respect	Dinosaur Planet Dinosaurs and their features BIG QUESTION ILP Focus; History Science: Dinosaurs and their features. Mary Anning and fossils Geography: Geographical features in pre historic times History; Pre historic times. Work of palaeontologist Mary Anning Computing: Using programmable toys Art & Design: Use a range of materials creatively to design and make products DT: Make own fossils out of clay. Large and small scale modelling PSHE: Link with UN rights of children PE: Multi skills Music: Use voices expressively through chanting/songs RE: Being curious and valuing knowledge • Being open, honest and truthful Rights Respecting: Article 15 Global Goal 5: FBV Democracy, Rule of Law, Individual Liberty, Tolerance and respect

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				SMSC: Spirituality, Moral, Social and Cultural FBV Democracy, Rule of Law, Individual Liberty		
Experience	Visit a local woodland. Hug a tree! Cinema	Afternoon tea with the queen Aston Hall("London's Burning")	Watch super hero clips from cartoons/films	Sea Life Centre/Performance	Gribbly Bugs	Birmingham Museum All Things Wild Centre
TFW Text	Owl Babies	Goldilocks	Aladdin	Rainbow Fish	The Very Cranky Bear	Where the Wild Things Are
Year 2	Street Detectives The local community BIG QUESTION <i>What do you find on a street?</i> ILP Focus; Geography Science: Identifying plants in the local area Geography: Exploring the local community and its landmarks History; Shops in the past Computing: Programming on screen Art & Design: Use a range of materials creatively to design and make products linked to the local area DT: Baking for a shop, sign making, designing buildings PSHE: Belonging to a community PE: Throwing and catching Music: Listening Centre RE: Living by rules • Being temperate, exercising selfdiscipline and cultivating contentment Rights Respecting: Article 11&27 Global Goal 11 FBV Democracy, Rule of Law, Individual Liberty, Tolerance and respect	Land Ahoy The coast, Captain Cook, boats and sea rescue BIG QUESTION <i>How is an explorer different to a pirate?</i> ILP Focus; Geography Science: Everyday materials Geography: Using and making maps, History; Significant historical people – Captain James Cook and Grace Darling. Computing: Online research on Captain James Cook Art & Design: Pirate inspired art work DT: Mechanisms and structures PSHE: Global Goal 14 PE: Dance Music: Sea Shanties RE: Being grateful of suffering • Sharing and being generous Festival: Diwali/Festival of Remembrance /Christmas Rights Respecting: Article 30 Global Goal 14 FBV Individual Liberty	Muck, Mess and Mixtures Materials and their properties through art BIG QUESTION <i>What impact does heating and cooling have on materials?</i> ILP Focus; Art and Design Science: Everyday materials. Geography: DAILY DASHBOARD History; DAILY DASHBOARD Computing: Produce a video Art & Design: Printing, food-scapes, mixed media, collage and clay. DT: Food Tasting and the origin of food. PSHE: Article 13 (freedom of expression) PE: Dance Music: Listening Centre RE: Creating unity and harmony • Participating and willing to lead Festival: Eid, Wesak Rights Respecting: Article 24 Global Goal 3 FBV Democracy, Rule of Law, Individual Liberty, Tolerance and respect	Towers, Tunnels and Turrets Castles, towers and tunnels. Building structures BIG QUESTION <i>What was life like inside a castle?</i> ILP Focus; DT Science: Living things and their habitats Geography: Amazing structures around the world. Towers and bridges in the local area. History; Castles and Castle Life. Computing: Digital drawing tools Art & Design: Sculpture DT: Making models of towers, bridges and tunnels PSHE: Social and moral dilemmas PE: Gymnastics Music: Listening Centre RE: Caring for others, animals and the environment • Being merciful Festival: Holi, Vaisakhi Rights Respecting: Article 11 Global Goal 17 FBV Individual Liberty, Tolerance and respect	Scented Gardens Flowers and plants BIG QUESTION ILP Focus: Science Science: : Flowers and their parts, growing things Geography: plants in the local environment History; DAILY DASHBOARD Computing: Taking better photographs Art & Design: observational drawings, paintings, flower pressing DT: Design and make fragrant products PSHE: Needs and responsibility for people and other living things PE: Games Music: Action songs RE: Being silent and attentive to, and cultivating a sense for, the sacred and transcendence • Being reflective and self-critical Festival: Chinese New Year, Nirvana Rights Respecting: Article 24/32 Global Goal 15 FBV Democracy and Individual Liberty	Wriggle and Crawl Minibeasts BIG QUESTION ILP Focus; Science Science: Minibeasts and their habitats Geography: DAILY DASHBOARD History; DAILY DASHBOARD Computing: Explore how games work Art & Design: Choose techniques and materials to create own minibeasts DT: Origins of food PSHE: Feeling positive PE: Multi skills Music: Play tuned and untuned instruments RE: Being imaginative and explorative • Appreciating beauty Rights Respecting: Article 22 Global Goal 15 SMSC: Spirituality, Moral and Social FBV: Democracy and Individual Liberty

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Experience	Walk in the local area following a simple map Black Country Museum Cinema	Explore toy boats with moving parts and mechanisms	Visit to a garden centre/flower shop Botanical Gardens	Theatre production in school (George and the Dragon) Kenilworth Castle	Messy mixtures morning	A minibeast hunt Butterfly Farm
TFW Text	On the Way Home	Lost and Found	The Owl Who Was Afraid of the Dark	George and the Dragon	The Magic Brush	The Nightmare Man
Year 3	Heroes and Villains Real and imaginary heroes and villains BIG QUESTION <i>What is the difference between a hero and a villain?</i> ILP Focus; Music/History Science: Companion project: Are all mushrooms deadly? Geography: DAILY DASHBOARD History: People who changed the world Martin Luther King, Joan of Arc, Rosa Parks or Amy Johnson Computing: Creating a screencast video of a presentation Art & Design: Sculpture. Illustration DT: Puppet Making, Flip books PSHE: Social and moral dilemmas PE: Gymnastics Music: Comparing music, Composition, Rhythm RE: Sharing and being generous • Caring for others, animals and the environment Rights Respecting; Article 12/29 Global Goal 10 French; All About Me FBV: Rule of Law, Individual Liberty, Tolerance and respect	Predator Food chains, fossils and predatory plants BIG QUESTION <i>Where do predators fit into the food chain?</i> ILP Focus; Science: Skeletal System; Muscles; Bones Geography: Use maps to locate countries and continents History; DAILY DASHBOARD Computing: Design, write and debug programs Art & Design: 3D Scale models DT: Collage and textiles PSHE: Article 38 (war and armed conflicts) PE: Striking and fielding Music: Listening station Festival: Diwali/Festival of Remembrance /Christmas RE: Creating unity and harmony • Participating and willing to lead Rights Respecting; Article 30 Global Goal 15 French; Games and Songs FBV Individual Liberty, Tolerance and respect	Tremors Natural disasters BIG QUESTION <i>What causes tremors on earth?</i> ILP Focus; Geography Science: Grouping/ Comparing/ Analysing rocks (fossils) and soils. Geography: Earthquakes, volcanoes, rocks, tsunamis, plate tectonics, structure of the Earth. History; Pompeii, Ancient Rome. Computing: Communicate using video Art & Design: Sculpture. Photography DT: Structures PSHE: Topical issues, problems and events PE: Dance Music: Composition RE: Being fair and just • Being accountable and living with integrity Festival: Chinese New Year, Nirvana Rights Respecting; Article 17 Global Goal 13 French; Celebrations FBV Rule of Law and Individual Liberty	Mighty Metals Materials and forces BIG QUESTION <i>How do different forces effect metals?</i> ILP Focus; Science Science: materials, forces, magnets and robots. Investigations around materials, magnets and forces Geography: DAILY DASHBOARD History; DAILY DASHBOARD Computing: Using presentation software – video a performance Art & Design: Embossed patterns and pictures DT: Building an iron man PSHE PE: Gymnastics Music: Performing using metal objects as instruments RE: Remembering roots • Being loyal and steadfast Festival: Holi, Vaisakhi Rights Respecting; Article 22 Global Goal 9 French; Portraits FBV Democracy and Individual Liberty	Scrumdiddlyumptious! Food nutrition and cooking BIG QUESTION ILP Focus; DT Science: Human Nutrition Geography: Food miles and Fair Trade. History; Significant individuals James Lindt Computing: Create an opinion poll Art & Design: Sculpture DT: Cooking and nutrition PSHE: Article 24 Health and Health Services. PE: Games Music: Vegetable Orchestra RE: Being open, honest and truthful • Being silent and attentive to, and cultivating a sense for, the sacred and transcendence Festival: Eid, Wesak Rights Respecting; Article 24 Global Goal 3 French; The Four Friends FBV Democracy, Individual Liberty, Tolerance and respect	Tribal Tales Stone Age and Iron Age, BIG QUESTION ILP Focus; History Science: Light and Dark; Shadows; Reflections; Sun Safety Geography: Human and physical features, exploratory 'dig', Iron Age hill forts, aerial photographs, maps History; Prehistoric Britain from Stone Age to Iron Age. Computing: Finding and correcting bugs in programs Art & Design: Neolithic patterns and symbols DT: Iron Age jewellery and ornaments PSHE: Thinking about the lives of others PE: Athletics Music: Listening Centre RE: Being courageous and confident • Being hopeful and visionary Rights Respecting; Article 12/32 Global Goal French; Growing Things FBV Democracy, Rule of Law, Individual Liberty, Tolerance and respect

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Experience	Meet a troll /a villain History Squad Visit	Safari Park	A fossil hunt	Explore and use park/playground slides	A trip to Asda, Pizza Express	Discover a pre historic site.
TFW Text	The Troll	The Reluctant Dragon	Adventures at Sandy Cove	The Manor House	Daft Jack	Perseus and Medusa
Year 4	I Am Warrior The Roman Empire BIG QUESTION <i>Why were the Romans so successful?</i> ILP Focus; History Science: Companion Projects Did the Romans use toilet roll? Geography: Compare Britain and Italy History; The Roman Empire and its impact on Britain Computing: Producing a wiki page Art & Design: Drawing, sculpting, mosaic, jewellery making DT: Shields and helmets, Roman food, Roman design PSHE: Positive ways to face new challenges – Boudicca PE: Dance Music: Daily Dashboard RE: Expressing joy • Being thankful Rights Respecting; Article 6 Global Goal 5 French; On Our Travels SMSC: Spirituality, Moral, Social and Cultural FBV: Democracy, Rule of Law and Individual Liberty	Potions Solids, Liquids and Gas BIG QUESTION <i>What is the difference between a solid, liquid and gas?</i> ILP Focus; Science Science: Solids, Liquids and Gas Companion Projects Are all liquids runny? Is custard a liquid? Geography: Daily Dashboard History; Historic use of potions Computing: Editing and writing HTML Art & Design: Design, clay work, photography DT: Product Development PSHE: Article 13 (freedom of expression) PE: Hockey Music: Improvising RE: Being reflective and self-critical • Being curious and valuing knowledge Festival: Diwali/Festival of Remembrance /Christmas Rights Respecting; Article 38 Global Goal 12 French; Pocket Money FBV Rule of Law and Individual Liberty	Traders and Raiders Here Come the Saxons BIG QUESTION <i>Where did the Anglo Saxons settle and why?</i> ILP Focus; History/DT Science: Companion Project How did Vikings dye their clothes? Geography: Map work using symbols and key History; Anglo Saxons and Vikings Computing: Stop Motion Animation Art & Design: Mono and repeat printing DT: Collecting information from different sources PSHE: Article 14 (freedom of thought, belief and religion) PE: Games Music: Maintain a simple part within an ensemble RE: Being modest • Cultivating inclusion, identity and belonging Festival: Chinese New Year, Nirvana Rights Respecting: Article 17 French; Tell me a story FBV Democracy, Rule of Law, Individual Liberty, Tolerance and respect	Burps, Bottoms and Bile Inside your body BIG QUESTION <i>How does the body digest food?</i> ILP Focus; Science Science: Teeth, hygiene and the digestive system Geography: Daily dashboard History; Daily dashboard Computing: Producing digital music Art & Design: DT: Healthy foods, textiles, working models PSHE: Healthy bodies PE: Gymnastics Music: Composing lyrics RE: Being merciful • Being grateful of suffering Festival: Holi, Vaisakhi Rights Respecting: Article 24 Global Goal 3 French; Vive le sport FBV Individual Liberty, Tolerance and respect	Misty Mountain Sierra Mighty Mountains BIG QUESTION ILP Focus; Geography Science: The water cycle, mountain animals Geography: Using maps, human and physical geography, world mountains History; Daily Dashboard Computing: Using datalogging, spreadsheets and video to explore weather Art & Design: Clay modelling and weaving DT: Evaluating and reflecting PSHE: Facing new challenges, mountain safety PE: Dance Music: Writing song lyrics RE: Living by rules • Being temperate, exercising selfdiscipline and cultivating contentment Festival: Eid, Wesak Rights Respecting: Article 24 Global Goal 6 French; Carnival of the Animals FBV Individual Liberty, Tolerance and respect	Blue Abyss The Ocean World BIG QUESTION ILP Focus; Geography/Science Science: Living things and their habitats Companion Projects How does pollution affect habitats? Are all sea creatures the same? Geography: Seas and oceans of the world, The Great Barrier Reef, Environmental issues History; 19 th Century Sea Exploration Computing: Design, write and debug programs Art & Design: Seascapes, observational drawings, Batik art DT: Submarine design, working models PSHE: Article 27 (adequate standard of living) PE: Athletics Music: Daily Dashboard RE: Being imaginative and explorative • Appreciating beauty Rights Respecting Article 15 Global Goal 14 French; The Weather FBV Democracy, Rule of Law, Individual Liberty, Tolerance and respect
Experience	Play an attack and defence game as a Celt or a Roman	Observe a range of perfume bottles in order to design and make your own bottle for a magical potion	Build a Saxon sailing boat	Brush teeth and use a plaque disclosing tablet – talk from a health official on oral hygiene	Visit a local hill, moor or mountain	Visit an aquarium/Sea Life Centre

Curriculum map 2020-21 may be adapted and subject to change

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TFW Text	Lost in the Colosseum Why You Should Join the Roman Army	George's Marvellous Medicine	A Sorceress Comes to Camelot Viking to the Rescue	How Does A Human Helicopter Work? Elf Road	The Journey to the Lonely Planet	Sun Sounds The Sea by James Reeves Little Vixen Street
Year 5	Stargazers Space BIG QUESTION <i>What happens when there is no gravity?</i> ILP Focus; Science Science: The Solar System and Space Geography: Geographical features, map and atlas work History; Galileo, Issac Newton, The Space Race Computing: Creating a virtual space Art & Design: Phases of the moon DT: Building model spacecraft, moonscapes PSHE: Link to RR/Global goal 7 PE: Invasion Games Music: Space inspired music RE: Caring for others, animals and the environment • Sharing and being generous Festival: Eid Rights Respecting; Global Goal 7&13 French; Healthy Eating FBV Individual Liberty, Tolerance and Respect	Off With Her Head The Tudors BIG QUESTION ILP Focus; History Science: LTI Why does milk go off? Geography: Compare Tudor and modern day London History; Elizabeth 1 Henry V111, The Tudors Computing: Fusing geometry and art Art & Design: Costumes, jewellery, life sized Henry V111 PSHE: Making and changing rules PE: Basketball Music: Music from Tudor times RE: Participating and willing to lead • Being modest and thinking of others Festival: Holi, Vaisakhi Rights Respecting; Article 40 Global Goal 5 French; Beach scene FBV Democracy, Rule of Law, Individual Liberty, Tolerance and respect	Alchemy Island A fantasy world BIG QUESTION ILP Focus; Music Science: Forces Geography: Use compass points and grid references to interpret maps History; Daily Dashboard Tin Mining Computing: Developing an interactive game Art & Design: DT: Building circuits PSHE: Link with RR/Global Goals PE: Gymnastics Music: Creating magical sounds. Composing a jingle RE: Being open, honest and truthful • Being silent and attentive to, and cultivating a sense for, the sacred and transcendence Festival: Chinese New Year, Nirvana Rights Respecting; Global Goal French; On the way to school FBV Rule of Law, Individual Liberty, Tolerance and respect	Beast Creator Minibeasts BIG QUESTION ILP Focus; Science Science: Classifying minibeasts, interpreting data Geography: Use world maps to locate minibeasts History: Daily Dashboard Charles Darwin Computing: Creating a cyber safety website Art & Design: Darwin's drawings DT: Minibeast hotel PSHE: Feeling positive about yourself PE: Rounders Music: Stand alone lesson/Daily Dashboard RE: • Being temperate, exercising selfdiscipline and cultivating contentment • Being accountable and living with integrity Festival: Eid, Wesak Rights Respecting; Global Goal 12&15 French; The four seasons FBV Democracy, Rule of Law, Individual Liberty, Tolerance and respect	Pharaohs Ancient Egypt BIG QUESTION ILP Focus; History Science: Companion Project: <i>Why does milk go off?</i> Geography: Where is Egypt? History; Ancient Egypt Computing: Encrypting and decrypting messages Art & Design: Hieroglyphics DT: Building model pyramids PSHE: Use your imagination to understand other people's experiences. PE: Dance Music: Stand alone lesson/Daily Dashboard RE: Being loyal and steadfast • Being hopeful and visionary Festival: Diwali/Festival of Remembrance /Christmas Rights Respecting; Article 30 Global Goal 11 French; I am the Music Man FBV Rule of Law, Individual Liberty, Tolerance and respect	Allotment Food origins and farming BIG QUESTION ILP Focus; Geography Science: Plants – germination and propogation Geography: Food origins History; Daily Dashboard – Stone Age Farming, Women's Land Army Computing: Creating a blog Art & Design: DT: Healthy recipes, seasonal planting, raised beds, garden structures PSHE: Link to RR/Global goal12 PE: Athletics Music: Stand alone lesson/Daily Dashboard RE: Being thankful • Being imaginative and explorative Rights Respecting; Article 29 Global Goal 12 French; The planets FBV Individual Liberty, Tolerance and respect
Experience	TBC	TBC	TBC	TBC	TBC	TBC

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TFW Text	Alien Landing	Gollum -Extract	Lion, Witch And The Wardrobe Narnia extract	Beowulf /The Swallow and the Wasp	Time Slip Scarab	Cloudburst - Extract
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