

FUN WITH PHONICS



How do we Teach Phonics?



- We follow Letters and Sounds.
- Learning through actions, pictures, stories and sounds.
- We use Floppy's Phonics resources to support phonics teaching.

Phonics Screening Check

- Children in Year 1 have to take the Phonics Screening Check.
- They need to read real and nonsense words correctly using their phonics skills.
- All children in Y2 will be taking the phonics check in the second half of the autumn term 2021 .

Phonics Screening Check

grit

start

best

hooks

blan



steck



hild



quemp



What is a phoneme?

- It is a unit of sound.
- There are 44 phonemes to teach.
- We teach the sounds as the first approach and then teach the letter names alongside.
- How many sounds in cat?

c a t
• • •



Phase 2

The first sounds...

The first set of sounds we teach are:

s

p

a

i

t

n

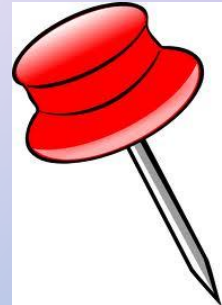
Have a go at practising these sounds!

Phase 2

Making words

- Once children know these sounds we can start making words.

- sat
- pin
- nip
- sit
- pit
- pat
- pip
- sip



Phase 2

The rest of the sounds...

m	h	ck
d	e	l//ll
g	u	f//ff
o	r	z//zz
c	b	s//ss
k		

Have a go at practising these sounds!

Phase 3

The first sounds...

j

w

v

x

Have a go at practising these sounds!

Phase 3

This is where it gets a bit tricky...

- Some of the phonemes are made up of more than one letter.
- These are digraphs (2) or trigraphs (3).



Phase 3

Digraphs and Trigraphs

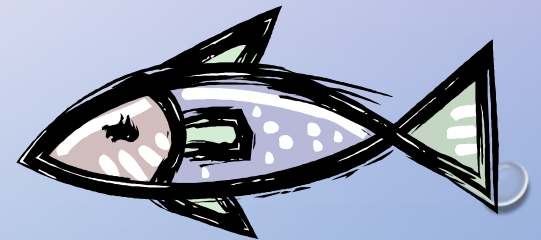
ch as in **ch**ick

th as in **th**umb

sh as in **sh**ip

ng as in ri**ng**

Have a go at practising these sounds!



Phase 3

Digraphs and Trigraphs

ai as in aim

ee as in eel

igh as in knight

oa as in goat

oo as in cook or spoon

Have a go at practising these sounds!



Phase 3

Digraphs and Trigraphs

ar as in **arm**

or as in **fork**

ur as in **purse**

ow as in **owl**

ear as in **hear**

air as in **hair**

oi as in **oil**

Have a go at practising these sounds!

Sound Talk

We sound talk words with the children.

Blending the sounds together for reading.

c-a-t = cat

Segmenting the sounds for spelling.

cat = c-a-t

Lets practise some sound talk!

Sound Talk for Reading

r ai n



c oa t



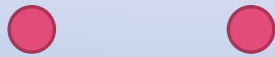
t igh t



t ur n



ch air



b r ow n



Sound Talk for Spelling

How many sounds?



m-oo-n



t-r-ee



ch-air



t-r-ai-n

The background is a smooth gradient from light purple at the top to light blue at the bottom. Numerous water droplets of various sizes are scattered across the surface. Some droplets are in the upper left, some in the lower right, and others are smaller and more isolated. Each droplet has a realistic 3D appearance with highlights and shadows, suggesting a glossy surface.

How can you help?

Homework

- This will be sent home weekly.
- The homework will be to practise what the children have been learning in school.
- It is important that you help your child.

Stage 1: Activity Sheet 2

Name _____ Date _____

a

Say the sound. Trace the letter.


a a a a a a a a

a a a a a a a a

Point and say the sound.

a a a

Say the sound. Trace the letters. Write the letters.



Say the words. Can you hear the /a/ sound?

Draw something beginning with a.

Stage 2: Activity Sheet 44

Name _____ Date _____

ee

Say the sound. Trace the letters.

bee see eel feel seeds


meet feet deep sweet bees

teeth green tree free street

Blend to read the words.

ee ee

Say the sound. Trace the letters. Write the letters.



Say the words. Can you hear the /ee/ sound?

Draw something with the /ee/ sound (ee) in it.

Name _____ Date _____

ch sh th

th ng nk

Say the sounds. Trace the letters.

chat shop then crush think

this much push blush thanks

richest length strength chunk

Blend to read the words.



Say the words. Spell the words. Write the words.

Parent Guides



Phase 5 for Parents

A guide to support your child with phonics when they reach Phase 5 in Letters and Sounds

When your child reaches phase 5 they will have learnt 42 phonemes in phase 2 and 3 and practiced and applied reading and writing these phonemes within phase 4.

Some technical terms to remember

- Phoneme – a single unit of sound t-r-ai-n
- Grapheme – a letter or letters representing a sound s i ch ai
- Diagraph – two letters representing one sound ai
- Triagraph – three letters representing one sound igh
- Blend – to put the phonemes together to read the word d-o-g dog
- Segment – to split the word into separate phonemes, to spell the word d-o-g

Phase 5 is split into three sections

- Your child will learn new graphemes for sounds they already know. For example they already know ai as in rain and now they will learn ay as in day and a_e as in make.

Sound Previously Learnt	New Sound	Example of the sound in a word	Sounding out the word
<u>ai</u> as in aim	<u>ay</u>	tray	t-r-ay
<u>ow</u> as in owl	<u>ou</u>	out	ou-t
<u>igh</u> as in knight	<u>ie</u>	pie	p-ie
<u>ee</u> as in eel	<u>ea</u>	bead	b-ea-d
<u>oi</u> as in oil	<u>oy</u>	toy	t-oy
<u>ur</u> as in purse	<u>ir</u>	girl	g-ir-l
<u>oo</u> as in spoon	<u>ue</u>	blue or cue	b-l-ue or c-ue



Phase 3 for Parents

A guide to support your child with phonics when they reach Phase 3 in Letters and Sounds

When your child reaches phase 3 they will have learnt 19 letters and they will be able to use their phonemes to blend and segment words.

In Phase 3 they will now learn 25 more graphemes and continue to use them to read and spell words. Most of the graphemes in phase 3 are made up of two or three letters.

Some technical terms to remember

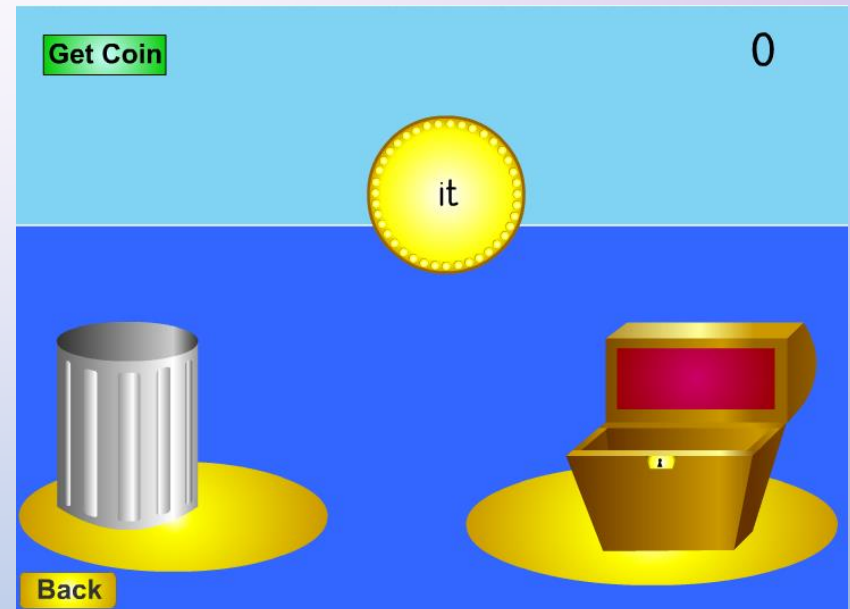
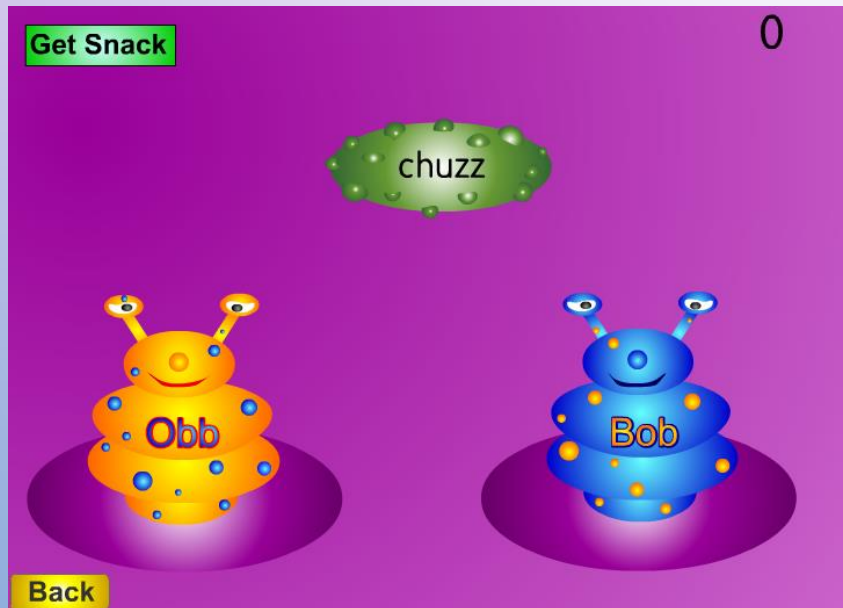
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Some of the graphemes they will learn are diagraphs or triagraphs.

The children will learn them in the following sets and one will be taught each day.

j	as in jug	
v	as in van	
w	as in web	
x	as in fox	
y	as in yo yo	

<http://www.phonicsplay.co.uk>



Thank You!

- Thank you for showing your enthusiasm for your child's learning by coming to this workshop.
- We want to work together to provide the best education for your child.
- Questions?