

## ST. BENEDICT'S PRIMARY SCHOOL CURRICULUM MAP 2019-2020

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery TFW Text Experience	<b>Farms</b> Rosie's Walk	<b>Food</b> The Enormous Turnip	<b>Travel</b> We're Going on a Bear Hunt	<b>Minibeasts</b> The Very Hungry Caterpillar	<b>Animals</b> Dear Zoo Twycross Zoo/Animal Man	<b>Goodies and Baddies</b> The Three Billy Goats Gruff Footy Bugs
Reception TFW Text Experience	<b>Ourselves</b> The Little Red Hen Cinema trip	<b>Space</b> How to Catch a Star Mobile Planetarium	<b>Animals</b> Elmer Theatre in school	<b>Traditional Tales</b> Red Riding Hood Telford Wonderland	<b>Heroes and Villains</b> The Three Little Pigs Small Heath Library	<b>Places</b> Mr. Gumpy's Outing Monkey Forest
<b>Year 1</b>	<b>Enchanted Woodlands</b> Woodland plant and creatures <b>ILP Focus: Science</b> <b>Science:</b> Plants and Animals <b>Geography:</b> Making Maps <b>History; DAILY DASHBOARD</b> <b>Computing:</b> Basic skills and word processing <b>Art &amp; Design:</b> Working with Natural Materials; Drawing and Painting <b>DT:</b> Building structures <b>PSHE:</b> Feeling Positive; Looking after the Environment <b>PE:</b> Throwing and catching <b>Music:</b> Listening station – music appreciation <b>Festival:</b> Eid <b>Rights Respecting:</b> <b>Global Goal 12:</b> Ensure sustainable consumption and production patterns	<b>Bright Lights</b> <b>Big City</b> The UK, London landmarks <b>ILP Focus: Geography</b> <b>Science: Daily Dashboard</b> <b>Geography:</b> London its landmarks and features <b>History;</b> The Great Fire of London <b>Computing:</b> Virtual tour of Buckingham Palace. <b>Art &amp; Design:</b> City scapes <b>DT:</b> Creating models of London landmarks. Looking at mechanisms <b>PSHE:</b> Begin to give simple reasons for own views/opinions <b>PE:</b> Dance <b>Music:</b> Traditional songs and nursery rhymes <b>Festival:</b> Diwali/Festival of Remembrance /Christmas <b>Rights Respecting:</b> <b>Global Goal 12:</b> Ensure sustainable consumption and production patterns	<b>Superheroes</b> Real and fantasy heroes <b>ILP Focus: PE</b> <b>Science: The Human Body</b> <b>Geography: DAILY DASHBOARD</b> <b>History;</b> Historical Heroes/Heroines <b>Computing:</b> : Superhero photos <b>Art &amp; Design:</b> Drawing and modelling superheroes <b>DT:</b> Mask-making <b>PSHE:</b> Recognising Good and Bad Choices <b>PE:</b> Running and jumping <b>Music:</b> Creating Digital Superhero Sounds <b>Festival:</b> Chinese New Year, Nirvana <b>Rights Respecting:</b> <b>Global Goal 3:</b> Ensure healthy lives and promote well-being for all at all ages	<b>Beachcombers</b> The seashore, coastal features <b>ILP Focus : Science</b> <b>Science:</b> Habitats – the seashore <b>Geography:</b> Coastal Features <b>History;</b> Daily Dashboard <b>Computing:</b> Illustrating an ebook <b>Art &amp; Design:</b> Use drawings, painting and sculpture to share ideas <b>DT:</b> Use a range of tools for cutting, joining, shaping and finishing <b>PSHE:</b> Caring for the Environment <b>PE:</b> Attacking and defending <b>Music:</b> Listening station – music appreciation <b>Festival:</b> Holi, Vaisakhi <b>Rights Respecting:</b> <b>Global Goal 11:</b> Make cities and human settlements inclusive, safe, resilient and sustainable	<b>Paws Claws and Whiskers</b> Wild and domestic animals and their features <b>ILP Focus; Art &amp; Design</b> <b>Science:</b> Animals and their features <b>Geography:</b> Animal habitats around the world <b>History; DAILY DASHBOARD</b> <b>Computing:</b> Talking Books <b>Art &amp; Design:</b> Animal Masks <b>DT:</b> Designing and Making Animal Enclosures linked to the 'mixed up animal' <b>PSHE:</b> Needs and responsibility for people and other living things <b>PE:</b> Gymnastics <b>Music:</b> Animal Songs <b>Festival:</b> Eid, Wesak <b>Rights Respecting:</b> <b>Global Goal 15:</b> Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss	<b>Dinosaur Planet</b> Dinosaurs and their features <b>ILP Focus; History</b> <b>Science:</b> Dinosaurs and their features. Mary Anning and fossils <b>Geography:</b> Geographical features in pre historic times <b>History;</b> Pre historic times. Work of palaeontologist Mary Anning <b>Computing:</b> Using programmable toys <b>Art &amp; Design:</b> Use a range of materials creatively to design and make products <b>DT:</b> Make own fossils out of clay. Large and small scale modelling <b>PSHE:</b> Link with UN rights of children <b>PE:</b> Multi skills <b>Music:</b> Use voices expressively through chanting/songs <b>Rights Respecting:</b> <b>Global Goal 5:</b> Achieve gender equality and empower all women and girls
Experience  TFW Text	Visit a local woodland. Hug a tree! Cinema <b>Owl Babies</b>	Afternoon tea with the queen Aston Hall("London's Burning")  <b>Goldilocks</b>	Watch super hero clips from cartoons/films  <b>Aladdin</b>	Sea Life Centre/Performance  <b>Rainbow Fish</b>	Gribbly Bugs  <b>The Very Cranky Bear</b>	Birmingham Museum All Things Wild Centre  <b>Where the Wild Things Are</b>

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<p><b>Year 2</b></p>	<p><b>Street Detectives</b> The local community <b>ILP Focus; Geography</b> <b>Science:</b> Identifying plants in the local area <b>Geography:</b> Exploring the local community and its landmarks <b>History;</b> Shops in the past <b>Computing:</b> Programming on screen <b>Art &amp; Design:</b> Use a range of materials creatively to design and make products linked to the local area <b>DT:</b> Baking for a shop, sign making, designing buildings <b>PSHE:</b> Belonging to a community <b>PE:</b> Throwing and catching <b>Music:</b> Listening Centre <b>Festival:</b> Eid <b>Rights Respecting:</b> <b>Global Goal 11:</b> Make cities and human settlements inclusive, safe, resilient and sustainable</p>	<p><b>Land Ahoy</b> The coast, Captain Cook, boats and sea rescue <b>ILP Focus; Geography</b> <b>Science:</b> Everyday materials <b>Geography:</b> Using and making maps, <b>History;</b> Significant historical people – Captain James Cook and Grace Darling. <b>Computing:</b> Online research on pirates <b>Art &amp; Design:</b> Pirate inspired art work <b>DT:</b> Mechanisms and structures <b>PSHE:</b> Global Goal 14 <b>PE:</b> Dance <b>Music:</b> Sea Shanties <b>Festival:</b> Diwali/Festival of Remembrance /Christmas <b>Rights Respecting:</b> <b>Global Goal 14:</b> Conserve and sustainably use the oceans, seas and marine resources for sustainable development</p>	<p><b>Muck, Mess and Mixtures</b> Materials and their properties through art <b>ILP Focus; Art and Design</b> <b>Science:</b> Everyday materials. <b>Geography:</b> DAILY DASHBOARD <b>History; DAILY DASHBOARD</b> <b>Computing:</b> Produce a video <b>Art &amp; Design:</b> Printing, food-scapes, mixed media, collage and clay.  <b>DT:</b> Food Tasting and the origin of food. <b>PSHE:</b> Article 13 (freedom of expression) <b>PE:</b> Dance <b>Music:</b> Listening Centre <b>Festival:</b> Eid, Wesak <b>Rights Respecting:</b> <b>Global Goal 3:</b> Ensure healthy lives and promote well-being for all at all ages</p>	<p><b>Towers, Tunnels and Turrets</b> Castles, towers and tunnels. Building structures <b>ILP Focus; DT</b> <b>Science:</b> Living things and their habitats <b>Geography:</b> Amazing structures around the world. Towers and bridges in the local area. <b>History;</b> Castles and Castle Life. <b>Computing:</b> Digital drawing tools <b>Art &amp; Design:</b> Sculpture <b>DT:</b> Making models of towers, bridges and tunnels <b>PSHE:</b> Social and moral dilemmas <b>PE:</b> Gymnastics <b>Music:</b> Listening Centre <b>Festival:</b> Holi, Vaisakhi</p>	<p><b>Scented Gardens</b> Flowers and plants <b>ILP Focus; Science</b> <b>ILP Focus; : Science</b> <b>Science:</b> : Plants and flowers <b>Geography:</b> plants in the local environment <b>History; DAILY DASHBOARD</b> <b>Computing:</b> Taking better photographs <b>Art &amp; Design:</b> observational drawings, paintings, flower pressing <b>DT:</b> Design and make fragrant products <b>PSHE:</b> Needs and responsibility for people and other living things <b>PE:</b> Games <b>Music:</b> Action songs <b>Festival:</b> Chinese New Year, Nirvana <b>Rights Respecting:</b> <b>Global Goal 15:</b> Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss</p>	<p><b>Wriggle and Crawl</b> Minibeasts <b>ILP Focus; Science</b> <b>Science:</b> Habitats – Living and Non-Living Things, Food Chains and Basic Needs of animals <b>Geography:</b> DAILY DASHBOARD <b>History; DAILY DASHBOARD</b> <b>Computing:</b> Explore how games work <b>Art &amp; Design:</b> Choose techniques and materials to create own minibeasts <b>DT:</b> Origins of food <b>PSHE:</b> Feeling positive <b>PE:</b> Multi skills <b>Music:</b> Play tuned and untuned instruments <b>Rights Respecting:</b> <b>Global Goal 15:</b> Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss</p>
<p>Experience</p>	<p>Walk in the local area following a simple map Black Country Museum Cinema</p>	<p>Explore toy boats with moving parts and mechanisms</p>	<p>Visit to a garden centre/flower shop Botanical Gardens</p>	<p>Theatre production in school (<b>George and the Dragon</b>) Kenilworth Castle</p>	<p>Messy mixtures morning</p>	<p>A minibeast hunt Butterfly Farm</p>
<p>TFW Text</p>	<p><b>On the Way Home</b></p>	<p><b>Lost and Found</b></p>	<p><b>The Owl Who Was Afraid of the Dark</b></p>	<p><b>George and the Dragon</b></p>	<p><b>The Magic Brush</b></p>	<p><b>The Nightmare Man</b></p>
<p><b>Year 3</b></p>	<p><b>Heroes and Villains</b> Real and imaginary heroes and villains <b>ILP Focus; Music/History</b> <b>Science:</b> DAILY DASHBOARD <b>Geography:</b> DAILY DASHBOARD <b>History;</b> People who changed the world Martin Luther King, Joan of Arc, Rosa Parks or Amy Johnson</p>	<p><b>Predator</b> Food chains, fossils and predatory plants <b>ILP Focus;</b> <b>Science:</b> Skeletal System; Muscles; Bones <b>Geography:</b> Use maps to locate countries and continents <b>History;</b> DAILY DASHBOARD</p>	<p><b>Tremors</b> Natural disasters <b>ILP Focus; Geography</b> <b>Science:</b> Grouping/ Comparing/ Analysing rocks (fossils) and soils. <b>Geography:</b> Earthquakes, volcanoes, rocks, tsunamis, plate tectonics, structure of the Earth.</p>	<p><b>Mighty Metals</b> Materials and forces <b>ILP Focus; Science</b> <b>Science:</b> materials, forces, magnets and robots. Investigations around materials, magnets and forces <b>Geography:</b> DAILY DASHBOARD</p>	<p><b>Scrumdiddlyumptious!</b> Food nutrition and cooking <b>ILP Focus; DT</b> <b>Science:</b> Human Nutrition <b>Geography:</b> Food miles and Fair Trade. <b>History;</b> Significant individuals James Lindt <b>Computing:</b> Create an opinion poll</p>	<p><b>Tribal Tales</b> Stone Age and Iron Age, <b>ILP Focus; History</b> <b>Science:</b> Light and Dark; Shadows; Reflections; Sun Safety <b>Geography:</b> Human and physical features, exploratory 'dig', Iron Age hill forts, aerial photographs, maps <b>History;</b> Prehistoric Britain from Stone Age to Iron Age.</p>

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	<p><b>Computing:</b> Effective use of search technologies  <b>Art &amp; Design:</b> Sculpture. Illustration  <b>DT:</b> Puppet Making, Flip books  <b>PSHE:</b> Social and moral dilemmas  <b>PE:</b> Gymnastics  <b>Music:</b> Comparing music, Composition, Rhythm  <b>Festival:</b> Eid  <b>Rights Respecting;</b> Goal 10: Reduce inequality within and among countries  <b>French;</b> All About Me</p>	<p><b>Computing:</b> Design, write and debug programmes  <b>Art &amp; Design:</b> 3D Scale models  <b>DT:</b> Collage and textiles  <b>PSHE:</b> Article 38 (war and armed conflicts)  <b>PE:</b> Striking and fielding  <b>Music: Listening station</b>  <b>Festival:</b> Diwali/Festival of Remembrance /Christmas  <b>Rights Respecting;</b>            Global Goal 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss  <b>French;</b> Celebrations</p>	<p><b>History;</b> Pompeii, Ancient Rome.  <b>Computing:</b> Communicate using video  <b>Art &amp; Design:</b> Sculpture. Photography  <b>DT:</b> Structures  <b>PSHE:</b> Topical issues, problems and events  <b>PE:</b> Dance  <b>Music: Composition</b>  <b>Festival:</b> Chinese New Year, Nirvana  <b>Rights Respecting;</b>            Goal 13: Take urgent action to combat climate change and its impacts  <b>French;</b> Portraits</p>	<p><b>History;</b> DAILY DASHBOARD  <b>Computing:</b> Using presentation software – video a performance  <b>Art &amp; Design:</b> Embossed patterns and pictures  <b>DT:</b> Building an iron man  <b>PSHE</b>  <b>PE:</b> Gymnastics  <b>Music:</b> Performing using metal objects as instruments  <b>Festival:</b> Holi, Vaisakhi  <b>French;</b> The Four Friends</p>	<p><b>Art &amp; Design:</b> Sculpture  <b>DT:</b> Cooking and nutrition  <b>PSHE:</b> Article 24 Health and Health Services.  <b>PE:</b> Games  <b>Music:</b> Vegetable Orchestra  <b>Festival: Eid, Wesak</b>  <b>Rights Respecting;</b>            Global Goal 3: Ensure healthy lives and promote well-being for all at all ages  <b>French;</b> Growing things</p>	<p><b>Computing:</b> Create a screencast video  <b>Art &amp; Design:</b> Neolithic patterns and symbols  <b>DT:</b> Iron Age jewellery and ornaments  <b>PSHE:</b> Thinking about the lives of others  <b>PE:</b> Athletics  <b>Music:</b> Listening Centre  <b>French;</b> Games and Songs</p>
Experience	Meet a troll /a villain History Squad Visit	Safari Park	A fossil hunt	Explore and use park/playground slides	A trip to Asda, Pizza Express	Discover a pre historic site.
TFW Text	The Troll	The Reluctant Dragon	Adventures at Sandy Cove	The Manor House	Daft Jack	Perseus and Medusa
Year 4	<p><b>I Am Warrior</b>            The Roman Empire  <b>ILP Focus; History</b>  <b>Science:</b> Stand-alone lessons  <b>Geography:</b> Compare Britain and Italy  <b>History;</b> The Roman Empire and its impact on Britain  <b>Computing:</b>  <b>Art &amp; Design:</b> Drawing, sculpting, mosaic, jewellery making  <b>DT:</b> Shields and helmets, Roman food, Roman design  <b>PSHE:</b> Positive ways to face new challenges – Boudicca  <b>PE:</b> Dance  <b>Music:</b> Daily Dashboard  <b>Festival: Eid</b>  <b>Rights Respecting;</b> Goal 5: Achieve gender equality and empower all women and girls  <b>French;</b> On Our Travels</p>	<p><b>Potions</b>            Solids, Liquids and Gas  <b>ILP Focus; Science</b>  <b>Science:</b> Solids, Liquids and Gas  <b>Geography:</b> Daily Dashboard  <b>History;</b> Historic use of potions  <b>Computing:</b> Presenting information  <b>Art &amp; Design:</b> Design, clay work, photography  <b>DT:</b> Product Development  <b>PSHE:</b> Article 13 (freedom of expression)  <b>PE: Hockey</b>  <b>Music:</b> Improvising  <b>Festival:</b> Diwali/Festival of Remembrance /Christmas  <b>Rights Respecting;</b> Goal 12: Ensure sustainable consumption and production patterns  <b>French;</b> Pocket Money</p>	<p><b>Traders and Raiders</b>            Here Come the Saxons  <b>ILP Focus; History/DT</b>  <b>Science:</b> Stand-alone lessons  <b>Geography:</b> Map work using symbols and key  <b>History;</b> Anglo Saxons and Vikings  <b>Computing:</b> Stop Motion Animation  <b>Art &amp; Design:</b> Mono and repeat printing  <b>DT:</b> Collecting information from different sources  <b>PSHE:</b> Article 14 (freedom of thought, belief and religion)  <b>PE: Games</b>  <b>Music:</b> Maintain a simple part within an ensemble  <b>Festival:</b> Chinese New Year, Nirvana  <b>Rights Respecting:</b> Article 17 (access to information from the media)</p>	<p><b>Burps, Bottoms and Bile</b>            Inside your body  <b>ILP Focus; Science</b>  <b>Science:</b> Teeth, hygiene and the digestive system  <b>Geography:</b> Daily dashboard  <b>History;</b> Daily dashboard  <b>Computing:</b> Digital images, algorithms and video  <b>Art &amp; Design:</b>  <b>DT:</b> Healthy foods, textiles, working models  <b>PSHE:</b> Healthy bodies  <b>PE: Gymnastics</b>  <b>Music:</b> Composing lyrics  <b>Festival:</b> Holi, Vaisakhi  <b>Rights Respecting: Global Goal 3:</b> Ensure healthy lives and promote well-being for all at all ages  <b>French;</b> Vive le sport</p>	<p><b>Misty Mountain Sierra</b>            Mighty Mountains  <b>ILP Focus; Geography</b>  <b>Science:</b> The water cycle, mountain animals  <b>Geography:</b> Using maps, human and physical geography, world mountains  <b>History;</b> Daily Dashboard  <b>Computing:</b> Satellite mapping, 2D animation, online research  <b>Art &amp; Design:</b> Clay modelling and weaving  <b>DT:</b> Evaluating and reflecting  <b>PSHE:</b> Facing new challenges, mountain safety  <b>PE: Dance</b>  <b>Music:</b> Writing song lyrics  <b>Festival:</b> Eid, Wesak  <b>Rights Respecting:</b> Goal 6: Ensure availability and sustainable management of water and sanitation for all</p>	<p><b>Blue Abyss</b>            The Ocean World  <b>ILP Focus; Geography/Science</b>  <b>Science:</b> Living things and their habitats  <b>Geography:</b> Seas and oceans of the world, The Great Barrier Reef, Environmental issues  <b>History;</b> 19<sup>th</sup> Century Sea Exploration  <b>Computing:</b>  <b>Art &amp; Design:</b> Seascapes, observational drawings, Batik art  <b>DT:</b> Submarine design, working models  <b>PSHE:</b> Article 27 (adequate standard of living)  <b>PE: Athletics</b>  <b>Music:</b> Daily Dashboard  <b>Rights Respecting</b> Global Goal 14: Conserve and sustainably use the oceans, seas and marine resources for sustainable development  <b>French;</b> The Weather</p>

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			<b>French; Tell me a story</b>		<b>French; Carnival of the Animals</b>	
Experience	Play an attack and defence game as a Celt or a Roman	Observe a range of perfume bottles in order to design and make your own bottle for a magical potion	Build a Saxon sailing boat	Brush teeth and use a plaque disclosing tablet – talk from a health official on oral hygiene	Visit a local hill, moor or mountain	Visit an aquarium/Sea Life Centre
TFW Text	Lost in the Colosseum Why You Should Join the Roman Army	George's Marvellous Medicine	A Sorceress Comes to Camelot Viking to the Rescue	How Does A Human Helicopter Work? Elf Road	The Journey to the Lonely Planet	Sun Sounds The Sea by James Reeves Little Vixen Street