



St Benedict's Primary School Key Stage One English Overview

2021-22

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	ILP	Enchanted Woodlands	Bright Lights Big City	Superheroes	Beachcombers	Paws Claws and Whiskers	Dinosaur Planet
	Linked Text	Hansel and Gretel (Ladybird Text)	This is London by Miroslav Sasek	Traction Man is Here by Mini Grey	Rainbow Fish by Marcus Pfister	Just So Stories by Rudyard Kipling	Where the Wild Things Are by Maurice Sendak
	Short Unit Focus Outcome	Non-Fiction (Information Test/ Letter) To make an information book about their favourite woodland animal or To write a letter to their woodland visitor telling them what they have learnt about woodland animals. (See Enchanted Woodlands ILP: Develop 1 – Information Texts and Letters)	Settings (narrative) To write a short adventure narrative about an imaginary day out in London (See Bright Lights Big City ILP: Develop 1 – Adventure Narratives)	Dialogue (Narrative) To create a superhero comic strip or To create dialogue (captions and speech bubbles) for a superhero comic strip. (See Superheroes ILP: Develop 1 – Comic Strips)	Poetry (Tongue Twisters) To write a sea-shore themed tongue twister (See Beachcomber ILP: Develop 1 – Tongue twisters)	Description (Narrative) To write a paragraph/ short story based on the 'just so' stories. E.g. How the elephant got his trunk, how the lion got his roar etc. (See Paws Claws and Whiskers ILP: Develop 1 – Fables)	Poetry (Poems and Riddles) To write different types of poems about dinosaurs. (See Dinosaur Plante ILP: Develop 1 – Poetry and Riddles)
Long Unit Focus Outcome	Fantasy Story (Narrative) To write a fantasy story based on a woodland adventure (See Enchanted Woodlands ILP: Develop 3 – Hansel and Gretel)	Non-Fiction (Recount) To write a recount of their memorable experience (See Bright Lights Big City ILP: Engage – Recounts, Labels and Captions)	Non-Fiction (Fact File/ Information Text) To write a fact file about their superselves. (See Superheroes ILP: Develop 3 – Fact Files)	Characterisation (Narrative) To write a problem/ resolution story involving a creature that lives on the sea shore (See Beachcomber ILP: Develop 2 – Writing Stories)	Non-Fiction (instructions) To write a set of instructions for how to be a good zookeeper. (See Paws Claws and Whiskers ILP: Develop 3 – Instructions)	Defeating the Monster Story (Narrative) To write a story defeating the monster (dinosaur). (See Dinosaur Planet: Develop 3: Narratives)	
Year 2	ILP Linked	Street Detectives	Land Ahoy	Muck, Mess and Mixtures	Towers, Tunnels and Turrets	Scented Gardens	Wriggle and Crawl



	Text	Paddington Goes to Town by Michael Bond	The Troll by Julia Donaldson	The Day the Crayons Quit	The Tunnel by Anthony Browne	The Enormous Turnip by Vera Southgate	Bee and Me by Elle J. McGuinness
	Short Unit Focus	Poetry (Nursery Rhymes)	Description (Narrative)	Poetry (Riddles and Acrostic)	Setting (Narrative)	Instructions (Non-Fiction)	Non-Fiction (Book Review)
	Outcome	To write a poem on the theme of baking (See Street Detectives: Develop 1 – Nursery Rhymes)	To write a description paragraph about a pirate (See Land Ahoy ILP: Develop 2 – Descriptions)	To write a riddle, acrostic poem or both (See Muck, Mess and Mixtures ILP: Develop 2 – Poetry)	To Describe the Setting at the end of the tunnel	To write instructions for planting a seed or bulb (See The Scented Garden ILP: Develop 2 – Instructions)	To write a simple book review/ film review (See Wriggle and Crawl ILP: Develop 3 – Reviews and information texts)
	Long Unit Focus	Non-Fiction (Recount)	Problem and Resolution (Narrative)	Dialogue (Narrative)	Letter of Complaint (Persuasive Writing – Non-Fiction)	Openings and Endings (Narrative)	Non-Fiction (Information Text)
	Outcome	Imagine they lived one hundred years ago. Write a recount to describe the journey to the local shops (See Street Detectives ILP: Engage – Recounts and Captions)	To write a problem and resolution story involving a boat (See Land Ahoy ILP: Engage – Narratives)	To create an animation with narration and dialogue (See Muck, Mess and Mixtures ILP: Develop 3 – Narratives)	To write a letter of complaint from the three billy goats about the troll under the bridge.	To write their own version of Jack and the Beanstalk (See the Scented Garden ILP: Develop 3 – Narratives)	To create a mini information book about bees (See Wriggle and Crawl ILP: Develop 3 – Reviews and information texts)