



## Heroes and Villains



**Cornerstones**

There are so many heroes and villains in the world – who would you like to know more about? Is it someone from the past or the present? Is your hero a famous person or someone you know, like a nurse or a firefighter?

This half term, we'll meet Cruella de Vil to interrogate her about her wicked plans. By reading parts of *101 Dalmatians*, we'll learn all about Cruella's character. Then, we'll learn the song *Cruella de Vil*, make a Cruella sock puppet, models of Dalmatian dogs and a flipbook animation of the story. Cruella won't be very impressed! We'll learn songs about the infamous Bonnie and Clyde and write dialogue for them. When we're listening to film music, we'll consider how sounds are used to make characters appear more villainous. Using fairy tales, we'll examine the difference between right and wrong and write our own. We'll also research historical heroes using a variety of source materials and put song lyrics about our favourite heroes to familiar tunes.

At the end of the ILP, we'll write comics about our everyday heroes. We'll enjoy performing our songs about heroes and invite you to view our work in a gallery.

ILP focus	Music
English	Biographies, riddles, fairy tales, comic strips
Music	Singing and performance, comparing music, listening and appreciation, notation, composition, rhythm
Art & design	Sculpture, illustration
Computing	Web searches
D&T	Puppet making, flipbooks
PSHE	Moral issues and dilemmas, role models, good deeds, organisations that help people, values and goals
French	All About Me
Music	Comparing music, Composition, Rhythm
Festival	Eid
PE	Gymnastics
Rights Respecting	Goal 10: Reduce inequality within and among countries

**Help your child prepare for their project** Heroes and villains are everywhere, in real life and fiction. Why not watch a film or read a book to identify the heroes and villains? What characteristics do they have? You could also watch CBBC Newsround and think about the heroic or villainous qualities of public figures. Alternatively, visit a museum to investigate heroes and villains throughout history.

### Year 3 notices:

- The children have settled in well and with building work progressing well, we will be starting our **'Good Work Assemblies'** after the half term holidays.
- As the weather is now turning colder, please make sure your child brings in their **coats**.
- Please remember to bring in your **child's P.E. kit** which should be labelled with their name. Outdoor legging can be brought in as we will be having our PE session outside when it is dry.
- Children can have a **fruit snack** at playtime. Please remember to fruit in.