



Muck, Mess and Mixtures

Year 2's Curriculum Newsletter

We're warning you; this is going to get messy!

This half term, we'll have a messy morning to investigate mixtures, from paint and toothpaste to jelly and shaving foam. We'll use our science skills to explore everyday materials, investigate soap products and understand why mixtures freeze and melt. We'll learn how to measure using scales, measuring jugs and cylinders accurately. We'll taste a wide variety of foods, learn about healthy eating and follow recipes to make some yummy treats including pizza and ice cream! Our artwork will also rely on our mixing skills. We'll use marbling inks to make unusual patterns, create food landscapes inspired by Carl Warner, paint with ice cubes, model clay into exciting shapes and use a variety of materials to make mixed media collages.

We'll arrange images from the project into a PowerPoint presentation and demonstrate our messy science investigations. We'll also design and create our very own mud kitchen to play in. Yuck!

ILP focus	Art & design
English	The Owl who was Afraid of the Dark – Problem/Resolution, Senses Poems
Maths	Length, height, weight and capacity, addition and subtraction, multiplication and division
Art & design	Printing, food landscapes, mixed media pictures and collages, colour mixing, using clay
Computing	Stop-motion animation, digital photography and presentations
D&T	Food tasting, origins of food, healthy meals, following recipes, designing an outdoor kitchen
Mathematics	Measurement (capacity and mass)
PSHE	Safety around medicines and household products
PE	To participate in team games, developing simple tactics for attacking and defending.
Science	Everyday materials
RE	Chinese New Year, Nirvana
Rights Respecting	Global Goal 3: Ensure healthy lives and promote well-being for all at all ages

Help your child prepare for their project

Muck and mixtures can be messy and magical! Why not make a variety of fun recipes to reveal how mixtures can come together and change? Trifle, gooey cookies and bread would all be good to try. You could also invent a new soft drink. Mix, shake and stir a range of fruit juices, cordials and sparkling water together and taste each one. Pick the best and give it a groovy name. Alternatively, try making different bubble mixtures to see which make the biggest bubbles!

Year 2's Notices

Please remember to bring your P.E kits back.

Support your children in learning there x2, x3, x5 and x10 times tables.

Thank you for all your continued support.

Year 2 Staff