



Spring 1

Notices

Happy New Year!

Book Bags – Please bring them to school on a Monday for book changing.

Talk for Writing Text: We're Going on a Bear Hunt, by Michael Rosen

Big Question:

Understanding the World

- Talking about changes that are occurring as we approach winter.
- To look at and talk about bears from around the world e.g. polar bears, grizzly bears etc.

How to help your child at home:

- Talk to your child about the weather and seasonal changes that are occurring.

Literacy

- To learn the story 'We're Going on a Bear Hunt'.
- Draw and describe characters and settings from the story.

How to help your child at home:

- Look at books about bears and talk about them.
- Draw pictures and talk about them.

Maths

- To practise counting groups of objects and matching the correct numeral.
- Comparing bears of different sizes.
- To go on shape hunts to find shapes in the environment.

How to help your child at home:

- Practise counting objects/fingers/jumps etc.
- Look for numbers in the environment.

Physical Development

- Practise taking off and putting on their shoes and socks.
- Moving their bodies in different e.g. jumping, skipping etc.

How to help your child at home:

- Practise jumping, skipping, hopping etc.

Personal Social & Emotional

- To encourage independence e.g. by going to the toilet on their own, taking coats on and off.
- Practising sharing and taking turns.

How to help your child at home:

- To practise putting coats on and off.
- Play games that encourage sharing and turn taking.

Communication & Language

- Talking about different textures from our topic story e.g. mud, water, grass, ice etc.
- Talk about bears e.g. features, how they feel, how they sound etc.

How to help at home:

- Talk to your child about what they can see on their journey to and from school.

Expressive Arts & Design

- Collage pictures using mud, grass, twigs etc.
- Painting/drawing bears.

How to help at home:

- Encourage your child to draw, paint, and create things using old boxes.