



The Enchanted Woodland



Year 1's Curriculum Newsletter

This half term, we'll visit a woodland, observe the wildlife, collect natural objects and take beautiful pictures of the things we see. After our woodland adventure, we'll write about our experiences and learn all about trees. Throughout the project, we will find out how to recognise different plants and animals and create detailed, observational drawings of them. We'll build miniature dens, create woodland works of art and construct mini-woodlands from twigs, sticks, pine cones and leaves.

Curriculum focus for the term:

ILP focus	Science
English	Losing tale: Owl Babies, Instructions: How to make a nest
Science	Plants and animals, identifying and classifying plants, animals
Art & design	Working with natural materials, drawing, painting
Computing	Basic skills and word processing
D&T	Building structures
Geography	Making maps
Mathematics	Place value, money, weight and capacity, length and height
PE	Throwing and catching
PSHE	Feeling positive, looking after the environment

Help your child prepare for their project

Woodlands are interesting places. Why not take a woodland walk and see which plants and creatures you can find? Simple spotting books or apps will help you to identify unknown species. You could also collect twigs, leaves, seed cases and flowers to make natural art together outside. Remember to take photos before the wind blows your artwork away!

Year 1 notices:

A big well done from all the staff in Year 1 to the children for settling in so well.

As the weather is now turning colder, please make sure your children bring in their coats, which should be clearly labelled with their name.

Please remember to bring in your child's P.E. kit which should also be labelled with their name.

Our P.E days are:

- 1M: Thursday
- 1A: Wednesday

Phonics homework will be given each Friday and we expect children to have it ready in school on Monday.

Home reading books are changed every Monday. Please enjoy sharing the book with your child.