

St Benedict's Primary School

Home Learning

To access home learning for this week just click on the links below. We hope you will enjoy these opportunities!

Tuesday

Maths

Mrs Siddiq/Mr Smith's maths group:

In this lesson we will be combining sets, by counting all of the items in that set. We will practice writing addition equations.

[Combining sets](#)

Mrs Matharu's maths group:

Today we are going to be using place value charts to help us read and write three digit numbers.

[Reading and Writing 3 digit numbers](#)

Mrs Mc Call's maths group:

[Deriving addition and subtraction facts](#)

Lesson 1

Deriving addition and subtraction facts

In this lesson, we will be deriving addition and subtraction facts by using part whole models to show how related facts can be derived from scaling up by 10, 100 or 1000.

Mr Annetts maths group:

[Adding Using the Column Method](#)

In this lesson, we will be using the column method to add two four digit numbers where regrouping is required in one column.

Phonics

Mrs Siddiq/Mr Smith's phonic group:

To practise the digraph sh – part 1

[sh](#)

Mr Annetts Phonics group:

[Phase 5 Phonics: The 'aw' sound](#)

Spelling

In this lesson, we will explore the four word classes of nouns, adjectives, verbs and adverbs. We will consider their purpose and impact in writing and practise using them in our writing.

[To explore word classes](#)

Writing

	<p>Mrs Mc Call and Mrs Matharu’s phonics group: In this lesson, we will learn about non-chronological reports and identify their key features. To identify the features of a non-chronological report</p> <p>Mr Annetts and Mrs Siddiq/Mr Smith’s phonics group: In this lesson we will hear our information text 'All About Witches', map it and answer questions about it. To listen to an information text and answer questions</p> <p>Foundation Subject Topic Lesson 1 How did the Roman Empire become so powerful? In this lesson, we will learn about how the Roman Empire became so powerful. We will begin by looking at what an empire is and then look at how the Roman Empire first began. Finally, we will learn about how it became the most powerful empire in the western world.</p>
Wednesday	<p>Maths</p> <p>Mrs Siddiq/Mr Smith’s maths group: In this lesson, we will continue to explore combining sets, by counting on from an amount. We will practice writing equations to express this. combing sets: Counting on</p> <p>Mrs Matharu’s maths group: Today we are going to be using our die to create three digit numbers and then partition them in different ways. Partition numbers in different ways</p> <p>Mrs Mc Call’s maths group: Deriving addition and subtraction facts by using given calculations Lesson 2 Deriving addition and subtraction facts by using given calculations In this lesson, we will be deriving addition and subtraction facts by using given calculations, considering how the whole or parts have changed and the impact this has on the new calculation.</p> <p>Mr Annetts maths group: Adding using the column method, when multiple columns require regrouping In this lesson, we will be using the column method to add two four digit numbers where regrouping is required in multiple columns.</p> <p>Phonics</p> <p>Mrs Siddiq/Mr Smith’s phonic group: learn to read words</p> <p>Mr Annetts Phonics group: Phase 5 Phonics: The 'wh' sound</p> <p>Writing</p>

	<p>Mrs Mc Call and Mrs Matharu’s phonics group: In this lesson, we will be investigating suffixes, past and present tense and set spelling words to learn. To investigate suffixes: Past and present tense</p> <p>Mr Annetts/ Mrs Siddiq and Mr Smith’s phonics group: In this lesson we will memorise our information text by stepping it and speaking it. To tell an information text from memory</p> <p>Foundation Subject Topic Lesson 2 Who was Julius Caesar? In this lesson we will learn about one of the most famous Romans in history -Julius Caesar. We will explore his personal accomplishments, his war with Gaul and how he became the dictator of the Roman Empire.</p>
<p>Thursday</p>	<p>Maths Mrs Siddiq/Mr Smith’s maths group: This lesson will explore how addition can be linked to problem solving contexts. We will be applying the previously learnt strategies to solve problems. Linking addition equations to problem solving contexts</p> <p>Mrs Matharu’s maths group: Today we are going to be ordering and comparing three digit numbers. Ordering and comparing 3 digit numbers</p> <p>Mrs Mc Call’s maths group: Thurs 7/1/21: Choosing appropriate addition strategies</p> <p>Lesson 3 Choosing appropriate addition strategies In this lesson, we will be looking at addition equations and deciding the best and most efficient strategy we could use to solve them.</p> <p>Mr Annetts maths group: Subtracting Using the Column Method In this lesson, we will be using the column method to subtract two four digit numbers where regrouping is required in one column.</p> <p>Phonics Mrs Siddiq/Mr Smith’s phonic group: https://www.youtube.com/watch?v=kLBtb1PFV_g&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=11 th</p>

	<p>Mr Annetts Phonics group: Phase 5 Phonics: The 'ph' sound</p> <p>Spelling In this lesson, we will explore the purpose and rules of using expanded noun phrases and practise writing them, using a range of ambitious vocabulary. To explore expanded noun phrases</p> <p>Writing Mrs Mc Call and Mrs Matharu's phonics group: In this lesson, we will revise our understanding of simple and compound sentences. To explore simple and compound sentences</p> <p>Mr Annetts/ Mrs Siddiq and Mr Smith's phonics group: In this lesson we will create our very own witch and draw them! Then we will label our witch with descriptive phrases. To use descriptive phrases</p> <p>Foundation Subject Topic Lesson 3 What was Britain like before the Romans? In this lesson we will learn about what life was like before the Romans arrived in Britain. We will also learn about how historians have been able to learn about this period of history.</p>
Friday	<p>Maths Mrs Siddiq/Mr Smith's maths group: In this lesson, we will explore commutativity - the concept that parts in addition equations can be added together in any order. Understanding commutativity</p> <p>Mrs Matharu's maths group: Today we are going to be adding and subtracting with three digit numbers, we will also be adding and subtracting with regrouping. Adding and subtracting 3 digit numbers</p> <p>Mrs Mc Call's maths group: Choosing appropriate subtraction strategies Lesson 4 Choosing appropriate subtraction strategies In this lesson, we will be looking at subtraction equations and deciding the best and most efficient strategy we could use to solve them.</p> <p>Mr Annetts maths group: Subtracting using the column method, when multiple columns require re-grouping In this lesson, we will be using the column method to subtract two four digit numbers where regrouping is required in multiple columns.</p> <p>Phonics</p>

Mrs Siddiq/Mr Smith's phonic group:

<https://www.youtube.com/watch?v=kl4NZz1JbHE&list=PLuGr6z2H2KNGLy2Tckcy8Kk8u10mXgcmi&index=10>

Reading words

Mr Annetts Phonics group:

[Phase 5 Phonics: The 'ew' sound](#)

Spelling

Writing

Mrs Mc Call and Mrs Matharu's phonics group:

In this lesson, we will develop and generate subject-specific vocabulary to use in a non-chronological report about the Anglerfish. We will learn definitions and practise using vocabulary in sentences

[To develop and generate subject-specific vocabulary](#)

Mr Annetts/ Mrs Siddiq and Mr Smith's phonics group:

In this lesson we are going to think about where our witch lives and what they like to do. We will then write sentences about our witch in the present tense.

[To use the present tense](#)

Reading

Reading for Pleasure

[To develop reading for pleasure through personal reflection](#)

In this lesson, we will reflect on what reading for pleasure means. We will spend time thinking about different texts that are important to us and create a 'Reading River' to show our own personal journeys in Reading.

Oxford Owl

Read the text and complete the book review.

Login Details – **Username:** 4a4l4m21 **Password:** stbens21

You must login first before you click on the link.

Pink Band – **Tiger's Family**

https://www.oxfordowl.co.uk/api/digital_books/1444.html

Orange Band – **The Frog Prince**

https://www.oxfordowl.co.uk/api/digital_books/1403.html

Turquoise Band – **Red planet**

https://www.oxfordowl.co.uk/api/digital_books/1363.html

Grey Band – **The Rust Monster**

<https://www.oxfordowl.co.uk/api/interactives/30562.html>

Dark Blue Band – **Big Game Adventure**

https://www.oxfordowl.co.uk/api/digital_books/1217.html

Name of Book: _____ Name: _____ Date: _____

Summary

Likes - What did you like? What caught your attention? What made you want to keep reading?

Dislikes - What didn't you like? Was there anything that put you off reading?

Puzzles - Was there anything you found strange or surprising?

Patterns and Connections - Were there any patterns you noticed? Did it remind you of anything?

Vocabulary

