

St Benedict's Primary School

Home Learning

To access home learning for this week just click on the links below. We hope you will enjoy these opportunities!

Class: Year 3

Week Beginning: 11.1.21

Monday
11.1.21

Maths

Miss Collin's Maths Group

[Recognising number bonds to nine and ten](#)

Mrs Begum's Maths Group

[To add two-digit numbers and ones with regrouping](#)

Mrs Juned's Maths Group

[Adding and subtracting multiples of 100 to/from 3-digit numbers](#)

Phonics- Year 3 Phonics: No Nonsense spelling

Mrs Begum's Phonics Group Phonics: Suffix '-ly' (See Supporting Resource: ly matrix)

<https://howtospell.co.uk/adding-ly-spelling-rule>

[Phonics Adding -ly](#)

Lesson 1:

Use the matrix, concentrating on the words ending in '-le' and '-ic'. Read the words and add '-ly' to each. Discuss how they might be written down. This will be practised in the next lesson.

SPAG

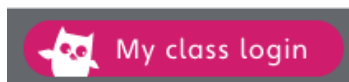
[To explore compound sentences](#)

Reading

We are now using **Oxford Owl** for the reading books. Each year group has their own log in.

Follow this link: [Oxford Owl](#)

Click on:



Yr3 – username:3b3j21 password: stbens21

	<p>The Personality Potion</p> <p>Foundation Subject What is a habitat?</p>
<p>Tuesday 12.1.21</p>	<p>Maths Miss Collin's Maths Group Finding double of a number up to five</p> <p>Mrs Begum's Maths Group To subtract two -digit numbers and ones with regrouping</p> <p>Mrs Juned's Maths Group Adding two 3-digit numbers (without regrouping)</p> <hr/> <p>Phonics- Year 3 Phonics: No Nonsense spelling Mrs Begum's Phonics Group Lesson 2- Look at the list used in the previous session and make up some conventions for adding '-ly'. Add a few more words to the chart: friend, kind, week, lone, near, free. Use the conventions they have made and write down all the words, adding '-ly' to them. Check them and then learn them. Notes:</p> <ul style="list-style-type: none"> • The suffix '-ly' starts with a consonant letter, so is added straight on to most root words. • If the root word ends in consonant letter 'y', the 'y' is changed to 'i', but only if the word is more than one syllable. • If the root words ends in 'le', the 'le' is changed to 'ly' <p>If the root word ends with 'ic', then '-ally' is added rather than just '-ly' (exception: publicly).</p> <hr/> <p>Writing To sequence and retell the opening</p> <hr/> <p>Reading The Personality Potion</p> <hr/> <p>Foundation Subject How do we construct a food chain?</p>
<p>Wednesday 13.1.21</p>	<p>Maths Miss Collin's Maths Group Finding half of a number within 10</p> <p>Mrs Begum's Maths Group Solve word problems</p> <p>Mrs Juned's Maths Group Subtracting two 3-digit numbers (without regrouping)</p>

	<p>Phonics- Year 3 Phonics: No Nonsense spelling <u>Mrs Begum's Phonics Group</u> Lesson 3- Reflect and discuss on what you have learnt about adding '-ly'. Using a range of the '-ly' words generate and write sentences with the words included</p> <p>Writing To develop a rich understanding of words associated with night time</p> <p>Reading The Personality Potion</p> <p>Foundation Subject How do we construct a food chain?</p>
<p>Thursday 14.1.21</p>	<p>Maths <u>Miss Collin's Maths Group</u> Finding one more and one less of a number within 10</p> <p><u>Mrs Begum's Maths Group</u> To explore addition and subtraction (Part 1)</p> <p><u>Mrs Juned's Maths Group</u> Applying rounding for estimating (adding)</p> <p>Writing To generate vocabulary for character description</p> <p>Reading The Personality Potion</p>
<p>Friday 15.1.21</p>	<p>Maths <u>Miss Collin's Maths Group</u> Comparing numbers within 10</p> <p><u>Mrs Begum's Maths Group</u> To explore addition and subtraction (Part 2)</p> <p><u>Mrs Juned's Maths Group</u> Applying rounding for estimating (subtracting)</p> <p>Writing To practise and apply knowledge of suffixes: Past and present tense, including a test</p> <p>Reading The Personality Potion</p>