

# St Benedict's Primary School

## Home Learning

To access home learning for this week just click on the links below. We hope you will enjoy these opportunities!

### Year 3

Week Beginning: 18.1.21

Monday  
18.1.21

#### Maths

##### **Miss Collin's Maths Group**

[Ordering two or more numbers within 10](#)

##### **Mrs Juned's Maths Group**

[Adding two 3-digit numbers \(regrouping in one column\)](#)

##### **Mrs Begum's Maths Group**

[To solve problems in context using addition and subtraction \(Part 1\)](#)

#### Phonics

##### **Mrs Begum's Phonics Group**

**Apostrophes for contractions, words from the statutory and personal spelling lists.**

Lesson 1: Lesson focus: [Apostrophes for contractions](#) (see link)

Share why an apostrophe is used for a contraction. Display the full words from the resource. Add any that you know your child can not write correctly. Get your child to write down the contractions in a list.

Ask your child to look through their own writing for examples of apostrophes for contraction. They should correct them if not used correctly.

[Phonics-Lesson 2-Statutory word list](#)

##### **Mrs Juned's Phonics Group**

**Rhyming words.**

[Choose the picture that rhymes with the word](#)

#### SPAG

[To revise compound sentences](#)

#### Reading

We are now using **Oxford Owl** for the reading books. Each year group has their own log in.

Follow this link: [Oxford Owl](#)

Click on:



Yr3 – username:3b3j21 password: stbens21

	<p><a href="#">Disgusting Denzil</a></p> <p><b>Foundation Subject</b> <a href="#">Fossils</a></p>
Tuesday 19.1.21	<p><b>Maths</b> <b>Miss Collin's Maths Group</b> <a href="#">Combining sets (count all)</a></p> <p><b>Mrs Juned's Maths Group</b> <a href="#">Adding two 3-digit numbers (regrouping in multiple columns)</a></p> <p><b>Mrs Begum's Maths Group</b> <a href="#">To solve problems in context using addition and subtraction (Part 1)</a></p> <p><b>Phonics-</b> <b>Mrs Begum's Phonics Group</b> <b>Lesson 2</b> <a href="#">Strategies for learning words: words from statutory and personal spelling lists.(see link)</a> Choose five words from the statutory list. Discuss their meanings and how your child might remember them. Add some words from personal lists. Use one of the strategies already taught (children should remember from previous lessons) to learn them:</p> <ul style="list-style-type: none"> <li>• Pyramid words</li> <li>• Identifying tricky part of the word</li> <li>• Trace, copy, replicate</li> <li>• Look, say, cover, write, check</li> <li>• Drawing around the word to show the shape</li> <li>• Drawing a mnemonic around a word</li> </ul> <p>Children should then learn the words <a href="#">Phonics-Lesson 2-Statutory word list</a></p> <p><b>Mrs Juned's Phonics Group</b> <b>Rhyming words</b> <a href="#">Find the word that does not rhyme.</a></p> <p><b>Writing-Lesson 8</b> <a href="#">To analyse the opening scene</a></p> <p><b>Reading</b> <a href="#">Disgusting Denzil</a></p> <p><b>Foundation Subject</b> <a href="#">What are the parts and functions of a plant?</a></p>
Wednesday 20.1.21	<p><b>Maths</b> <b>Miss Collin's Maths Group</b> <a href="#">Combining sets (count on)</a></p>

	<p><b>Mrs Juned's Maths Group</b>  <a href="#">Subtracting 3-digit numbers (regrouping tens to ones)</a></p> <p><b>Mrs Begum's Maths Group</b>  <a href="#">To solve problems in context using addition and subtraction (Part 2)</a></p> <p><b>Phonics</b>  <b>Mrs Begum's Phonics Group</b>  Lesson 3: Lesson focus: <u>Words from the statutory and personal spelling lists</u>  Test your child on the words.  Practice the misspelt words using the different strategies.</p> <p><b>Mrs Juned's Phonics Group</b>  <b>Rhyming words</b>  <a href="#">Complete the rhyme.</a></p> <p><b>Writing-Lesson 9</b>  <a href="#">To write the first part of the opening (Part 1)</a></p> <p><b>Reading</b>  <a href="#">Disgusting Denzil</a></p> <p><b>Foundation Subject</b>  <a href="#">What are the parts and functions of a plant?</a></p>
<p>Thursday 21.1.21</p>	<p><b>Maths</b>  <b>Miss Collin's Maths Group</b>  <a href="#">Linking addition equations to problem solving contexts</a></p> <p><b>Mrs Juned's Maths Group</b>  <a href="#">Subtracting 3-digit numbers (regrouping hundreds to tens)</a></p> <p><b>Mrs Begum's Maths Group</b>  <a href="#">To solve problems in context using addition and subtraction (Part 2)</a></p> <p><b>Phonics</b>  <b>Mrs Juned's Phonics Group</b>  <b>Rhyming words</b>  <a href="#">Complete the poem with a word that rhymes.</a></p> <p><b>Writing –Lesson 10</b>  <a href="#">To write the first part of the opening (Part 2)</a></p> <p><b>Reading</b>  <a href="#">Disgusting Denzil</a></p> <p><b>Foundation Subject</b>  <a href="#">What are the parts and functions of a flower?</a></p>

<p>Friday 22.1.21</p>	<p><b>Maths</b>  <u><b>Miss Collin's Maths Group</b></u>  <a href="#">Understanding commutativity</a></p> <p><u><b>Mrs Juned's Maths Group</b></u>  <a href="#">Subtracting 3-digit numbers (regrouping in multiple columns)</a></p> <p><u><b>Mrs Begum's Maths Group</b></u>  Recap Timetables-  <a href="#">Times Tables Rock stars</a></p> <p><b>Writing-Lesson 11</b>  <a href="#">To write the second part of the opening (Part 1)</a></p> <p><b>Reading</b>  <a href="#">Disgusting Denzil</a></p> <p><b>Foundation Subject</b>  <a href="#">What are the parts and functions of a flower?</a></p>
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Name of Book: \_\_\_\_\_ Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Summary**

**Likes** - What did you like? What caught your attention? What made you want to keep reading?

**Dislikes** - What didn't you like? Was there anything that put you off reading?

**Puzzles** - Was there anything you found strange or surprising?

**Patterns and Connections** - Were there any patterns you noticed? Did it remind you of anything?

**Vocabulary**