

St Benedict's Primary School

Home Learning

To access home learning for this week just click on the links below. We hope you will enjoy these opportunities!

Class: Year 4

Week Beginning: 17.1.21

Monday

Maths

Mrs Siddiq/ Mr Smith:

[To use the language of position](#)

In this lesson you will learn the language of position and then use this language to solve position problems.

Mrs Matharu:

[Adding and subtracting 1-digit numbers to/from 3-digit numbers](#)

This lesson will teach different mental strategies to add and subtract, including regrouping.

Mrs Mc Call:

[Subtracting from multiples of 1000](#)

In this lesson, we will be exploring how to calculate from a multiple of 1000.

Mr Annetts:

[Multiplication and Division](#)

In today's lesson we will be looking at showing division and multiplication equations using pictorial representations. We will explore how multiplication is commutative and how multiplication is the inverse to division.

Phonics

Mrs Siddiq/ Mr Smith:

[Review and practise blending](#)

Mr Annetts:

[Phase 5 Phonics: Split digraphs i e](#)

Spelling

[To introduce apostrophes for singular possession](#)

In this lesson, we will introduce apostrophes for singular possession. We will learn to spot them and practise using them.

Writing

Mrs Siddiq/Mr Smith and Mr Annetts:

[To listen to a story and answer questions](#)

In this lesson you will hear a new story: 'The Eagle Who Thought He Was A Chicken'. Then we will think about our understanding of the story by creating a story matrix.

Mrs Matharu and Mrs Mc Call:

[To write the appearance paragraph of a non-chronological report](#)

In this lesson, we will write the appearance paragraph of a non-chronological report.

	<p>Foundation Subject</p> <p>P.E with Joe</p> <p>Join Joe wicks at 9am for his live PE Lesson</p> <p>PE with Joe</p> <p>Topic Lesson 7</p> <p>What did the Romans believe?</p> <p>In this lesson we will learn about the religious beliefs of the Romans. We will begin by looking at the similarities and differences between the Romans and the Celts. We will then find out what the Imperial Cult was and finally look at the fascinating story of how Christianity spread across Roman England.</p>
Tuesday	<p>Maths</p> <p>Mrs Siddiq/ Mr Smith:</p> <p>To use the language of position, direction and movement (Part 1)</p> <p>In this lesson you will practise giving and following directions using the language of direction.</p> <p>Mrs Matharu:</p> <p>Adding multiples of 10 to 3-digit numbers</p> <p>This lesson will use known number facts in order to mentally add multiples of 10 to 3-digit numbers.</p> <p>Mrs Mc Call:</p> <p>Applying-and-consolidating-column-method-for-addition-and-subtraction</p> <p>In this lesson, we will be consolidating our knowledge of the column method for both addition and subtraction by recapping the method, completing examples and applying our learning.</p> <p>Mr Annetts:</p> <p>Representing word problems using bar models</p> <p>In today's lesson, we will be exploring how to represent word problems using bar models. By the end of the lesson, you should be able to identify bar models that represent division or multiplication problems.</p> <p>Phonics</p> <p>Mrs Siddiq/ Mr Smith:</p> <p>Review of words</p> <p>Mr Annetts:</p> <p>Phase 5 Phonics: Split digraph o_e</p> <p>Spelling</p> <p>To revise apostrophes for contraction and singular possession</p> <p>In this lesson, we will revise the use of apostrophes for contracted words and singular possession. We will spot where they are used in writing and practise writing sentences with them.</p> <p>Writing</p> <p>Mrs Siddiq/Mr Smith and Mr Annetts:</p> <p>To tell a story from memory</p> <p>In this lesson we will memorise our new story 'The Eagle Who Thought He Was A Chicken' by hearing it, mapping it, stepping it and speaking it.</p> <p>Mrs Matharu and Mrs Mc Call:</p> <p>To edit a non-chronological report</p> <p>In this lesson, we will edit the appearance paragraph of a non-chronological report.</p>

	<p>Foundation Subject</p> <p>RE Lesson 2 Christianity</p> <p>What is the Holy Trinity?</p> <p>In this lesson we will be learning about the Holy Trinity. Trinity means three! You will learn about the 'three persons of God' within Christianity, the Nicene Creed and why the Holy Trinity is important to Christians. You will need a piece of paper and a pencil for this lesson.</p>
Wednesday	<p>Maths</p> <p>Mrs Siddiq/ Mr Smith:</p> <p>To use the language of position, direction and movement (Part 2)</p> <p>In this lesson you will practise following directional instructions on a grid and create algorithms for direction.</p> <p>Mrs Matharu:</p> <p>Subtracting multiples of 10 from 3-digit numbers</p> <p>This lesson will use known number facts to mentally subtract multiples of 10 from 3-digit numbers.</p> <p>Mrs Mc Call:</p> <p>Representing one-step word problems</p> <p>In this lesson, we will be using bar models to represent addition and subtraction one-step word problems.</p> <p>Mr Annetts:</p> <p>Representing 2-step word problems</p> <p>In today's lesson, we will be exploring how to represent two-step word problems using bar models. By the end of the lesson, you should be able to identify bar models that represent division or multiplication equations</p> <p>Phonics</p> <p>Mrs Siddiq/ Mr Smith:</p> <p>Review continued</p> <p>Mr Annetts:</p> <p>Phase 5 Phonics: Split digraph u e</p> <p>Writing</p> <p>Mrs Siddiq/Mr Smith and Mr Annetts:</p> <p>To explore the problem from different characters' perspectives</p> <p>In this lesson we will explore the problem in our story, which is when Brother Eaglet begins to realise he is not a chicken. We will explore the problem by interviewing the farmer, Mother Hen and the owl. You will get to be the interviewer and act as the owl.</p> <p>Mrs Matharu and Mrs Mc Call:</p> <p>To investigate more suffixes: Past and present tense</p> <p>In this lesson, we will be investigating more suffixes, past and present tense and set spelling words to learn.</p> <p>Foundation Subject</p> <p>P.E with Joe</p> <p>Join Joe wicks at 9am for his live PE Lesson</p> <p>PE with Joe</p> <p>Topic Lesson 8</p>

	<p>How were Roman beliefs similar to those of the Ancient Greeks?</p> <p>In this lesson we will learn about how Roman beliefs were similar to those of the Ancient Greeks. We will begin by looking at how the Ancient Greeks influenced Roman religion. Finally, we will look at how the Ancient Greeks influenced Roman culture.</p>
Thursday	<p>Maths</p> <p>Mrs Siddiq/ Mr Smith: Directions games Have a go at practising positional language through the use of the game.</p> <p>Mrs Matharu: Adding and subtracting multiples of 100 to/from 3-digit numbers</p> <p>Mrs Mc Call: Representing-comparison-word-problems In this lesson, we will be using comparison bar models to represent addition and subtraction one-step word problems.</p> <p>Mr Annetts: Deriving multiplication facts In today's lesson, we will be learning how to represent multiplication equations pictorially. Then, we will explore how we can derive new facts from known multiplication facts.</p> <p>Phonics</p> <p>Mrs Siddiq/ Mr Smith: Review of sounds and words</p> <p>Mr Annetts: Phase 5 Phonics: Split digraph revision 1</p> <p>Writing</p> <p>Mrs Siddiq/Mr Smith and Mr Annetts: To use the progressive form of verbs In this lesson we will learn about the past progressive tense and write sentences about our story in this tense.</p> <p>Mrs Matharu and Mrs Mc Call: To revise our understanding of simple and compound sentences In this lesson we will revise our understanding of simple and compound sentences.</p> <p>Foundation Subject</p> <p>Topic Lesson 9 Why did the Romans leave Britain? In this lesson we will learn about why the Romans left Britain. We will begin by looking at why the Roman Empire was split in two and then explore the reasons why Roman soldiers began to leave Britain. Finally we will look at the different causes of the collapse of the Roman Empire.</p>
Friday	<p>Maths</p> <p>Mrs Siddiq/ Mr Smith: Pirate treasure Help the pirate find the treasure. Make sure you know your left and rights.</p> <p>Mrs Matharu: Adding two 3-digit numbers (without regrouping)</p>

	<p>In this lesson we will partition 3-digit numbers in order to add them accurately mentally.</p> <p>Mrs Mc Call: Solving two-step word problems In this lesson, we will be using bar models to represent two-step addition and subtraction word problems.</p> <p>Mr Annetts: Deriving division and multiplication facts In today's lesson, we will exploring how division is the inverse to multiplication. Then, we will learn how to derive division facts from known facts using our times tables knowledge.</p> <p>Phonics Mrs Siddiq/ Mr Smith: Review extended</p> <p>Mr Annetts: Phase 5 Phonics: Split digraph revision 2</p> <p>Spelling To explore using apostrophes for plural possession In this lesson, we are going to learn how to use apostrophes to show possession for plural nouns.</p> <p>Writing Mrs Siddiq/Mr Smith and Mr Annetts: To make predictions In this lesson we will read a new story about the two eagles and make predictions about what will happen next.</p> <p>Mrs Matharu and Mrs Mc Call: To learn about the Angler Fish's diet In this lesson, we will learn about anglerfish and their diet. We will read a text and make notes by identifying the key information.</p> <p>Foundation Subject P.E with Joe Join Joe wicks at 9am for his live PE Lesson PE with Joe</p> <p>Topic Lesson 10 In what ways did life in Britain remain the same after the Roman invasion? In this lesson we will learn about the different ways in which life in Britain remained the same after the Roman invasion. We will begin by looking at how normal life continued for many people in Britain and then look at how the invasion changed the lives of the rich. Finally, we will explore how the Roman invasion continues to impact us today.</p> <p>Reading Week 3</p> <p>Reading for Pleasure To develop reading for pleasure through book recommendations</p> <p>Oxford Owl</p>
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	<p>Read the text and complete the book review.</p> <p>Login Details – Username: 4a4l4m21 Password: stbens21</p> <p>You must login first before you click on the link.</p> <p>Pink – A Home for Ted</p> <p>Orange – Paris Adventure</p> <p>Turquoise – Tiger's Discovery</p> <p>Grey – The Deep</p> <p>Dark Blue - Team X</p> <p>Book Review Sheet</p> <p>** Mo Please add attached word document</p>
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Name of Book: _____

Name: _____

Date: _____

Summary

Likes - What did you like? What caught your attention? What made you want to keep reading?

Dislikes - What didn't you like? Was there anything that put you off reading?

Puzzles - Was there anything you found strange or surprising?

Patterns and Connections - Were there any patterns you noticed? Did it remind you of anything?

Vocabulary

