English Reading

Mark Schemes for Papers 1 & 2



Content Domain Coverage

Table 1: Content domain coverage for Paper 1

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
Qu.	Section 1: Bibb	o the Space Pilo	ot		
1		1			
2				1	
3		1			
4				1	
5	1				
6		1			
7			1		
8	1				
	Section 2: My	Teacher Is from	Outer Space		
9		1			
10		1			
11		1			
12				1	
13				1	
14					1
	Section 3: THU	D!			
15	1				
16		1			
17		1			
18		2			
19				1	
Total	3	10	1	5	1

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20 marks

Table 2: Content domain coverage for Paper 2

	1a	1b	1c	1d	1e
	Draw on knowledge of vocabulary to understand texts.	Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	Identify and explain the sequence of events in texts.	Make inferences from the text.	Predict what might happen on the basis of what has been read so far.
Qu.	Section 1: Anis	ha and The Que	en		
1				1	
2		1			
3				1	
4	1				
5		1			
6		1			
7 a				1	
7 b				1	
8			1		
9		1			
10a	1				
10b				1	
11					1
	Section 2: Visit	London!		ı	ı
12		1			
13		1			
14				1	
15		2			
16	1				
17		1			
Total	3	9	1	6	1

20 marks



Paper 1: Bibbo the Space Pilot

Qu.	Answer	Mark	Notes			
1	Why did Bibbo have a problem?					
	Accept reference to either: The Space-Hawk was running out of fuel. He was going to have to land.	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for reference to either of the given reasons.			
2	How do you think Bibbo felt about the probler	n? Tick	one.			
	happy worried sad	1	Content Domain: 1d To make inferences from the text. Award one mark for: worried			
3	angry Which two colours was the planet on Bibbo's s	screen?				
	green blue	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for both correct answers.			
4	Why did Bibbo scream?					
	 Award one mark for reference to any of the following acceptable points: Bibbo thinking he might get eaten, e.g. he thought the girl would eat him The girl had taken him by surprise, e.g. the girl had surprised him from behind Bibbo thought the girl was a scary alien, e.g. he thought that Alice was a scary alien/creature 	1	Content Domain: 1d To make inferences from the text. Award one mark for any acceptable point. Do not accept: Bibbo was scared/frightened.			
5	find and copy the word that shows that the little girl was feeling angry.					
	crossly	1	Content Domain: 1a To draw on knowledge of vocabulary to understand texts. Award one mark for: crossly. Do not accept cross.			





6	Draw three lines to match up the sentences	about the	e story.
	Alice shouted 'urgh' because he saw some fuel. Bibbo smiled because Bibbo licked her hand. Alice held out her hand because she wanted Bibbo to shake it.	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark for all three lines drawn to the correct boxes.
7	Number the following events from 1 to 5 to The first one has been done for you.	show the	e order that they happened in the story.
	Alice gave Bibbo her banana. Bibbo was running out of fuel. Bibbo landed his spaceship on Earth. Alice tried to shake Bibbo's hand. Bibbo zoomed off on his next adventure.		Content Domain: 1c To identify and explain the sequence of events in texts. Award one mark for all boxes numbered correctly.
8	Which word means the same as 'earthlings'?	Tick one	
	plants animals humans ✓ bananas	1	Content Domain: 1a To draw on knowledge of vocabulary to understand texts. Award one mark for: humans.

Paper 1: My Teacher Is from Outer Space

Qu.	Answer	Mark	Notes
9	Tick two facts about the teacher from outer s	space. Ti	ck two .
	He has four funny eyes. He has a pink and purple face. His legs are like flower pots. His hands are green and spotty. ✓	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark only for both answers ticked correctly.
10	What is the teacher's favourite thing to do?		
	to fly	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark for: to fly. Also accept: he likes to fly, fly or flying.



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Paper 1: My Teacher Is from Outer Space

11	List two things that the teacher eats.		
	flies things from the/our bin	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
			Award one mark only for both correct answers.
12	How do you know the teacher enjoyed his job	?	
	Award one mark for reference to any of the following acceptable points:	1	Content Domain: 1d To make inferences from the text.
	He loves to teach them all day long.		Award one mark for any acceptable point.
	He tells jokes and sings songs.		
13	Why couldn't the teacher from outer space st	ay in sch	nool?
	Award one mark for reference to any of the following acceptable points:	1	Content Domain: 1d To make inferences from the text.
	• The grown-ups (adults/parents) said he had to go.		Award one mark for any acceptable point.
	The grown-ups (adults/parents) didn't like his pink and purple face (purple glow).		Do not accept: The grown-ups did not like him.
14	Which of these do you think the poet would bouter space? Tick one .	e most l	ikely to say after their teacher returned to
	I wish my teacher from outer space would come back ✓ My teacher from outer space was really boring. I bet my new teacher will be just as good fun. I was scared of my teacher from outer space.	1	Content Domain: 1e To predict what might happen on the basis of what has been read so far. Award one mark for the answer ticked correctly.





Paper 1: THUD!

Qu.	Answer			Mark	Notes
15	Why is the newspaper headlin	e 'THU	D'?		
	Award one mark for reference to any of the following acceptable points:			1	Content Domain: 1a To draw on knowledge of vocabulary to understand texts.
	because that is the noise that Tim Peake (the astronaut) made when he landed back on Earth.				Award one mark for any acceptable point.
	because it is about an astror back on the Earth with a thur		nding		
	because the tiny spacecraft a thud when it landed in the	•	e) made		
16	How long had Tim Peake sper	nt in sp	ace?		
	Accept either:			1	Content Domain: 1b To identify/explain key
	• six months				aspects of fiction and non-fiction texts, such as characters, events, titles and information.
	half a year				Award one mark for: six months or half a year.
17	Find and copy the name of the	ne tiny	spacecra	ft that T	im Peake flew back to Earth in.
	capsule			1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
18	Put ticks in the table to show which sentences are true and which are false .				
	Award one mark for 3 boxes and award two marks for all 4 ticked.		0	Up to 2 marks	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
	Sentence	True	False		Secondary content domain: 1d To make inferences from the text.
	Tim's capsule got very cold on its journey from space.		•		Award two marks for all boxes ticked correctly.
	Tim noticed the warm breeze and smells of Earth after he landed.	•			Award one mark for three boxes ticked
	Tim was grateful to everyone who helped him.	•			correctly.
	When Tim landed, he felt ill.	•			





19	Why was Tim still wearing his spacesuit when he phoned his wife?				
	Award one mark for reference to any of the following acceptable points:	1	Content Domain: 1d To make inferences from the text.		
	because he phoned his wife straight away once he'd landed.		Award one mark for any acceptable point.		
	because he'd missed his wife while he'd been away and couldn't wait to phone her.				

Paper 2: Anisha and The Queen

Qu.	Answer	Mark	Notes		
1	How did Anisha and Dad get to London?				
	Accept reference to either:	1	Content Domain: 1d To make inferences		
	• by car		from the text.		
	• Dad drove		Award one mark only for reference to either of the given answers.		
2	Who did Dad tell Anisha to look for if they go	t split up	?		
	Accept reference to either:	1	Content Domain: 1b To identify/explain key		
	The Queen's staff		aspects of fiction and non-fiction texts, such as characters, events, titles and information.		
	the people who wear the royal symbol		Award one mark only for reference to either of the given answers.		
			Do not accept: People in funny uniforms or guards.		
3	How do you think Anisha is feeling when she	is sitting	in the Garden Café? Tick one .		
	happy disappointed ✓	1	Content Domain: 1d To make inferences from the text.		
	excited nervous		Award one mark for: disappointed		
4	Find and copy one word that shows Anisha walked slowly into the room.				
	crept	1	Content Domain: 1a To draw on knowledge of vocabulary to understand texts.		
			Award one mark for: crept		





Paper 2: Anisha and The Queen

The old lady with the silver hair Anisha Dad Draw three lines to match up the sentences at the sentences	about the	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark for all three lines drawn to the correct boxes.
What did Anisha explain to the old lady?		
Award one mark for reference to any of the following acceptable points: • she explained how she had become	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
separated from her dad. • she told the lady that she was lost.		Award one mark for reference to any of the given answers.
Find and copy two phrases to show that the	people i	n the grand hall were shocked and surprised.
Accept any two of the following points: • everyone stopped what they were doing • everyone turned around • some were pointing	1	Content Domain: 1d To make inferences from the text. Award one mark only for both correct answers.
	l ed?	
Award one mark for reference to any of the following acceptable points: • because they had seen The Queen • because they knew that the old lady was actually The Queen • because they didn't expect to see The	1	Content Domain: 1d To make inferences from the text. Award one mark for reference to any of the given answers.
	The old lady with the silver hair Anisha Ani	the silver hair Anisha Anish





Paper 2: Anisha and The Queen

8	Number the following events from 1 to 5 The first one has been done for you.	to show	the order that they happened in the story.
	Anisha needed to go to the toilet. 2	1	Content Domain: 1c To identify and explain the sequence of events in texts.
	Anisha lost her dad. 3 Anisha and Dad travelled to London. 1		Award one mark for all boxes numbered
	Dad hugged Anisha. 5		correctly.
	The old lady asked a man in uniform to help Anisha.		
9	Why had Anisha got lost when she came out	of the to	pilets?
	Award one mark for reference to any of the following acceptable points: • because she had used the wrong exit	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.
	because the toilets had two exits		Award one mark for reference to any of the given answers.
	because Dad stood near the other exit		
10a	3 3		
	Award one mark for reference to the following:	1	Content Domain: 1a To draw on knowledge of vocabulary to understand texts.
	because she is disappointed that she doesn't think she met The Queen.		Award one mark for reference to the given answer.
10b	Why does Dad think that this is funny?	•	
	Award one mark for reference to any of the following points:	1	Content Domain: 1d To make inferences from the text.
	because Anisha doesn't realise that she did actually meet The Queen		Award one mark for reference to any of the given answers.
	because Anisha hasn't worked out who she had met		
	because Anisha didn't know why Dad had called the old lady 'Your Majesty'		





11	What do you think might happen when Anisha next sees The Queen on the television?					
	Award one mark for any of the following predictions based on evidence from the text: • she'll realise that she really did meet The Queen • she'll understand why Dad thought that she was funny	1	Content Domain: 1e To predict what might happen on the basis of what has been read so far. Award one mark for reference to any of the given predictions.			
	 she'll realise that she went into one of The Queen's rooms in Buckingham Palace she'll know why Dad called the old lady 'Your Majesty' 					

Paper 2: Visit London!

Qu.	Answer	Mark	Notes				
12	Who might be interested in reading this information leaflet?						
	Award one mark for reference to any of the following points: • people who are planning a trip to London • people who are interested in history • people who like to travel to new and exciting places	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark for reference to any of the given answers.				
13	What is the name of the ceremony that you can watch at Buckingham Palace?						
	The Changing of the Guard	1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information. Award one mark for: The Changing of the Guard.				
14	Why have website addresses been included for each place to visit?						
	Award one mark for reference to any of the following points:	1	Content Domain: 1d To make inferences from the text.				
	So that people can research them more/ find out more about them		Award one mark for reference to any of the given answers.				
	So that people can get directions/opening times, etc.						
	So that people can look and decide whether they want to visit						





15	Put ticks in the table to show which sentences are true and which are false .							
	Award one mark for 3 boxes correctly ticked and award two marks for all 4 boxes correctly ticked.			Up to 2 marks	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.			
	Sentence It costs £18.50 for a child to visit	True	False		Secondary content domain: 1d To make inferences from the text.			
	the Houses of Parliament. The Tower Bridge has engine rooms	1			Award two marks for all boxes ticked correctly.			
	that are over one hundred years old. The crown jewels are guarded at Buckingham Palace.		1		Award one mark for three boxes ticked correctly.			
	The Tower of London used to be a prison.	~						
16	Find and copy one word that shows that the writer of leaflet thinks that The Tower Bridge is a fantastic place to visit.							
	Accept either: • awesome		1	Content Domain: 1a To draw on knowledge of vocabulary to understand texts.				
	• incredible				Award one mark for: awesome or incredible.			
17	Why would you be disappointed	if you	visite	d Big Ben	in 2019?			
	Award one mark for reference to any of the following points: • because you wouldn't be able to get in • because it isn't open yet/not open until 2021		1	Content Domain: 1b To identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.				
				Secondary content domain: 1d To make inferences from the text.				
	because it is being fixed				Award one mark for reference to any of the given answers.			

Table 3: Content domain breakdown for Papers 1 & 2

Content domain reference	Suggested percentage	Number of marks	Percentage of total marks
1a Draw on knowledge of vocabulary to understand texts.	3 - 20%	6	15%
1b Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information.	40 - 80%	19	47.5%
1c Identify and explain the sequence of events in texts.	0 - 8%	2	5%
1d Make inferences from the text.	10 - 35%	11	27.5%
1e Predict what might happen on the basis of what has been read so far.	0 -5%	2	5%



