

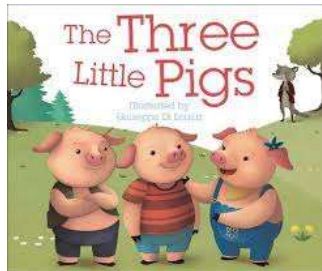


Class: Reception

Home Projects for Summer Term 1

If you would like to explore some of your learning from this half term at home, have a go at completing some of the activities below. We would love for you to bring anything you make or do into Reception to share with the rest of your class!

Communication and Language



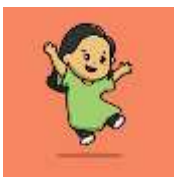
We have been reading the story of 'The Three Little Pigs'! Ask your child to tell you the story. Can they make their own story map to help them to retell the story in order? Bring your story map into school to show to your teachers!

Maths



This half term, we are looking at numbers over 10. Can your child count out amounts that are more than ten? For example when building a tower of bricks, counting pieces of fruit, cooking recipes or playing a family board game?

Physical Development



We are practising letter formation of the following letters:

a, c, o, d, g, q, e, s, f



[Forming the curly caterpillar letters](#)

Knowledge and understanding the World



We have been learning about different kinds of houses. What kind of home do you have? Can you draw a picture and label the rooms. Alternatively, you could draw your dream home, perhaps you'd have your own swimming pool, cinema or cake shop inside! Bring your creation into school to show to your teachers!

PSED



This half term we are celebrating our differences. Can your child draw a picture of themselves and write some of the things that they like about themselves?

Expressive Art and Design



This half term we will be thinking about food. What sorts of foods do you like to eat at home? Can you design a plate of food that you have eaten or would like to eat?

Literacy



Can you write a menu of your favourite food?

Reading



Follow this link:
[Collins Big Cat books](#)

USERNAME: (use your personal login details as supplied by school)
PASSWORD: (use your personal login details as supplied by school)

See the allocated book for your child, which is changed each week.

Happy reading!

