

Inclusion Hub Spring 1 Term

What will we learn this term?

English

Narrative – Our first English focus this half term is linked to our class text, George and the Dragon by Chris Wormell. This story is about a huge terrifying dragon who destroys forests and villages and fears no one. But he is afraid of one thing... mice!

Pupils will be exploring fantasy creatures, their settings and quests and writing their own fantasy stories.

Instructions – Our second English focus this half term is linked to our class text 'How to train your dragon' by Cressida Crowell. This story is about the experiences of a boy becoming a hero the hard way.

Pupils will be learning about instructions, how to read and follow them and how to write instructions on how to catch a dragon.

Reading - Our reading lessons will focus on reading linked texts fluently and learning and applying a range of comprehension strategies.

Maths

Numbers to 20 – Some pupils will learn different ways to add and subtract numbers within 20. They will use their understanding of addition and subtraction to create fact families.

Numbers to 100 – Some pupils will learn to add and subtract within 100 by applying related 1-digit addition and subtraction facts. Add and subtract only ones or only tens to/from a 2-digit number.

Addition and Subtraction Word problems - Some pupils will be reinforcing and contextually using number bonds and simple bars to represent word problems. In addition, they will be putting into practice concepts previously taught in number comparison, specifically looking at how many more or how many less.

Science

Plants - Pupils will gain experience and learn that plants grow from seeds and get bigger. They will be able to identify some key words / symbols about plant features and their development. They will know that plants can grow indoors and outside, that they need to be looked after and that they can be eaten for food.

Computing

Programming: Moving a robot – During Spring 1, pupils will be introduced to early programming concepts. Pupils will explore using individual commands, both with other pupils and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming, and builds knowledge in a structured manner. Pupils are also introduced to the early stages of program design through the introduction of algorithms.

Geography

Our School - This project teaches pupils to explore, observe and investigate their locality, their classroom, their school, their immediate environment and a short route from and to school. Pupils learn about symbols, maps and photographs.

Art

Collage; using colour. Negative and positive shape and space - This project teaches pupils about developing understanding and creating facial collages, encountering coloured collage, layering, and both positive and negative spaces, exploring coloured collage, layering, and both positive and negative spaces.

Design Technology

Homes – In this Design Technology project, pupils will investigate buildings and some of the materials used in their construction, explore their own ideas for their own room, make a model their dream room using reclaimed and resistant materials through encountering a range of tools.

PE

Gymnastics: Pathways - This unit of work will challenge pupils to explore different ways that they can link movements and balances together while travelling along a variety of pathways. Pupils will apply 'champion gymnastics' and be able to perform a sequence on apparatus while travelling along a chosen pathway.

RE

Creating unity and harmony - Pupils will begin to see beyond stereotypes and begin to understand common humanity. They will learn about religious traditions and non-religious world-views and learn to discern.

PSHE

Dreams and goals – Pupils will learn about their aspirations and the aspirations of other, how to achieve goals and understand the emotions that go with this.

Music

I wanna be in the band by Joanna Mangona is a Rock song written especially for children. In this song you learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs.