

Inclusion Hub - Summer Term
What will we learn this term?

English

List poems

This project encourages the children's creativity and develops their use of subject-specific vocabulary. The children should include a variety of verbs in their sentences and could collect ideas by walking around the school. The children should read their completed poems aloud to other children and the teacher and talk about each other's poems.

Maths

Addition and subtraction within 10: Adding by using number bonds and by counting on, completing number sentences, making addition stories, solving picture problems, unit consolidation.

Addition and subtraction: Simple subtracting, subtraction from multiples of 10, subtraction with remaining, addition of three numbers, unit consolidation.

Science

Plant Parts

This project teaches children about wild and garden plants by exploring the local environment. They identify and describe the basic parts of plants and observe how they change over time.

Animal Parts

This project teaches children about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They identify and describe their common structures, diets, and how animals should be cared for.

Computing

Unit: Computing system networks and technology around us.

Unit: Creating digital media - digital painting.

History

School Days: This project teaches children about their own school and locality, both today and in the past. They compare schooling in the Victorian era to their experiences today.

Art

Street View: This project teaches children about artwork depicting streets and buildings and focuses on the work of the American pop artist, James Rizzi. They create a 3-D mural based on Rizzi's work.

Design Technology

Chop, slice and mash: This project teaches children about sources of food and the preparatory skills of peeling, tearing, slicing, chopping, mashing and grating. They use this knowledge and techniques to design and make a supermarket sandwich according to specific design criteria.

PE

PE Day: Tuesday 10.45am – 11.45am

Summer 1: Dance Summer 2: Games

RE

Remembering roots: How do people remember special people, places and events?

PSHE

Celebrating Difference: Respect for similarity and difference. Anti-bullying and being unique.

Healthy Me: Being and keeping safe and healthy.

Music

Hands, feet, heart:

This project teaches the children through the material presented in an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise different styles of South African music.