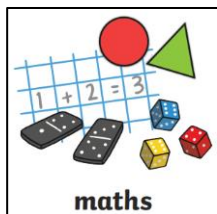




**This is your home learning for the week.**  
**Inclusion Hub**  
**Week Beginning 15th June 2020**

**Maths**



**All children**

- Counting practise:  
[Counting forwards and back to 100](#)  
[Counting in 2s](#)  
[Counting in 5s](#)  
[Counting in 10s](#)  
[Practice your 2, 5, 10 timetables with TT Rockstars](#)

**Green Group**

Complete the work for **Summer Term, Week 7, 8th June.**  
 1 lesson a day – watch the video and then complete the activity from below.

Teaching Video – [The Princess and the Wizard](#)

Activities – click the link to find the activity

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<a href="#">Days of the week</a>	<a href="#">Numbers to 20</a>	<a href="#">Numbers to 20</a>	<a href="#">Numerical patterns</a>	<a href="#">Measure</a>

**Red Group**

Complete the work for **Summer Term, Week 7, 8th June.**  
 1 lesson a day – watch the video and then complete the activity from below.

Teaching Videos – [Counting in 2s, 5s and 10s](#)

Activities – click the link to find the activity

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<a href="#">Count in 2s from 0 - 50</a>	<a href="#">Count in 5s from 0 -50</a>	<a href="#">Count in 10s from 0 - 100</a>	<a href="#">Repeated addition relating to multiplication</a>	<a href="#">Maths Challenge</a>

**Purple Group**

Complete the work for **Summer Term, Week 7, 8th June.**  
 1 lesson a day – watch the video and then complete the activity from below.

Teaching Videos – [Fractions](#)

Activities – click the link to find the activity

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<a href="#">Recognising a whole</a>	<a href="#">Non-unit fractions</a>	<a href="#">Finding half of a shape or an amount</a>	<a href="#">Finding quarter or a</a>	<a href="#">Maths Challenge</a>

				<a href="#">shape or an amount</a>	<a href="#">Position and direction</a>
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**Talk for Writing**



**Green Group**

[Talk for Writing- Max's Jungle](#)

Read the story and complete the work, 1 lesson a day.

[Find the activities on the link above.](#)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Exploring the story: <b>Page 6</b>	Design a new bandana: <b>Page 8</b>	Guess who? <b>Page 10</b>	Alphabet walk: <b>Page 11</b>	Make some music: <b>Page 12</b>
Draw a picture and describe what Max saw	Max needs a new bandana for his adventures	Guess the animal	Find this at home or outside that start with letters of the alphabet	Make a pair of maracas

**Red Group**

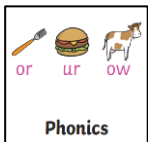
[Talk for Writing Superheroes](#)

Read the story and complete the work, 1 lesson a day.

[Find the activities on the link above.](#)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Vocabulary Challenge: <b>Pages 5-6</b> <a href="#">Online dictionary</a>	Respond to the story: <b>Page 7</b>	What's your super power: <b>Page 10-11</b>	Make some super power cuffs: <b>Page 12-13</b>	My super power is listening: <b>Page 14</b>

**Phonics**





**All children**





[Practise the alphabet each day with Makaton](#)

Letters and Sounds – **Phase 2**

This week we will be learning to read and write words with these sounds. /p//i//n/

Lesson 1: <b>p</b>	Lesson 2: <b>i</b>	Lesson 3: <b>n</b>
<a href="#">Sound /p/ song</a>	<a href="#">Sound /i/ song</a>	<a href="#">Sound /n/ song</a>
<a href="#">Lesson 1 Phase 2 - p</a>	<a href="#">Lesson 2 Phase 2 - i</a>	<a href="#">Lesson 3 Phase 2 - n</a>

	<p>Letters and Sounds – <b>Phase 3</b></p> <p>This week we will be learning to read and write words with these sounds.</p> <p style="text-align: center;"><i>/x//y//z,zz/</i></p>			
	<p>Lesson 1: <b>x</b></p>	<p>Lesson 2: <b>y</b></p>	<p>Lesson 3: <b>z,zz</b></p>	
	<p><a href="#">Sound /x/ song</a></p> <p><a href="#">Lesson 1 Phase 3 _x_</a></p>	<p><a href="#">Sound /y/ song</a></p> <p><a href="#">Lesson 2 Phase 3 _y_</a></p>	<p><a href="#">Sound /z/ song</a></p> <p><a href="#">Lesson 3 Phase 3 _z_ zz_</a></p>	
	<p>Letters and Sounds – <b>Phase 4/5</b></p> <p>This week we will be learning to read and write words with these sounds.</p> <p style="text-align: center;"><i>/ay//ou//ie/</i></p>			
	<p>Lesson 1: <b>ea</b></p>	<p>Lesson 2: <b>oy</b></p>	<p>Lesson 3: <b>ir</b></p>	
	<p><a href="#">Sound /ee/ and /ea/ song</a></p> <p><a href="#">Lesson 1 Phase 5 -ea</a></p>	<p><a href="#">Sound /oy/ and /oi/ song</a></p> <p><a href="#">Lesson 2 Phase 5 -oy</a></p>	<p><a href="#">Sound /ir/ song</a></p> <p><a href="#">Lesson 3 Phase 5 -ir</a></p>	
<p><b>Handwriting</b></p> 	<p><b>All children</b></p> <p><a href="#">Hand and finger warm-up video</a></p>		<p><b>Green group</b></p> <p><a href="#">Handwriting Practise Lesson 1 - F</a></p>	
	<p><b>Purple group</b></p> <p><a href="#">Handwriting practise Lesson 1</a></p> <p><a href="#">Handwriting practise Lesson 2</a></p>			
<p><b>Reading</b></p> 	<p><b>Green Group</b></p> <table border="1" style="width: 100%;"> <tr> <td data-bbox="469 1496 970 1599"> <p><b>Fiction</b></p> <p><a href="#">Drive Along by Melinda Melton Crow</a></p> </td> <td data-bbox="970 1496 1527 1599"> <p><b>Non-Fiction</b></p> <p><a href="#">If I were an Astronaut by Eric Brown</a></p> </td> </tr> </table>		<p><b>Fiction</b></p> <p><a href="#">Drive Along by Melinda Melton Crow</a></p>	<p><b>Non-Fiction</b></p> <p><a href="#">If I were an Astronaut by Eric Brown</a></p>
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<p><b>This week's story</b></p> 	<p><b>All children</b> Share a story online</p> <p><a href="#">Pirate's Cove by T. Albert</a></p>
<p><b>P.E.</b></p> 	<p><b>All children</b> Let's keep fit with Joe Wicks on YouTube every weekday</p> <p><a href="#">Joe Wicks PE lesson</a></p>
<p><b>Newsround</b></p> 	<p><b>All children</b> <a href="#">Six Badges of Summer; Blue Peter Badges</a></p> <p><a href="#">Zoos at risk of closure</a></p>
<p><b>Weather</b></p> 	<p><b>All children</b> Check the weather forecast in your area!</p> <p><a href="#">Met Office weather</a></p>