# Environmental Learning 8th June

### Fairy Garden

#### What do you need?

- A variety of natural materials, outside space and small world figures
- Examples might include small stones and pebbles, grass, sticks, moss, feathers, leaves...whatever you can find!
- Imagination!

#### Activity

Find a small outdoor space, gather some materials and create a small house or mini garden for a fairy or elf.

You could also make a mini world in a bike tyre or in plastic tub.

Experiment with different materials - sand, soil, grass, bark chippings, gravel, mud, water.



Create a mini adventure!

Make up stories with your child, using the fairy garden or mini house.

### Cloud Gazing



#### What You'll Need:

- A blue sky with clouds.
- An open, comfortable space to lie.
- A rug or equivalent to lie on if the ground is damp.
- Alternatively, a seat by a window, where you can comfortably relax.

#### Activity:

- Find a comfortable spot. In the garden, in the park, at the beach.
- Look at the clouds in the sky.
- Can you see a face? Can you see a unicorn? Can you see a fairy-tale castle?
- What do the clouds make you think of?
- Can you make up stories to link the different things you can see?

## World Ocean Day on June 8th

#### Monday 8th June is Work Ocean Day

- The World Wildlife Fund (WWF) have a number of activities, film clips and fun facts to help you learn all about the ocean and the plants and animals living beneath the surface of the water.
- Can you find an interesting fact to share with your family?
- Draw a picture of your favourite underwater creature.
- Can you make up a story about an adventure set in the ocean? Share this with your family or write it down.
- Visit the website below to learn more about World Ocean Day:

**WWF** 



### Bird Spotting

Even if you don't have a garden or can't get to the park, spend 5 minutes a day looking out of your window and counting how many birds you can spot – you might find more than you can imagine!

Maybe you could draw the birds you see or use the RSPB website to help identify them