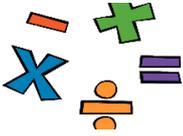


This is your home learning for the week.

Year 1
Week Beginning
22.06.2020

Maths



Miss Akhtar's Maths Group

This week's maths lessons are on **Multiplication and Division**

Complete the work for **Summer Term, Week 8, 15th June.**

1 lesson a day – watch the video and then complete the activity from below

Teaching Videos – [Multiplication and Division](#)

Activities – click the link to find the activity

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Arrays	Doubles	Sharing equally	Grouping equally	Family challenge
Day 1 Activities	Day 2 Activities	Day 3 Activities	Day 4 Activities	Answers
Answers	Answers	Answers	Answers	

Mrs Miah/Mrs Anih's Maths Group

This week's theme is **Princess Mirror-Belle**

Complete the activities for **Summer Term, Week 8, 15th June.**

Teaching Video – [Princess Mirror-Belle](#)

Activities – click the link to find the activity

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Exploring patterns	Change (more or less)	Numbers to 20	Numbers to 20	Numerical patterns

Talk for Writing



Brain Bear's Picnic

Read or listen to the story and complete the work, 1 lesson a day.

Listen to the story [Brian Bears Picnic](#)

Read the story: [Brian Bear's Picnic](#)

[Brian Bear's Picnic Activities](#)

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<p>Retelling the Story</p> <p>Can you draw a map of Curtis, Bertha and Gertie's journey to my picnic at Friary Wood? Can you retell the story to your helper? Using the words and pictures provided.</p>	<p>Sing Along</p> <p>Read your text map of Brian Bears Picnic.</p> <p>Learn the words and sing along to the song Teddy Bear's Picnic</p>	<p>Going on a Picnic</p> <p>Using your text map retell the story with actions.</p> <p>What would you put into your picnic basket? Make a list of 6 things that you would take. Try to write each one in a sentence.</p>	<p>Drawing Time</p> <p>Reread the story, can you retell using actions?</p> <p>Brian Bear forgot to pack a picnic rug for his friends to sit on.</p> <p>Design a picnic rug using crayons or paints.</p>	<p>Thank You letters</p> <p>Read the letter from the troop of monkeys.</p> <p>Can you write a thank you letter to Curtis, Bertha and Gertie from the swarm of bees or from the skinny, frightened mice?</p>

Phonics



Phase 2 Phonics

Practise [Phase 2 tricky words](#)

Lesson 1: m	Lesson 2: d	Lesson 3: g	Lesson 4: Blending
<p>letter /m/ singing video</p> <p>Phase 2 -m</p>	<p>letter /d/ singing video</p> <p>Phase 2 - d</p>	<p>letter /g/ singing video</p> <p>Phase 2 - g</p>	<p>Phase 2- Blending with /e/</p>

[Phase 2 Activity 1](#)

[Phase 2 Activity 2](#)

Phase 3 Phonics

Practise [Phase 3 tricky words](#)

Lesson 1: ar	Lesson 2: or	Lesson 3: ur	Lesson 4: Blending
Phase 3 – /ar/	Phase 3 – /or/	Phase 3 – /ur/	Phase 3- Blending with /ng/

[Phase 3 Activity 1](#)

[Phase 3 Activity 2](#)

Phase 4 Phonics

Practise [Phase 4 tricky words](#)

Lesson 1	Lesson 2	Lesson 3	Lesson 4: Blending
Phase 4 – Final Consonant Blends	Phase 4 – Final Consonant Blends	Phase 4 – Final Consonant Blends	Phase 4- Blending with /qu/, /sh/, /ng/, /ch/and /th/

[Phase 4 Activity](#)

Phase 5 Phonics

Practise [Phase 5 tricky words](#)

Lesson 1: O	Lesson 2: o_e	Lesson 3: ue	Lesson 4: Blending
Phase 5- /O/	Phase 5- /o_e/	Phase 5-/ue/	Phase 5- Blending with /sh/

[Phase 5 Activity](#)

Handwriting



[Handwriting warm up](#)

Complete this first to warm up your arms, hands and fingers.

Practise joining letters together using diagonal join to ascender. Either print the activity sheet or practise on paper.

[Penpals lesson 15 and 16](#)

[Handwriting Unit 15](#)

[Handwriting Unit 16](#)

<p>Reading</p> 	<p>Purple group</p> <table border="1" data-bbox="406 235 1497 340"> <tr> <td data-bbox="406 235 943 340"> <p>Fiction Max goes to the Farmers Market</p> </td> <td data-bbox="943 235 1497 340"> <p>Non-Fiction Wings</p> </td> </tr> </table> <p>Red group</p> <table border="1" data-bbox="406 385 1497 499"> <tr> <td data-bbox="406 385 943 499"> <p>Fiction Days of the week</p> </td> <td data-bbox="943 385 1497 499"> <p>Non-Fiction The Rain Forest</p> </td> </tr> </table> <p>Green group</p> <table border="1" data-bbox="406 544 1497 658"> <tr> <td data-bbox="406 544 943 658"> <p>Fiction Bess and Tess</p> </td> <td data-bbox="943 544 1497 658"> <p>Non-Fiction Hot and Cold</p> </td> </tr> </table> <p>Yellow group</p> <table border="1" data-bbox="406 703 1497 817"> <tr> <td data-bbox="406 703 943 817"> <p>Fiction Circus Train</p> </td> <td data-bbox="943 703 1497 817"> <p>Non-Fiction Tiger Cub</p> </td> </tr> </table>	<p>Fiction Max goes to the Farmers Market</p>	<p>Non-Fiction Wings</p>	<p>Fiction Days of the week</p>	<p>Non-Fiction The Rain Forest</p>	<p>Fiction Bess and Tess</p>	<p>Non-Fiction Hot and Cold</p>	<p>Fiction Circus Train</p>	<p>Non-Fiction Tiger Cub</p>
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<p>Fiction Circus Train</p>	<p>Non-Fiction Tiger Cub</p>								
<p>Let's all keep fit!</p> 	  <p>This week is Sports Week! Get involved... Parent Guide National Sports Week Activity Ideas National Sports Week</p> <p>Live Daily Workout! Joe Wicks P.E</p>								
<p>Newsround</p> 	<p>What is happening in the world today?</p> <p>Newsround</p> <p>Bees don't just buzz, they toot and quack!</p> <p>Strange News</p>								
<p>Weather</p> 	<p>What is the weather like today?</p> <p>BBC Weather</p> <p>Weather in Small Heath</p>								
<p>Story time</p> 	<p>Watch and listen to this story.</p> <p>Hairy Maclary</p>								