



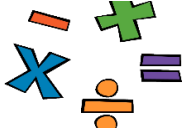
This is your home learning for the week.

YEAR 4

Week Beginning

8th June 2020

Maths



YEAR 4 GROUPS (Miss Noor, Mr Annetts and Ms Shepherd)

This week's maths lessons are on **FRACTIONS**.

Complete the work for **Summer Term, Week 6, 1st June**.

1 lesson a day – watch the video and then complete the activity from below.

Teaching Videos –

[Fractions](#)

Activities – click the link to find the activity

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Adding fractions	Finding a fraction of an amount	Compare fractions	Problem solving with fractions	Family Challenge!!
				Family Challenge Answers

Mrs Begum's & Mrs Juned's

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Complete the work for **Summer Term, Week 6, 1st June**.

1 lesson a day – watch the video and then complete the activity from below.

Teaching Videos –

[Fractions](#)

Activities – click the link to find the activity

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
Fractions on a number line	Making fractions on a number line above 1	Finding a fraction of an amount	Non unit fraction of an amount	Family Challenge!!
				Family Challenge Answers

Miss Ahmed's Maths Group.

This week's maths lessons are on **TIMES TABLES, SHARING, GROUPING AND ODD AND EVEN NUMBERS**

Complete the work for **Summer Term, Week 6, 1st June.**

1 lesson a day – watch the video and then complete the activity from below.

Teaching Videos –

[Times tables, sharing, grouping, odd and even numbers](#)

Activities – click the link to find the activity

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
10 Times table	Sharing	Grouping	Odd and even numbers	Challenge!! Challenge Answers

Remember to practise your times tables daily

[TT Rock Stars](#)

Talk for Writing



Click on the link below to access the activity pack based on the story Mission Possible by Kat Pennington.

[Mission Impossible](#)

Year 3 Phonics










Lesson 1: Previously taught suffixes.	Lesson 2: Previously taught suffixes	Lesson 3: Previously taught suffixes
Suffixes Talk your child and see which suffixes they have learnt in school and which ones they can remember. It is important that they understand the rules when adding suffixes to the root word.	'-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly' Suffixes spelling rules	Say the following sentences for your child to write down. Check the spellings afterwards. <ul style="list-style-type: none">• He hops and skips and smiles on his way to school.• I am hoping that when Jo hopped, she didn't hurt her knee.• We are phoning the school and stopping the sharing of lollies.

Year 4 Phonics

[Phonics](#)

[Year 3 and 4 Word List](#)

<p>Handwriting</p> 	<p>Click on the PDF Files and either print the worksheet or complete on paper.</p> <p>Penpals Yr 4 Unit 1</p> <p>Penpals Yr 4 Unit 2</p>								
<p>Reading</p> 	<p>Click on the links below to access a fiction and non-fiction book for the group that you are in.</p> <p>PURPLE GROUP</p> <table border="1" data-bbox="512 539 1401 696"> <tr> <td data-bbox="512 539 938 696"> <p>Fiction Dandelion and the Witch by Olivia Snowe</p> </td> <td data-bbox="938 539 1401 696"> <p>Non fiction Twisters by Rick Thomas</p> </td> </tr> </table> <p>RED GROUP</p> <table border="1" data-bbox="512 757 1401 949"> <tr> <td data-bbox="512 757 938 949"> <p>Fiction The Crook who Crossed the Golden Gate Bridge by Steve Brezenoff</p> </td> <td data-bbox="938 757 1401 949"> <p>Non fiction The Sinking of the Titanic by Matt Doenen</p> </td> </tr> </table> <p>GREEN GROUP</p> <table border="1" data-bbox="512 994 1401 1151"> <tr> <td data-bbox="512 994 938 1151"> <p>Fiction The Horse on the Hill by Jessica Gunderson</p> </td> <td data-bbox="938 994 1401 1151"> <p>Non fiction Working on the Farm by Lori Mertenson</p> </td> </tr> </table> <p>YELLOW GROUP</p> <table border="1" data-bbox="512 1196 1401 1352"> <tr> <td data-bbox="512 1196 938 1352"> <p>Fiction Snorp the City Monster by Carl Meister</p> </td> <td data-bbox="938 1196 1401 1352"> <p>Non fiction A Visit to the Library by Sarah Wohlrabe</p> </td> </tr> </table>	<p>Fiction Dandelion and the Witch by Olivia Snowe</p>	<p>Non fiction Twisters by Rick Thomas</p>	<p>Fiction The Crook who Crossed the Golden Gate Bridge by Steve Brezenoff</p>	<p>Non fiction The Sinking of the Titanic by Matt Doenen</p>	<p>Fiction The Horse on the Hill by Jessica Gunderson</p>	<p>Non fiction Working on the Farm by Lori Mertenson</p>	<p>Fiction Snorp the City Monster by Carl Meister</p>	<p>Non fiction A Visit to the Library by Sarah Wohlrabe</p>
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<p>Let's keep fit!</p> 	<p>Joe Wickes P.E This channel will include a new video each day. Pick your favourite or try the new video each day.</p> <p>Go Noodle Join in with these amazing dance routines and have some fun! This week the song is 'I Gotta Feeling' so get moving!</p> <p>Bugs Group Join in with some of our familiar PE coaches to do yoga, dance and football skills. Pick your favourite.</p>								
<p>Newsround</p> 	<p>What is happening in the world this week? Can you write a news report each day on an event that has happened? Remember the work we did on newspaper reports in English- can you include an eye witness account from the video or story you read?</p> <p>BBC Newsround</p>								

	<p>Can you tell me about this story? What is happening with the sun? Solar Flares</p> <p>What is happening to these urban foxes? Why? Urban Foxes</p>
<p>History</p> 	<p>What happened on this day in history? Tell your family a fascinating fact about what happened in history.</p>
<p>Weather</p> 	<p>What is the weather like today? Can you create a weather diary? BBC weather</p>
<p>Vocabulary Ninja</p> 	<p>Explore the shinobi words Can you make a dictionary of these words and update them each week? Can you use the vocabulary in your writing or during a conversation at home? Vocabulary Ninja</p>
<p>Story time</p> 	<p>Click on the link to listen to or read the extracts from the book You're a Bad Man, Mr Gum by Andy Stanton Read aloud by Joanna Lumley Can you complete some of the comprehension questions?</p> <p><u>EXTENSION</u> James and the Giant Peach by Roald Dahl Listen to and follow along to the audio version of the story.</p>