






Inclusion Hub

Home Learning Pack

Here are a selection of activity ideas for you and your child to do together. The pack is split into sensory/practical activities sorting/fine motor activities and Maths/English/PSHE based work. There are a range of fun activities in this booklet. Please turn towards to the back of this booklet for more challenging activities.

Before 9am	Wake up	
9 – 10am	Exercise Time	
10 – 11am	Academic Time	
11 – 12pm	Creative Time	
12pm – 1pm	Lunch/Relax	

1pm - 1:30pm	Exercise Time	
1:30 - 2:30pm	Academic Time	
2:30 – 3:00pm	Quiet Time	
3:00 – 4:00pm	Fresh Air	
4:00 – 5:00pm	Electronics Time	
5:00 – 6:00pm	Tea Time	

Senses Activities

These will help to develop memory, listening and language skills.

Sight – Play a game of ‘I Spy’ (this one is also handy for practising letter sounds!)



Touch – Hide some toys in a box or under a blanket, then challenge your child to work out what they are using only their sense of touch. This is a great opportunity for them to practise describing how things feel.

To extend this you can also play Kim’s game. Place objects on a table then cover them with a blanket. Take one of the objects away and then remove the blanket. Can your child work out what object has been removed? Make this game more challenging by including more objects. This is a great game for memory skills and language.



Taste – Confuse the senses by adding some food colouring to drinks and see if your child can work out what they are (for example blue food colouring in milk, or red in some orange juice). For more daring eaters, they could try a blindfolded taste test of familiar foods!



Hearing – Have a ‘listening minute’, where children spend a whole minute just listening to the world around them, then talk about all the sounds they could hear afterwards. Were the sounds loud or quiet? Nearby or far away? High or low?

Smell – Put some smelly foods into cups or beakers, and cover with kitchen roll or paper, with small holes poked in. Challenge your child to work out what’s inside using only their sense of smell (mints, coffee granules, orange segments, curry powder and baked beans all work quite well).



If you’d like to make some slime of your own at home, use the instructions below.

Remember, **don’t** put your slime down the sink when you’re finished, and **don’t** play with it near furniture or carpets.

A Simple Slime Recipe



What's going on?

The beautiful slime is known as a “Non-Newtonian fluid”. That just means it's not really a liquid or a solid (it's kind of both and kind of neither).

More Fun Please! - Experiment like a real scientist!

- Experiment with your slime. Try prodding it with your finger quickly and it will feel hard like a solid or if you pour it across your hands slowly it will feel like a liquid.
- Try making different coloured slimes.
- Try and make the 'perfect slime' with different amounts of water!

IMPORTANT! - When you are done with your slime, not for some time I'm sure! - Don't pour it down the drain. The slime will separate back into cornflour and water and this can clog the pipes.

Challenge – You could write your own instructions on how you made slime!

To make your slime you will need:

- A cup of cornflour
- UP TO one cup of water
- A few drops of food colouring (optional)

How to make your slime:

- 1) Place your cornflour and a few drops of food colouring into a bowl.
- 2) Gradually add your water and start mixing until you have a slimy/solid consistency. Make sure you don't add the water too fast.

Practical Ideas



Practise
writing your
name.



Classroom
secrets
EYF5

Talk about what the name starts with (the letter itself and capital letter). Children may want to trace their name first, then have a go at writing it independently.



Draw a picture.



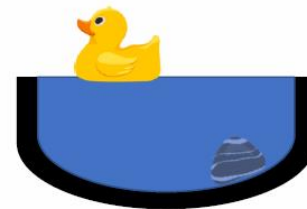
Explain what
you have
drawn.

Classroom
secrets
EYF5

Encourage the use of different colours. Question what colours are being used. Children to explain and describe their picture.



Find 5 things
that float and
5 that sink.



Classroom
secrets
EYF5

Talk about what **float** and **sink** mean. Before putting them in the water, ask the children to make a prediction about whether it will float or sink.

Other Ideas

• Playdough

An old classic! There are many recipes available, this is our favourite. Consider adding different smells, for example baby oil, shampoo or tea tree oil.

2 cups of plain flour
Half a cup of salt
2 tablespoons of cooking oil
2 tablespoons of cream of tartar
1 to 1.5 cups boiling water

• Cornflour gloop

Children love to explore cornflour both dry (beware, it is very messy!) and mixed with water. Children enjoy feeling the drippy texture run through their fingers and can also attempt to roll a quick ball before it falls into a runny liquid again! We recommend setting up gloop in a shallow tray or a large dinner plate.

• Shaving foam

This works well in a shallow tray and is ideal to encourage children to practise their letter formation, writing their name, writing simple words, writing numerals and so on.

For younger children, it's a good activity for using their preferred 'pointy finger' and making simple zigzags, swirly lines, etc.

123

How many star jumps can you do in 30 seconds?



Can you beat your record?



Talk about how long 30 seconds is. Did it feel a long time? Can you count your own jumps? How many more/less jumps did you do?



Write instructions on how to play your favourite game.



Talk about how instructions are different to stories (comparing to recipes, etc). Encourage the use of full stops and capital letters to complete each sentence.



Make up a song about the weather today.



Look outside the window and discuss what the weather is like. List some words to describe the weather. Can they make their song rhyme?

Imagination & Social Skills Ideas

Use this calendar to make a LEGO model each day.

My Kidstime

30 Day Lego Play Challenge

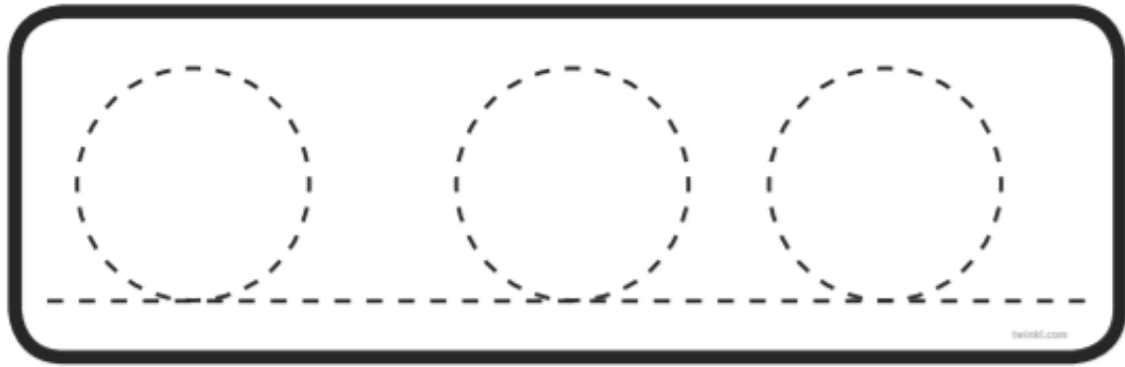
Follow the instructions for each day. The only rules are 1) use your imagination, 2) have fun!

www.mykidstime.com

DAY 1 Build a new house	DAY 2 Build a boat that floats	DAY 3 Build a wild animal, e.g. a crocodile	DAY 4 Build a castle fit for a King and Queen	DAY 5 Build an amazing hotel to stay in
DAY 6 Build with your eyes closed for 5 minutes	DAY 7 Build a rainbow	DAY 8 Build anything using exactly 100 LEGO pieces	DAY 9 Build a whale	DAY 10 Build a space ship
DAY 11 Build a birthday cake	DAY 12 Build a pirate ship	DAY 13 Build an airplane	DAY 14 Build your favourite TV show character	DAY 15 Build a model of your room
DAY 16 Build a pyramid	DAY 17 Build a car	DAY 18 Build a robot	DAY 19 Build a village	DAY 20 Build a box with a lid
DAY 21 Build a marble run	DAY 22 Build something on wheels	DAY 23 Build something that makes a noise	DAY 24 Build a pencil holder	DAY 25 Build a picture frame
DAY 26 Build something flat	DAY 27 Build a tower	DAY 28 Build a simple machine	DAY 29 Build an amazing maze	DAY 30 Build a swimming pool

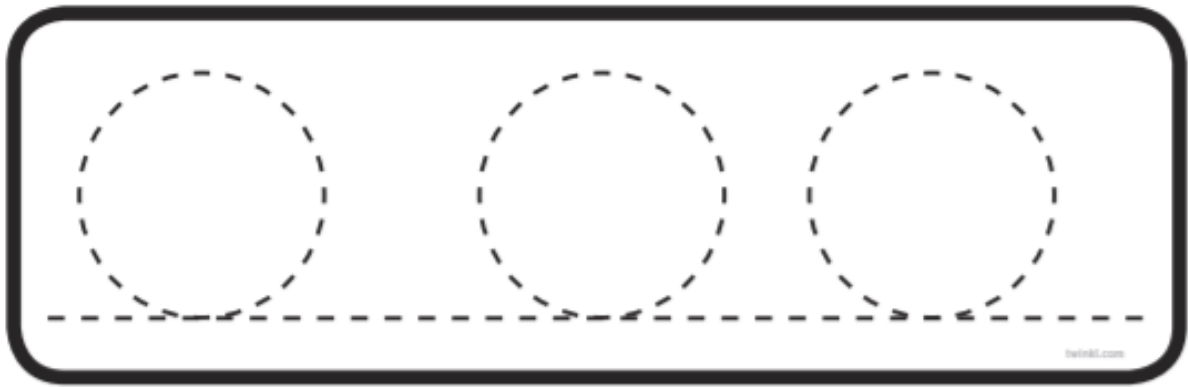
Fine Motor Skills

Use these patterns to follow with a pencil or cut out with scissors.



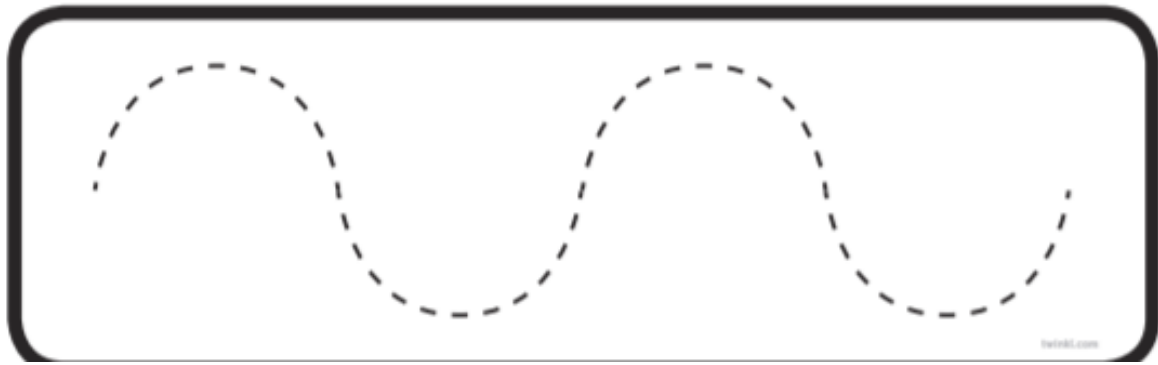
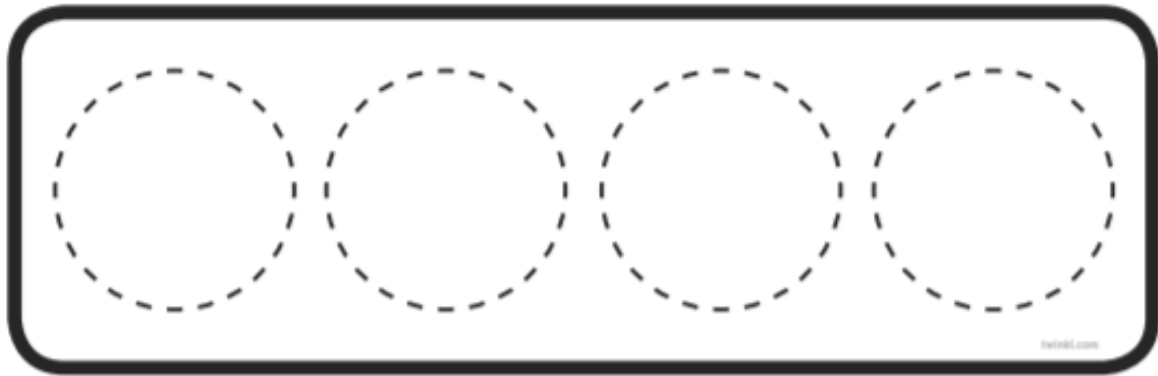
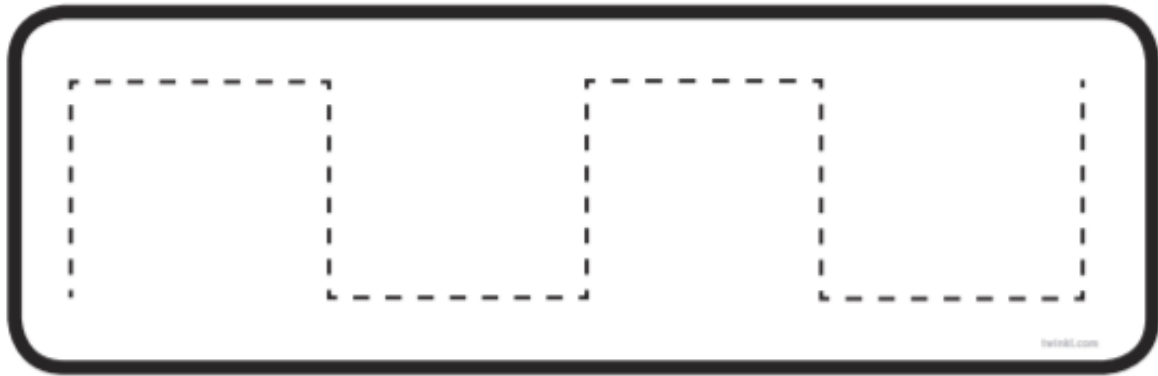
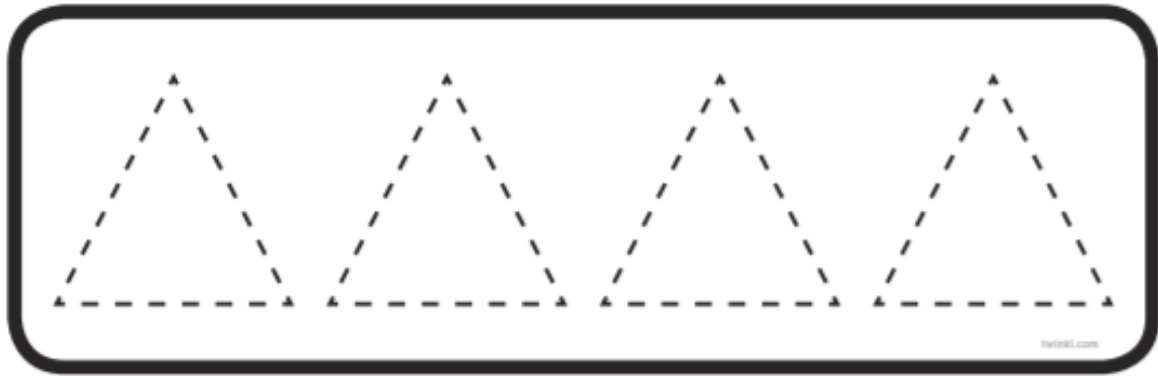
Fine Motor Skills

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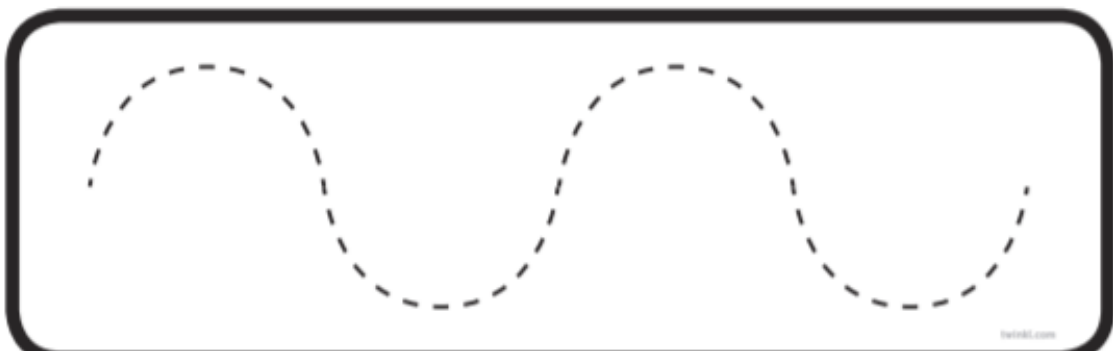
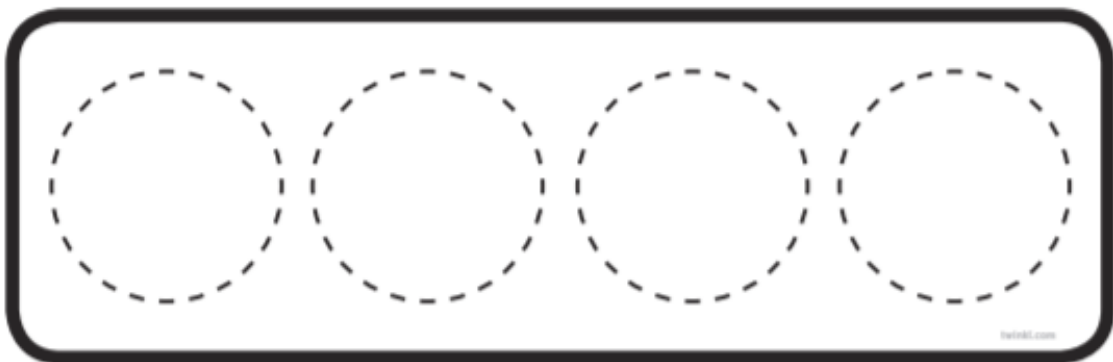
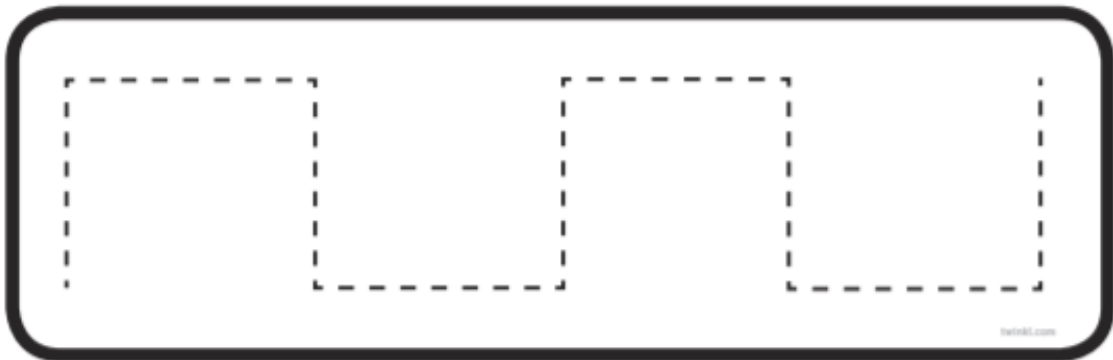
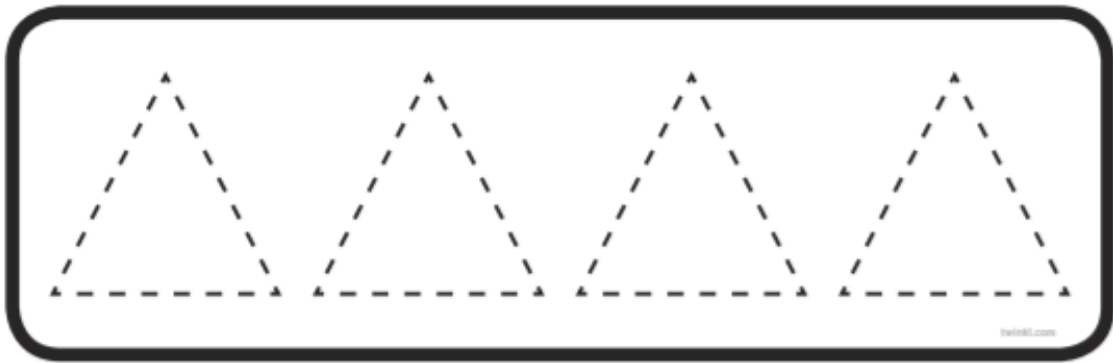
Fine Motor Skills

Use these patterns to follow with a pencil or cut out with scissors.



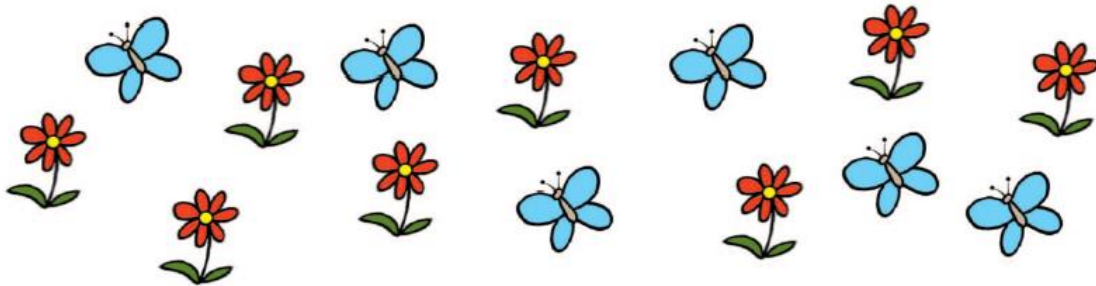
Fine Motor Skills

Use these patterns to follow with a pencil or cut out with scissors.



Maths- using language more and fewer

Once you have completed this worksheet. Have a go at home at using objects and asking your child which ones have “more” and “fewer”



How many flowers are there? _____

How many butterflies are there? _____

Are there more or fewer flowers? _____



Which statements are true and false?

(Mark with a tick or cross)

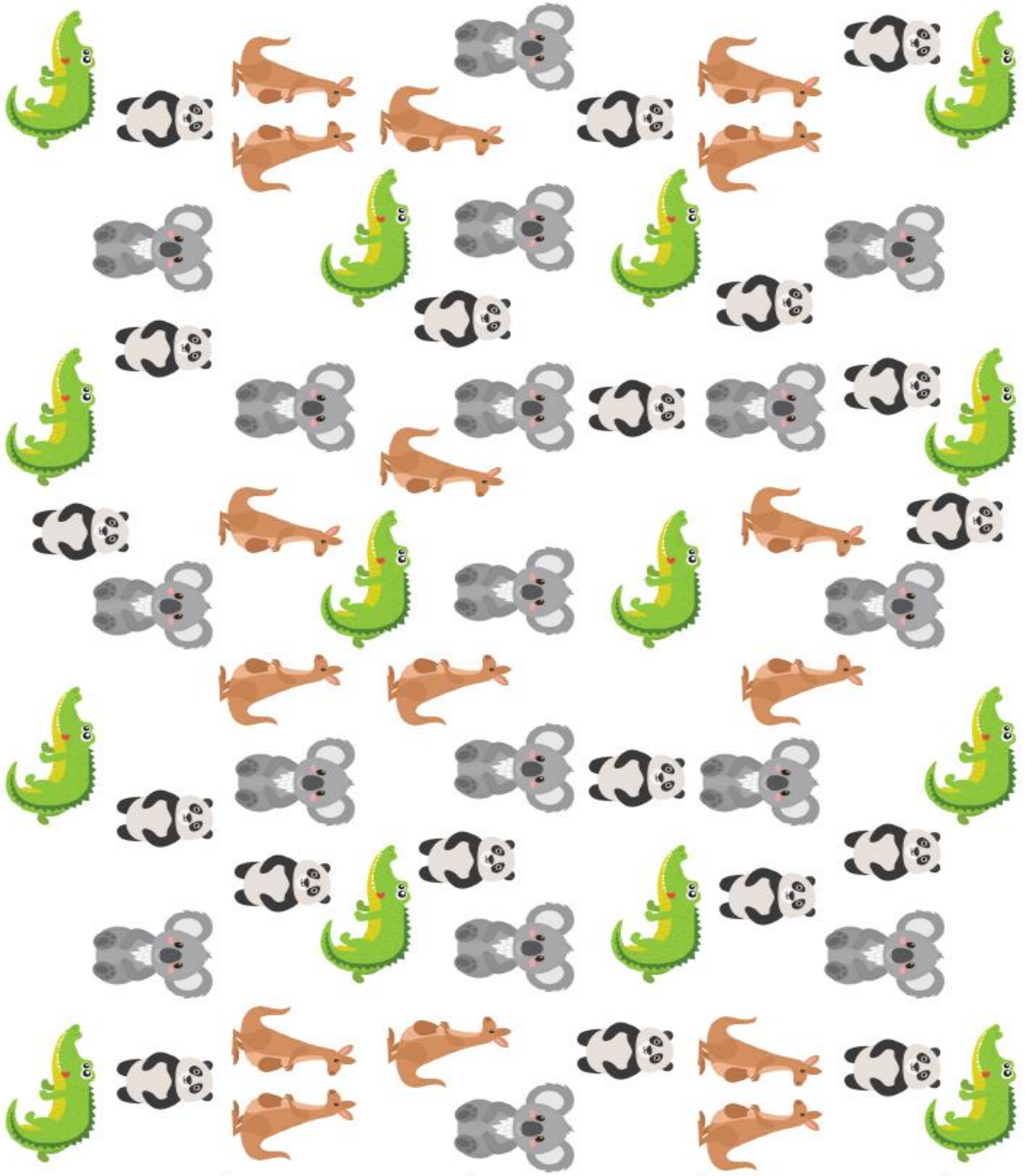
There are fewer birds





There are more bees

There are 7 bees

There are 12 birds

Maths – Number – Counting Activity



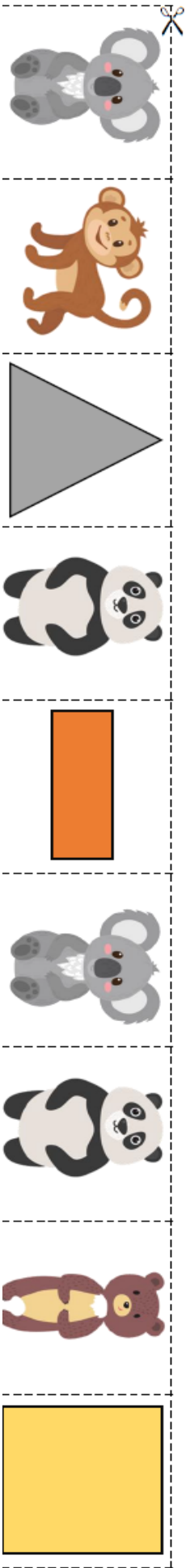
Object	How many?
	
	
	
	




Put these
images in
order.





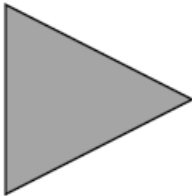



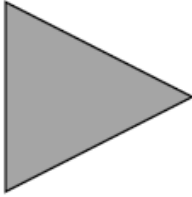

Sequencing – Use this page to sequence the pictures.







Maths – Patterns – Complete the patterns and make your own



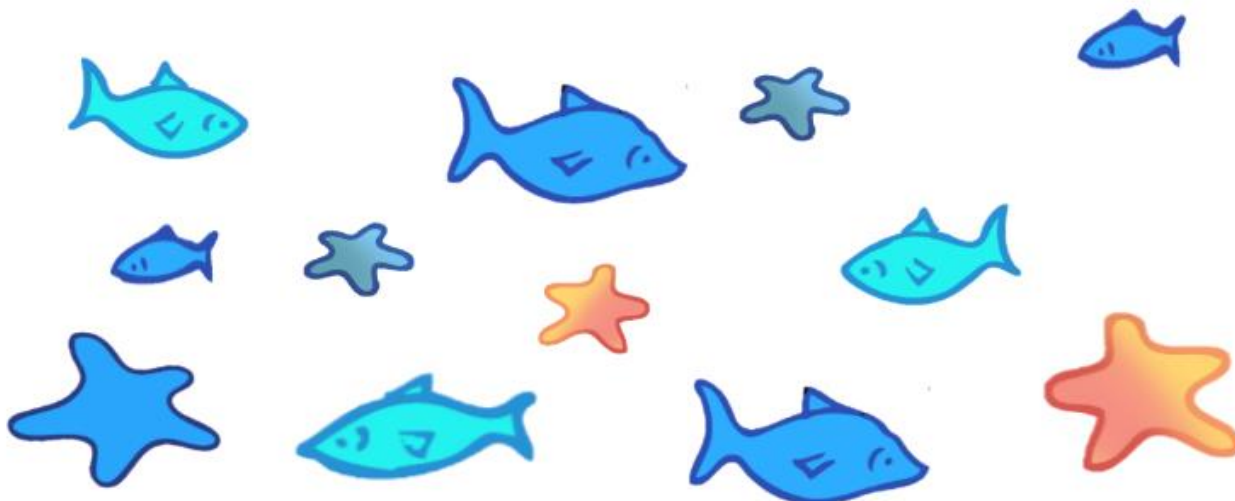




Develop Learning



Are there more fish or starfish?



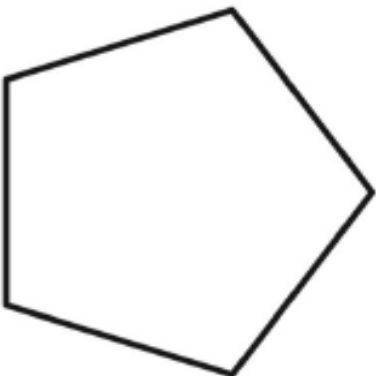
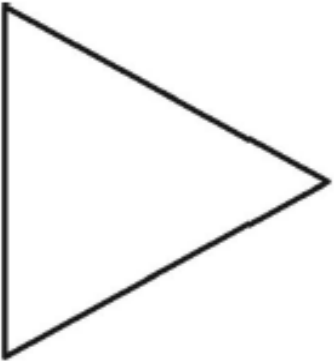
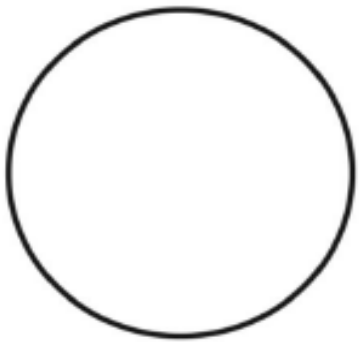
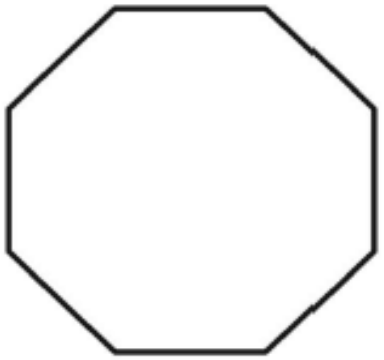
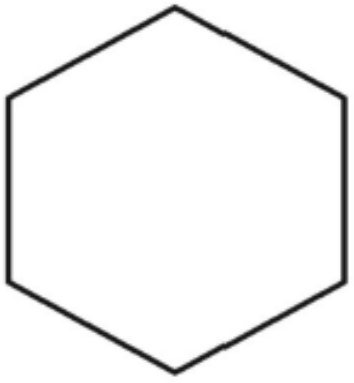
Language development

Can you use the words more and fewer to explain the amount of starfish and fish in the picture?

Can you draw your own sea life picture? Can you count the things in the picture and use the words "more" and "fewer"

My Sea Life Picture

Recognising 2D Shapes



Label each shape with the correct name.

Dangers in the Kitchen



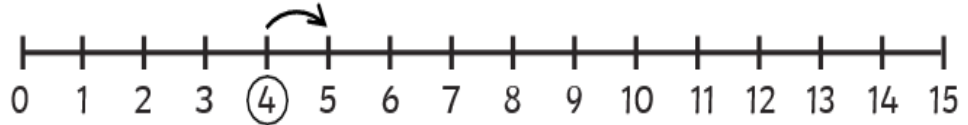
1) How many dangers did you find? _____

2) What dangers did you spot? Can you write them down?

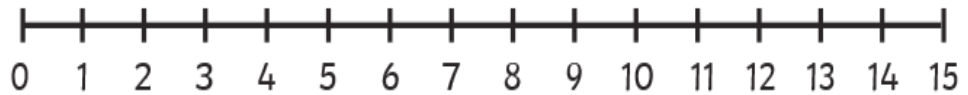
Addition to 20 on a Number Line

Example

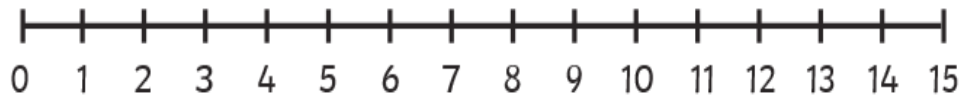
$4 + 1 = \boxed{5}$



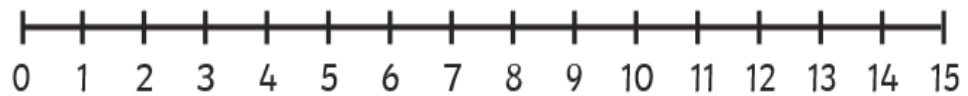
$5 + 3 = \boxed{}$



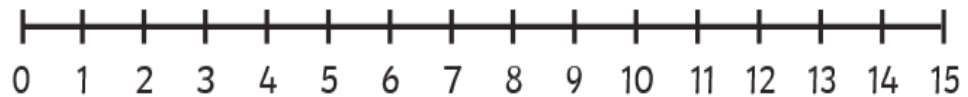
$8 + 3 = \boxed{}$



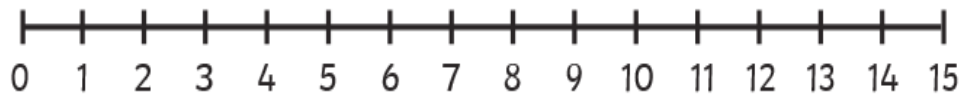
$6 + 6 = \boxed{}$



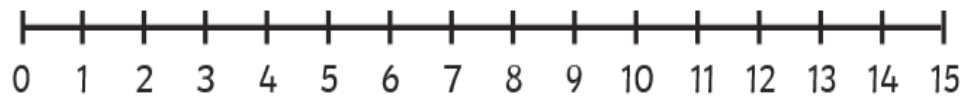
$4 + 5 = \boxed{}$



$4 + 7 = \boxed{}$



$7 + 6 = \boxed{}$

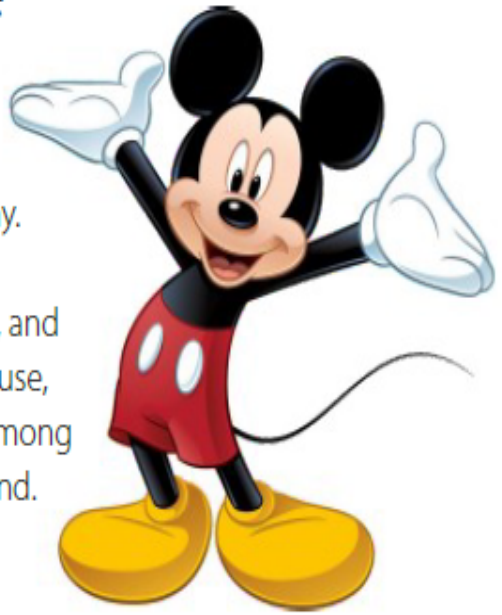


Complete these equations by using the number lines.

Mickey Mouse

Mickey Mouse first appeared in the short film *Steamboat Willie* on November 18, 1928. He was created by Walt Disney and is the official mascot of the Walt Disney Company.

Mickey mouse typically wears red shorts, large yellow shoes, and white gloves. He appears alongside his girlfriend Minnie Mouse, his friends Donald Duck and Goofy, and his pet dog Pluto, among others. Mickey has three fingers and one thumb on each hand.



'Mortimer Mouse' had been Disney's original name for the character before Lillian, his wife, suggested that he be called 'Mickey Mouse' instead. A large part of Mickey's character is his famously shy voice. From his first speaking role in 1929, Mickey was voiced by Walt Disney himself.

Questions

1. Which year did Mickey Mouse first appear in a short film?
 - a. 1927
 - b. 1938
 - c. 1928
 - d. 1918
2. What short film did Mickey Mouse first appear in? _____
3. What colour are Mickey's shorts? _____
4. Who created the voice of Mickey Mouse? _____
5. Who is Mickey's girlfriend? _____
6. Write down two of Mickey's friends: _____
7. Who came up with the name 'Mickey'? _____
8. What is the name of Mickey's dog? _____
9. How many fingers does Mickey have on each hand? _____

Ordering Sentences.

2a. Order the words to make a sentence.

black	dog	is	the
-------	-----	----	-----

Remember to use a capital letter and full stop.



A

2b. Order the words to make a sentence.

frog	a	green	is
------	---	-------	----

Remember to use a capital letter and full stop.



A

3a. Write a sentence about the picture using the word bank to help you.



he	it	kick
----	----	------

3b. Write a sentence about the picture using the word bank to help you.



cat	pet	he
-----	-----	----

Super Hero Stories! Let's write a story!

You can plan your story then write it by doing a little bit each day.

Let's Get **Writing**



SUPERHERO STORIES

POW!

Remember capital letters
and full stops.

Fingers spaces.

Check it makes sense by not
rushing.



About your superhero:

Superhero's name:.....

What powers or gadgets does your superhero have?:

1

2

3

Draw your superhero ...

What will happen in your story?
Use the space below to plan your writing.



Where is your story set?

What happens to start your story?

Who is the baddy?

What does the baddy do?

How does your superhero beat the baddy?

What happens at the end of your story?



I can write a Super Hero Story!

Write your super hero story on the following pages. There is more than one page in case you need to start again or need more space.



MY SUPERHERO STORY....

Title:

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MY SUPERHERO STORY....

Title:

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Can you edit your story by re-writing it in your best handwriting? How could you make your sentences longer with conjunctions?

Do you have any spellings to correct?



MY SUPERHERO STORY....

Title:

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Looking at friendly and unfriendly behaviours

Sort these pictures into friendly and unfriendly behaviours. Cut the pictures out and stick them on the next page.



Friendly



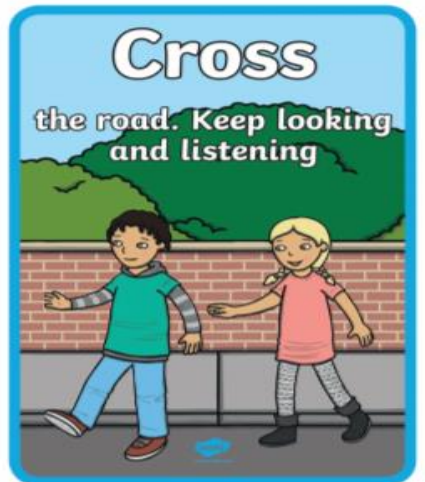
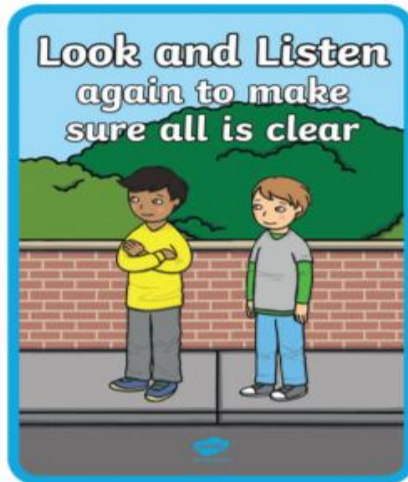
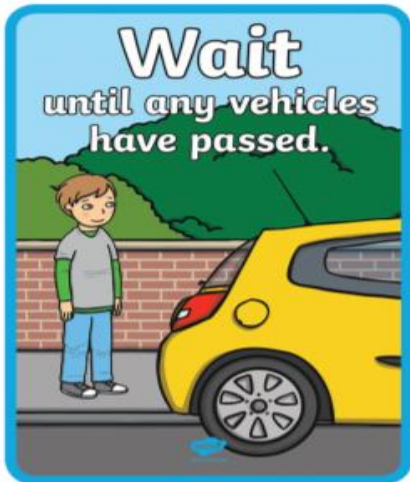
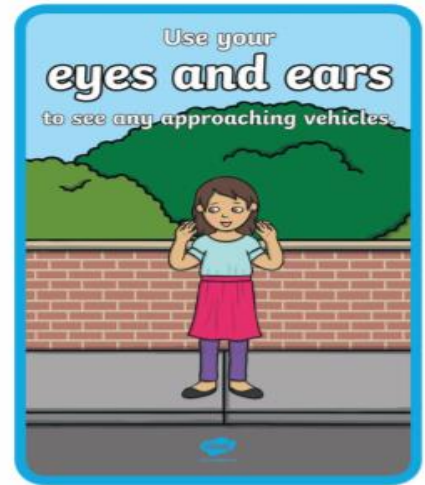
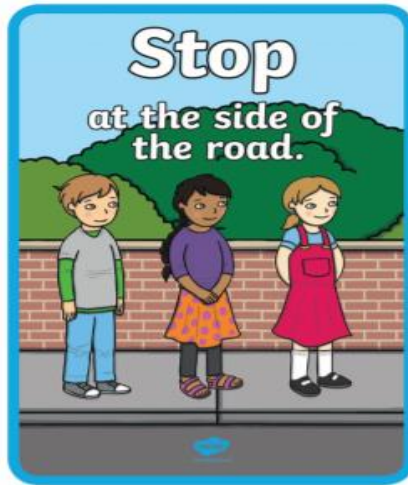
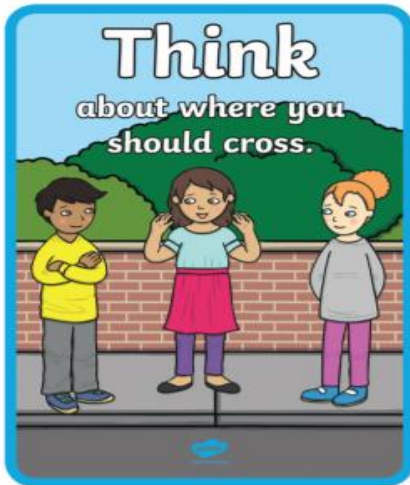
Unfriendly



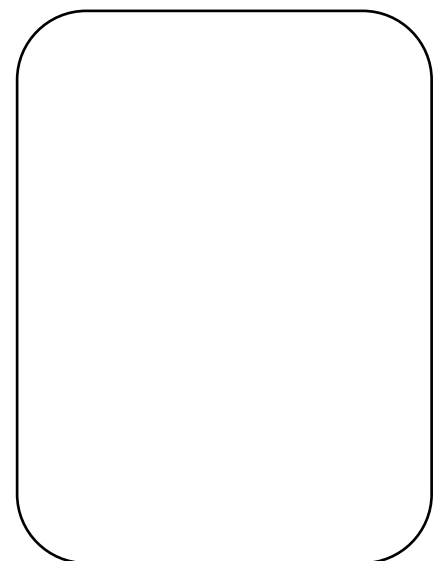
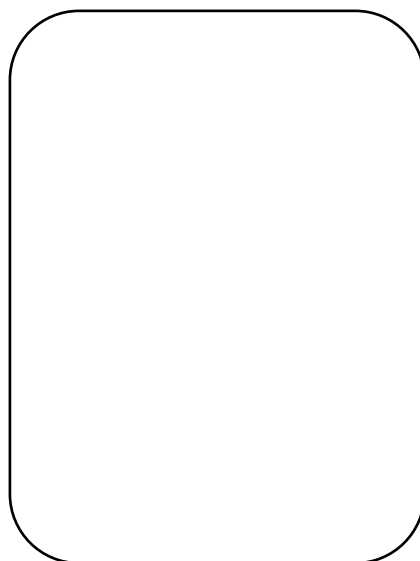
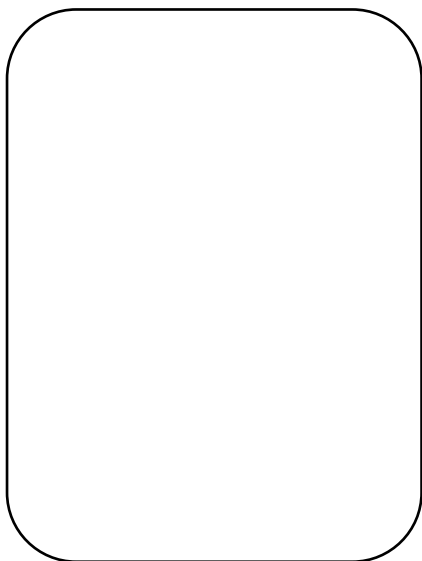
Can you draw and label a picture of your dinner.

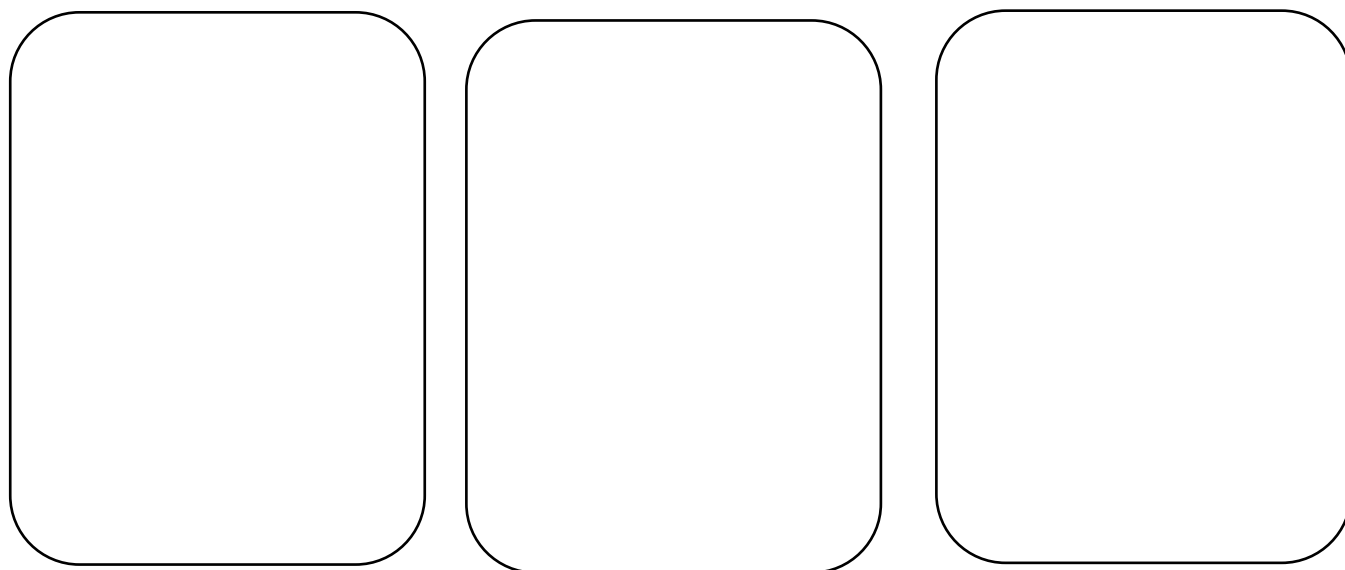
Road Safety

Can you cut these pictures out and order them on the next page. Number them from 1-6.

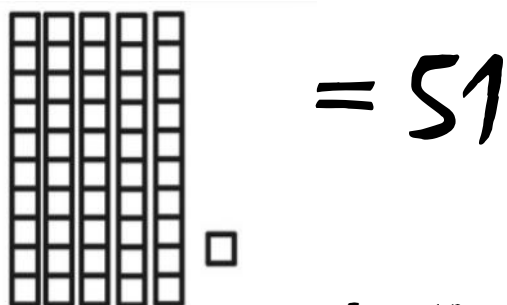


Road Safety Ordering



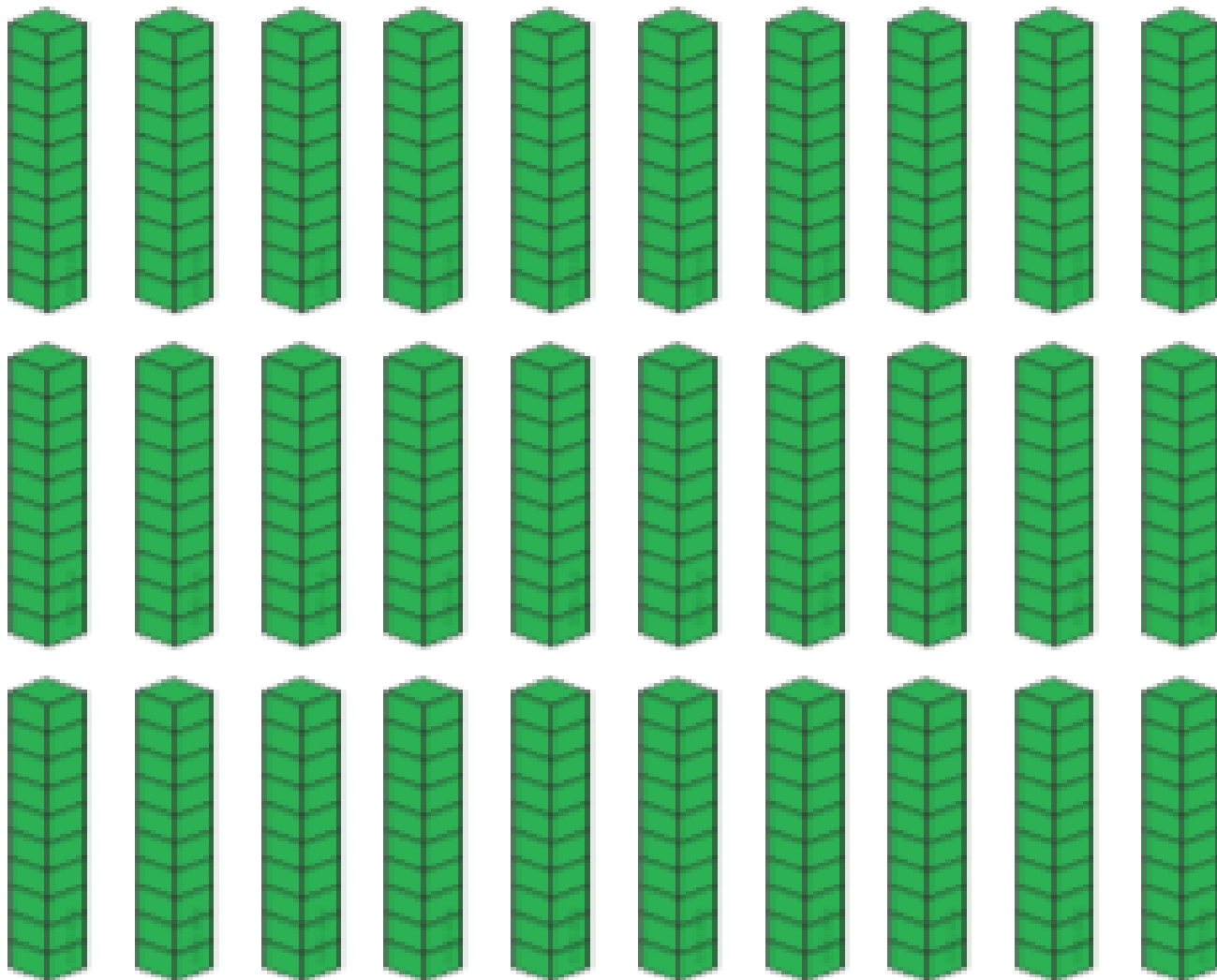


Can you have a go at home making numbers with tens and ones? Use the paper dienes on the next page to create numbers. The green sticks are tens, and the ones are yellow squares.

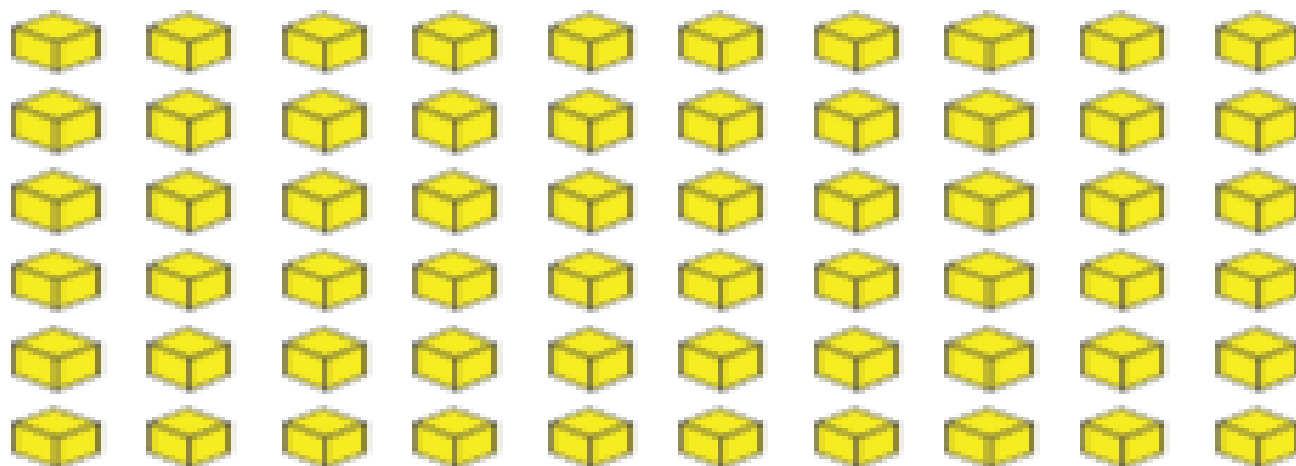


Tens and Ones Example

Challenge: can you write these numbers down? Remember it would be 51 not 501. Together you can play games such as guess the number. Parents, you can ask your child questions e.g. what would the number be if you added 5 more etc.? This activity can really challenge mental arithmetic and number understanding.

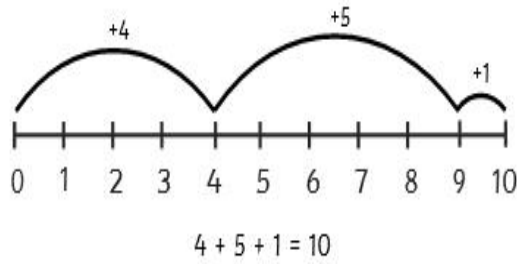


Step 4 of 4

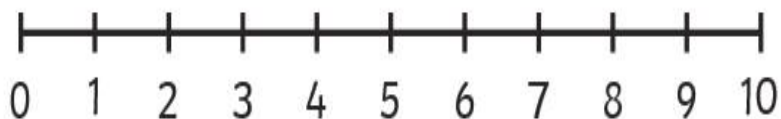
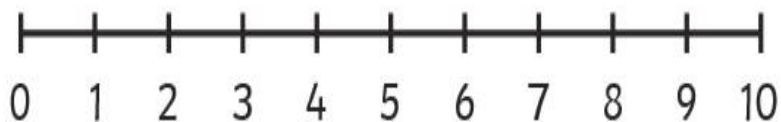
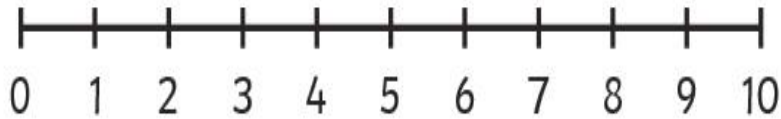


3 Hops to 10

Example



Peter Rabbit says he can get back to his run in 3 hops! Find different ways that Peter can do this and draw them on the number lines. Can you write number sentences to match his hops?



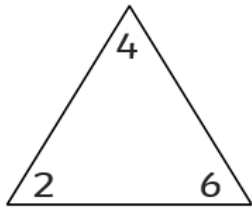
Mental Arithmetic

Adding 2-Digit Numbers and Tens, Not Crossing 100

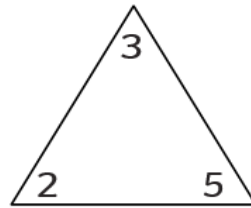
1. $30 + 10 =$ _____ $35 + 10 =$ _____ $37 + 10 =$ _____ $38 + 10 =$ _____	2. $20 + 30 =$ _____ $25 + 30 =$ _____ $26 + 30 =$ _____ $29 + 30 =$ _____
3. $10 + 20 =$ _____ $16 + 20 =$ _____ $17 + 20 =$ _____ $19 + 20 =$ _____	4. $40 + 50 =$ _____ $43 + 50 =$ _____ $44 + 50 =$ _____ $48 + 50 =$ _____
5. $50 + 30 =$ _____ $54 + 30 =$ _____ $55 + 30 =$ _____ $58 + 30 =$ _____	6. $20 + 60 =$ _____ $25 + 60 =$ _____ $27 + 60 =$ _____ $28 + 60 =$ _____

Use the numbers in the triangles to form + and - equations in the squares below. For each set of 3 numbers there are 4 equations.

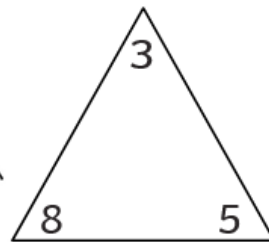
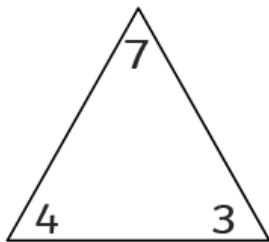
Number Family



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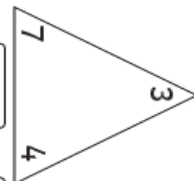
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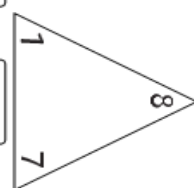
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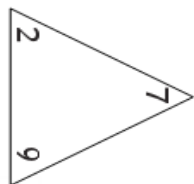
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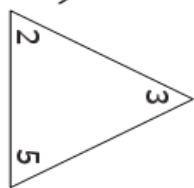
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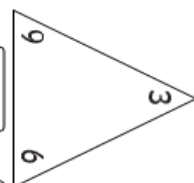


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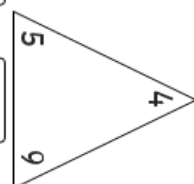


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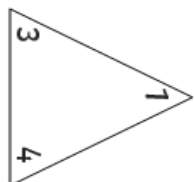
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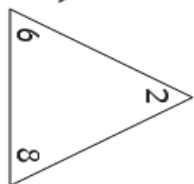
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Challenge card!

There are **three** flavors of ice cream in the shop.

Each cone holds **two** scoops.

How many different combinations can you make?



Challenge card!

Tilly's parcel cost **95p** to post.

She stuck on eight stamps.

Each stamp was either **10p or 5p**.

How many of each stamp did Tilly stick on her parcel?

How many ways can you do it?

Show your answers below



RAINBOW Writing Spelling



is
his
has
I
you
your
they
be

Panda Class Words

Challenge

Panda Class Words

<u>after</u>	<u>class</u>	<u>floor</u>	<u>most</u>	<u>pretty</u>
<u>again</u>	<u>climb</u>	<u>gold</u>	<u>move</u>	<u>could</u>
<u>any</u>	<u>clothes</u>	<u>grass</u>	Mr	<u>should</u>
<u>bath</u>	<u>could</u>	<u>great</u>	Mrs	<u>when</u>
<u>beautiful</u>	<u>cold</u>	<u>half</u>	<u>old</u>	<u>what</u>
<u>because</u>	<u>door</u>	<u>hold</u>	<u>only</u>	<u>sure</u>
<u>behind</u>	<u>even</u>	<u>hour</u>	<u>our</u>	<u>told</u>
<u>both</u>	<u>every</u>	<u>is</u>	<u>pass</u>	<u>water</u>
<u>break</u>	<u>everybody</u>	<u>kind</u>	<u>past</u>	<u>whole</u>
<u>busy</u>	<u>eye</u>	<u>last</u>	<u>path</u>	<u>who</u>
<u>child</u>	<u>fast</u>	<u>many</u>	<u>people</u>	<u>wild</u>
<u>children</u>	<u>father</u>	<u>mind</u>	<u>plant</u>	<u>would</u>
<u>Christmas</u>	<u>find</u>	<u>money</u>	<u>poor</u>	

There are larger flash card versions of some of these words below if you wanted to practise reading and writing these words.

Challenge- Can you write these words in your own sentences?

said

my

he

have

her

she

there

come

all

little

were

are

Shooting for the Stars

Our Planet

We live on planet Earth. Our planet is covered in land and water.

In the water, there are lots of amazing fish and sea creatures.



On land, we build houses, grow plants and take care of animals.

Our Solar System

The Sun is at the middle of our solar system. There are 8 planets in our solar system that all move around the Sun.

The planet closest to the Sun is Mercury. The planet furthest away from the Sun is Neptune.



The Moon

The Moon travels around the Earth. Astronauts travelled to the Moon in a rocket to see what they could find.



Did You know?

The first astronaut to land on the Moon was Neil Armstrong in 1969.

Questions

1. What is the name of the planet that we live on? Circle one.

Jupiter

Earth

Mars

2. Where do fish live? Circle one.

in water

on land

in trees

3. What is in the middle of our solar system? Circle one.

Mars

the Moon

the Sun

4. Who has travelled to the surface of the Moon? Circle one.

doctors

astronauts

firefighters

5. Draw a line to connect each sentence.

On land,

around the earth.

The Moon travels

Mercury.

The planet closest to
the Sun is

we build houses.

Use this page to draw a picture of your family.

Can you label your family?

Draw a picture of space.

Can you label what you have drawn?