



# Curriculum

# St. Benedict's Primary

2023



## Why are we developing our curriculum?



We have valued a thematic approach to our curriculum as our pupils need to see links between areas of learning and have vocabulary defined and reinforced in different contexts for learning to be meaningful.

During the transition from Infants to Primary, a 'Topic' approach supported pupils and staff as they moved up through the school.

We now have a more subject-specific curriculum with lessons are more content driven: subject knowledge and skills are built up more rigorously.

We still want to value a thematic approach as the links and vocabulary needs are still relevant.



# Subject-specific Curriculum Development

### **Topic Approach**

#### **Topic lessons covered:**

- History
- Geography
- Art and Design
- Design and Technology
- Music
- PSHE
- Computing

RHE is taught through 5/6 lessons per year through the Birmingham Approach to Relationship and Health Education

All work is in 'Topic' books

### **Subject - Specific Approach**

- History or Geography 'Driver Project' per term, English is linked to this.
- Science project per half term, linked to 'Driver Project'
- Art & Design or Design Technology project per half term, linked to 'Driver Project'
- Separate Computing curriculum
- Separate Music curriculum
- Separate PSHE curriculum

Separate
Geography,
History and
Science books



# **Timetable Changes**



The school day is being extended in the Summer Term, in line with statutory requirements.

This will provide the additional time required for subject-specific lessons.

#### Example timetables:

KS2	08:50	09:10	10:10	10:25	11:30	12:15	13:00	13:20	13:35	14:35	15:05
Monday	Spelling	Maths	Break	English	Reading	Lunch	Reading Fluency	Maths Fluency	History Geography	Assembly Votes 4 School	Storytime
Tuesday	Spelling	Maths	Break	English	Reading	Lunch	Reading Fluency	Maths Fluency	Science	Music	Storytime
Wednesday	Spelling	Maths	Break	English	Reading	Lunch	Reading Fluency	Maths Fluency	Art Design Tech	PSHE	Storytime
Thursday	Spelling	Maths	Break	English	Reading	Lunch	Reading Fluency	Maths Fluency	PE	French	Storytime
Friday	Spelling	Maths	Break	English	Reading	Lunch	Reading Fluency	Maths Fluency	Computing	RE	Storytime

# **History Curriculum**

	Autumn	Summer
Year	Childhood	School Days
1	Our past experience	Our school history
Year 2	Movers and Shakers Significant people	Magnificent Monarchs Significant British monarchs
Year	Through the Ages	Emperors and Empires
3	Stone Age – Iron Age	Roman Britain
Year	Invasion	Ancient Civilizations
4	Anglo Saxon Britain	Sumer, Indus Valley, Egyptians
Year 5	Dynamic Dynasties Ancient China	Ground -Breaking Greeks Ancient Greece
Year	Maafa	Britain at War
6	African Kingdoms and slave trade	WWI and WWII

# **Geography Curriculum**

	Autumn – Key skills and knowledge	Spring – In depth study
Year 1	Our Wonderful World	Bright Lights, Big City
	Atlases, maps and cardinal compass points	Physical and human features of urban environments
	Continents, UK cities	
Year 2	Let's Explore the World	Coastline
	Atlases, maps and cardinal compass points	Physical and human features of coastal environments
	4 countries of UK and world climate zones	
Year 3	One Planet, Our World	Rocks, Relics and Rumbles
	Compass points and grid references	Physical and geographical phenomena e.g. earthquakes
	Climate zones, significant UK locations	
Year 4	Interconnected World	Misty Mountain, Winding river
	Compass points and grid references	Physical features of mountains and rivers
	Tropics, North and South America, UK rail	
Year 5	Investigating Our World	Sow, Grow and Farm
	Time zone	Farming, agriculture and rural land use
	Human geography and capital cities, UK settlements	
Year 6	Our Changing World	Frozen Kingdom
	Map scales	Compare and contrast Arctic and Antarctic and environmental issues
	Global trade, climate change, settlement patterns	

### **Science Curriculum**

Our Science Curriculum is organised across the year as follows:

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Everyday Materials	Human Senses	Seasona	al Change	Plant Parts	Animal Parts
2	Human Survival	Habitats	Use of Materials	Plant Survival	Animal S	Survival
3	Animal Nut Skeletal s		Forces an	nd Magnets	Plant Nutrition and Reproduction	Light and Shadows
4	Food and the Digestive System	Sound	States of Matter	Grouping and Classifying	Electrical C Condu	
5	Forces and Mechanisms	Earth and Space		roduction and eing	Properties and mate	1.5
6	Circulatory	System		Circuits and onents	Light Theory	Evolution and Inheritance

## **Art Curriculum**

		Autumn	Spring	Summer
Year 1	Mix it up	Funny Faces	Rain and Sunrays	Street View
		Facial features	Collagraph printing	Street scenes based on pop artist, James Rizzi
Year 2	Mix it up	Still Life	Flowerhead	Portraits and Poses
		Still life artists and techniques	Flower sculptures	Comparing Tudor and modern portraits
Year 3	Compare and	Prehistoric Pots	People and Places	Beautiful Botanicals
	Contrast	Bell Beaker pottery	Figure drawing and landscapes by Lowry	Botanical study and natural weaving techniques
Year 4	Compare and	Warp and Weft	Vista	Statues
	Contrast	Weaving development – woven fabric	Landscape artists	Clay Sumer-style figurines
Year 5	Tints, Tones and	Taotie	Line, light and shadow	Expression
	Shades	Casting methods to make Taotie pieces	Picasso and Rembrandt line drawings	Edward Munch portraits
Year 6	Tints, Tones and	Trailblazers	Environmental Artists	Bees, Beetles and Butterflies
	Shades	Significant black artists	Studying and creating environmental art	Observational drawing, mixed media and Pop Art.

# **Design Technology Curriculum**

	Autumn	Spring	Summer
Year 1	Shade and Shelter	Taxi	Chop, slice and mash
	Designing and making shelters and dens	Mechanisms – wheels, axles and chassis	Designing and making salads and sandwiches
Year 2	Remarkable Recipes	Beach hut	Cut, stitch and join
	Following recipes safely	Structures – strengthening and joining	Everyday fabric products
Year 3	Cook well, eat well	Making it move	Greenhouse
	Designing and making Taco fillings	Cam mechanisms	Features and construction of greenhouses
Year 4	Fresh Food, good Food	Functional and Fancy Fabrics	Tomb builders
	Food preservation techniques	Motifs and pattern, block printing, embroidery	Simple and compound machines
Year 5	Moving mechanisms	Eat the seasons	Architecture
	Pneumatic systems	Cooking and nutrition	Architecture over time, CAD, building design
Year 6	Food for life	Engineer	Make do and mend
	Whole foods and processed foods	Significant engineers and bridges	Investigating clothing

# **Computing Curriculum**

	Computing systems and networks <sup>1</sup>	Creating media	Programming A	Data and information	Creating media	Programming B
Year 1	Technology around us (1.1)*	Digital painting (1.2)	Moving a robot (1.3)	Grouping data (1.4)	Digital writing (1.5)	Programming animations (1.6)
Year 2	Information technology around us (2.1)	Digital photography (2.2)	Robot algorithms (2.3)	Pictograms (2.4)	Digital music (2.5)	Programming quizzes (2.6)

	Computing systems and networks	Creating media	Programming A	Data and information	Creating media	Programming B
Year 3	Connecting computers (3.1)	Stop-frame animation (3.2)	Sequencing sounds (3.3)	Branching databases (3.4)	Desktop publishing (3.5)	Events and actions in programs (3.6)
Year 4	The internet (4.1)	Audio production (4.2)	Repetition in shapes (4.3)	Data logging (4.4)	Photo editing (4.5)	Repetition in games (4.6)
Year 5	Systems and searching (5.1)	Video production (5.2)	Selection in physical computing (5.3)	Flat-file databases (5.4)	Introduction to vector graphics (5.5)	Selection in quizzes (5.6)
Year 6	Communication and collaboration (6.1)	Webpage creation (6.2)	Variables in games (6.3)	Introduction to spreadsheets (6.4)	3D modelling (6.5)	Sensing movement (6.6)

### **Music Curriculum**

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR	Introducing Beat How Can We Make Friends When We Sing Together?	Adding Rhythm & Pitch How Does Music Tell Stories about the Past?	Introducing Tempo & Dynamics How Does Music Make the World a Better Place?	Combining Pulse, Rhythm and Pitch How Does Music Help Us to Understand Our Neighbours?	Having Fun with Improvisation What Songs Can We Sing to Help Us through the Day?	Explore Sound and Create a Story How Does Music Connect Us With The Environment?
	123456	123456	123456	123456	123456	123456
YEAR 2	Exploring Simple Patterns How Does Music Help Us to Make Friends?	Focus on Dynamics & Tempo How Does Music Teach Us about the Past?	Exploring Feelings Through Music How Does Music Make the World a Better Place?	Inventing a Musical Story How Does Music Teach Us about Our Neighbourhood?	Music that Makes You Dance How Does Music Shape Our Way Of Life?	Exploring Improvisation How Does Music Connect Us With The Environment?
	123456	123456	123456	123456	123456	123456
YEAR 3	Developing Notation Skills How Does Music Bring Us Closer Together?	Enjoying Improvisation What Stories Does Music Tell Us about the Past?	Composing Using Your Imagination How Does Music Make the World a Better Place?	Sharing Musical Experiences How Does Music Help Us Get to Know Our Community?	Learning More about Musical Styles How Does Music Shape Our Way Of Life?	Recognising Different Sounds How Does Music Connect Us With The Environment?
YEAR 4	Interesting Time Signatures How Does Music Bring Us Together?	Combining Elements to Make Music How Does Music Connect Us with Our Past?	Developing Pulse & Groove Through Improvisation How Does Music Improve Our World?	Creating Simple Melodies Together How Does Music Teach Us about Our Community?	Connecting Notes and Feelings How Does Music Shape Our Way Of Life?	Purpose, Identity and Expression in Music How Does Music Connect Us With the Environment?
	123456	123456	123456	123456	123456	123456
YEAR 5	Getting Started with Music Tech How Does Music Bring Us Together?	Emotions & Musical Styles How Does Music Connect Us with Our Past?	Exploring Key & Time Signatures How Does Music Improve Our World?	Introducing Chords How Does Music Teach Us about Our Community?	Words, Meaning and Expression How Does Music Shape Our Way Of Life?	Identifying Important Musical Elements How Does Music Connect Us With The Environment?
	123456	123456	123456	123456	123456	123456
YEAR 6	Developing Melodic Phrases How Does Music Bring Us Together?	Understanding Structure & Form How Does Music Connect Us with Our Past?	Gaining Confidence Through Performance How Does Music Improve Our World?	Exploring Notation Further How Does Music Teach Us about Our Community?	Using Chords and Structure How Does Music Shape Our Way Of Life?	Respecting Each Other through Composition How Does Music Connect Us With The Environment?
	123456	123456	123456	123456	123456	123456



## **PSHE**

Relationship and Health Education will be taught as part of the PSHE Jigsaw curriculum.

Each half term will focus on one area of learning:

- Being me in my world
- Celebrating difference
- Dreams and goals
- Healthy me
- Relationships
- Changing me

We will still only teach Sex Education through the science curriculum – a whole term is devoted to 'Reproduction' in Year 5.

There will be some subject discussion on changes during puberty that comes into lessons in year 3 and 4. All subject areas will be taught in more depth than previously covered.

ge Group	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
,	Self-identity	Identifying talents	Challenges	Exercising bodies	Family life	Bodies
	Understanding feelings	Being special	Perseverance	Physical activity	Friendships	Respecting my body
Ages	Being in a classroom	Families	Goal-setting	Healthy food	Breaking friendships	Growing up
	Being gentle	Where we live	Overcoming obstacles	Sleep	Falline out	Growth and change
3-5	Rights and responsibilities	Making friends	Seeking help	Keeping clean	Dealing with bullying	Fun and fears
	rights and responsionities	Standing up for yourself	lobs	Safety	Being a good friend	Celebrations
F1-F2)		Standing up for yourself	Achieving goals	Dankey	being a good mend	Cerebrations
	Feeling special and safe Being part of a class	Similarities and differences Understanding bullving and	Setting goals Identifying successes and	Keeping myself healthy Healthier lifestyle choices	Belonging to a family Making friends/being a good friend	Life cycles – animal and human Changes in me
	Rights and responsibilities	knowing how to deal with it	achievements	Keeping clean	Physical contact preferences	Changes since being a baby
	Rewards and feeling proud	Making new friends	Learning styles	Being safe	People who help us	Differences between female and
	Consequences	Celebrating the differences	Working well and celebrating	Medicine safety/safety with	Qualities as a friend and person	male bodies (correct terminology)
\ges	Owning the Learning Charter	in everyone	achievement with a partner	household items	Self-acknowledgement	Linking growing and learning
5-6	Owning the tearning charter	in everyone	Tackling new challenges	Road safety	Being a good friend to myself	Coping with change
3-0			Identifying and overcoming	Linking health and happiness	Celebrating special relationships	Transition
			obstacles	Linking health and happiness	Celebrating special relationships	Transition
			obstacles Feelings of success			
			reenings or success			
	Hopes and fears for the year	Assumptions and	Achieving realistic goals	Motivation Healthier choices	Different types of family	Life cycles in nature
	Rights and responsibilities	stereotypes about gender	Perseverance		Physical contact boundaries	Growing from young to old
	Rewards and consequences	Understanding bullying	Learning strengths	Relaxation	Friendship and conflict	Increasing independence
Ages	Safe and fair learning	Standing up for self and	Learning with others	Healthy eating and nutrition	Secrets	Differences in female and male
-ges	environment	others	Group co-operation	Healthier snacks and sharing	Trust and appreciation	bodies (correct terminology)
6-7	Valuing contributions	Making new friends	Contributing to and sharing	food	Expressing appreciation for special	Assertiveness
· ·	Choices	Gender diversity	success		relationships	Preparing for transition
	Recognising feelings	Celebrating difference and				
		remaining friends				
	Setting personal goals	Families and their	Difficult challenges and achieving	Exercise	Family roles and responsibilities	How babies grow
	Self-identity and worth	differences	success	Fitness challenges	Friendship and negotiation	Understanding a baby's needs
	Positivity in challenges	Family conflict and how to	Dreams and ambitions	Food labelling and healthy swaps	Keeping safe online and who to go to	Outside body changes
	Rules, rights and	manage it (child-centred)	New challenges	Attitudes towards drugs	for help	Inside body changes
Ages	responsibilities	Witnessing bullying and how	Motivation and enthusiasm	Keeping safe and why it's	Being a global citizen	Family stereotypes
	Rewards and consequences	to solve it	Recognising and trying to	important online and off line	Being aware of how my choices affect	Challenging my ideas
7-8	Responsible choices	Recognising how words can	overcome obstacles	scenarios	others	Preparing for transition
7-8	Responsible choices Seeing things from others'	Recognising how words can be hurtful	overcome obstacles Evaluating learning processes	scenarios Respect for myself and others	others Awareness of how other children	
7-8	Responsible choices	Recognising how words can be hurtful Giving and receiving	overcome obstacles Evaluating learning processes Managing feelings	scenarios	others Awareness of how other children have different lives	
7-8	Responsible choices Seeing things from others'	Recognising how words can be hurtful	overcome obstacles Evaluating learning processes	scenarios Respect for myself and others	others Awareness of how other children have different lives Expressing appreciation for family	
	Responsible choices Seeing things from others' perspectives	Recognising how words can be hurtful Giving and receiving compliments	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	scenarios Respect for myself and others Healthy and safe choices	others Awareness of how other children have different lives Expressing appreciation for family and friends	Preparing for transition
7-8 ge Group	Responsible choices' Seeing things from others' perspectives  Being Me In My World	Recognising how words can be hurtful Giving and receiving compliments	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting  Dreams and Goals	scenarios Respect for myself and others Healthy and safe choices Healthy Me	others Awareness of how other children have different lives Expressing appreciation for family and friends Relationships	Preparing for transition  Changing Me
	Responsible choices Seeing things from others' perspectives  Being Mc In My World Being part of a class team	Recognising how words can be hurtful Giving and receiving compliments  Celebrating Difference Challenging assumptions	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting  Dreams and Goals Hopes and dreams	scenarios Respect for myself and others Healthy and safe choices Healthy Me Healthier friendships	others Awareness of how other children have different lives Expressing appreciation for family and friends  Relationships Jealousy	Preparing for transition  Changing Me Being unique
	Responsible choices Seeing things from others' perspectives  Being Me In My World Being part of a class team Being a school citizen	Recognising how words can be hurtful Giving and receiving compliments  Celebrating Difference Challenging assumptions Judging by appearance	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting  Dreams and Goals Hopes and dreams Overcoming disappointment	scenarios Respect for myself and others Healthy and safe choices  Healthy Me Healthy Me Healthips Group dynamics	others Awareness of how other children have different lives Expressing appreciation for family and friends  Relationships  Jealousy Love and loss	Preparing for transition  Changing Me Being unique Having a baby
	Responsible choices Seeing things from others' perspectives  Being Me In My World Being part of a class team Being a school citizen Rights, responsibilities and	Recognising how words can be hurtful Giving and receiving compliments  Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others	overcome obstacles  Faviluating learning processes  Managing feelings  Simple budgeting  Dreams and Goals  Hopes and dreams Overcoming disappointment  Creating new, realistic dreams	scenarios Respect for myself and others Healthy and safe choices  Healthy Me Healthier friendships Group dynamics Smoking	others Awareness of how other children have different lives Expressing appreciation for family and friends  Relationships Jealousy Love and loss Memories of floved ones	Changing Me Being unique Having a baby Gilfs and puberty
ge Group	Responsible choices Seeing things from others' perspectives  Being Me In My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council)	Recognising how words can be hurtful Giving and receiving compliments  Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences	overcome obstacles Faulusting learning processes Managing feelings Simple budgeting  Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, reallatic dreams Achieving goals	scenarios Respect for myself and others Healthy and safe choices Healthy Me Healthier friendships Group dynamics Smoking Alcohol	others Awareness of how other children have different lives Expressing appreciation for family and friends  Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out	Changing Me  Being unique Having a baby Girls and puberty Confidence in change
ge Group	Responsible choices Seeing things from others' perspectives  Peing Me In My World Being part of a class team Being a school citize Rights, responsibilities and democracy (school council) Rewards and consequences	Recognising how words can be hurtful Giving and receiving Compliments  Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting  Dycams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group	scenarios Respect for myself and others Healthy and safe choices Healthy Me Healther friendships Group dynamics Smoking Alcohol Assertiveness	others Awareness of how other children have different lives Expressing appreciation for family and friends  Relationships Jealousy Love and loss Memories of flowed ones Getting on and Falling Out Giriffriends and boyrriends	Preparing for transition  Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change
ge Group	Responsible choices Seeing things from others' perspectives Being Me In My World Being part of a class team Being a school otizen Rights, responsibilities and democracy (chool council) Rewards and consequences Group decision-making	Recognising how words can be hurtful Giving and receiving compliments Celebrating Offference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding influences Understanding bullying Problem-solving	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting  Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving poal Working in a group Celebrating contributions	scenarios Respect for myself and others Healthy and safe choices Healthy Me Healther friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure	others Awareness of how other children have different lives Expressing appreciation for family and friends  Relationships Lealougy Lealougy Leanougy Getting on and Falling Out Gürffiends and boyfriends Showing appreciation to people and	Preparing for transition  Changing Me  Being unique  Having a baby  Girls and puberty  Confidence in change  Accepting change  Preparing for transition
e Group	Responsible choices Seeing things from others' perspectives  Being Me In My World  Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a volce	Recognizing how words can be hurful Giving and receiving compliments Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding bullying Problem-solving Identifying how special and	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting  Dycams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resillence	scenarios Respect for myself and others Healthy and safe choices Healthy Me Healther friendships Group dynamics Smoking Alcohol Assertiveness	others Awareness of how other children have different lives Expressing appreciation for family and friends  Relationships Jealousy Love and loss Memories of flowed ones Getting on and Falling Out Giriffriends and boyrriends	Preparing for transition  Changing Me Being unique Having a baby Girls and puberty Confidence in change Accepting change
e Group	Responsible choices Seeing things from others' perspectives Being Me In My World Being part of a class team Being a school otizen Rights, responsibilities and democracy (chool council) Rewards and consequences Group decision-making	Recognizing how words can be hurtful Giving and receiving compliments  Celebrating Offference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding influences Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting  Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving poal Working in a group Celebrating contributions	scenarios Respect for myself and others Healthy and safe choices Healthy Me Healther friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure	others Awareness of how other children have different lives Expressing appreciation for family and friends  Relationships Lealougy Lealougy Leanougy Getting on and Falling Out Gürffiends and boyfriends Showing appreciation to people and	Preparing for transition  Changing Me  Being unique  Having a baby  Girls and puberty  Confidence in change  Accepting change  Preparing for transition
e Group	Responsible choices Seeing things from others' perspectives  Being Me In My World  Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a volce	Recognizing how words can be hurful Giving and receiving compliments Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding bullying Problem-solving Identifying how special and	overcome obstacles Evaluating learning processes Managing feelings Simple budgeting  Dycams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resillence	scenarios Respect for myself and others Healthy and safe choices Healthy Me Healther friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure	others Awareness of how other children have different lives Expressing appreciation for family and friends  Relationships Lealougy Lealougy Leanougy Getting on and Falling Out Gürffiends and boyfriends Showing appreciation to people and	Preparing for transition  Changing Me  Being unique  Having a baby  Girls and puberty  Confidence in change  Accepting change  Preparing for transition
e Group	Reponsible choices Sening thing from other's perspectives Being Me in My World Being part of a class tram Being a school office Rights, reponsibilities and democracy (izholi council) Rewards and consequences (revoy decision-making Having a voice What motivates behaviour Planning the forthcoming year	Recognising how words can be hurtful Giving and receiving compliments Chelebrating Difference Chellenging assumptions Judging by spearance Accepting said and others Understanding influence Understanding influence Understanding pentium Understanding pentium Chellengia Fricklem-solving Fricklem-solving Fricklem-solving Cutural differences and how	overcome obstacles: Evaluating learning processes Managing feelings Gimple budgeting  Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Activing goals Working in a group Celebrating contributions Feditive attitudes  Future dreams	scenarios Respect for myself and others Healthy and safe choices  Healthy Me Healthy Me Healthy Me Group dynamics Smoking Alcohol Assertioness Peer pressure Calibrating inner strength Smoking, including vaping	others  Avarances of how other children  Avarances of how other children  Expressing spareciation for family and friends  Relationships  Izea and friends  Relationships  Izea and forse  Memorise of loves does  Getting on and Falling Out  Getting on and Falling Out  Expressing and preciation to people and animatis	Changing Me  Being unique Having a baby Girls and puberry Confidence in change Accepting change Preparing for transition Environmental change Self- and body image
e Group	Reponsible choices Sealing things from others' perspectives Being Me In My World Being part of a class team Being a school cities and Rights, responsibilities and Rights	Recognising how words can be hurthul Giving and receiving compliments   Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding influences in the Challenging Liesenthing how special and unique everyone in First impressions Cultural differences and how they can cause conflict	overcome obstacles: Evaluating learning processes Managing feelings Simple belighting Droams and Goods Hopes and dreams Overcoming disappointment Achieving posit Achieving posit Residence of the Control of the Control Residence of the Control Residence of the Control Residence of the Control Future dreams Future dreams Future dreams The Importance of money	scenarios  Healthy Me  Healthy Me  Healthy Me  Healthy Me  Healthy Me  Healthy Me  Assertionate  Sending  Group dynamics  Sending  Calebrating lines strength  Smoking, including vaping  Acchel	others Avaraness of how other children have different lives Greening appreciation for family Supersizing appreciation for family Supersizing appreciation Relationships Jealoury Leve and loss Atlementes of flow of ones Atlementes of ones Self-recognition and self-worth Boulding self-recognition and self-worth Boulding self-recognition and self-worth	Preparing for transition  Changing Me  Being unique Having a haby Having a haby Confidence in change Accepting change Preparing for transition Environmental change Self- and body image Influence of online and media or
e Group	Reposible choices Sealing things from others' perspectives   Being Me In My World  Being and of a class train  Being a school officer Rights, responsibilities and  democracy (class) closed,  Rewards and consequences  (rough decision-making  Having a voice  What motivates behaviour  Flanning the forthcoming year  Being a clisten  Rights and responsibilities	Recognising how words can be hurtful Giving and receiving compliments compliments with the co	overcome obstacles Evaluating learning processes Managing feelings Simple heighted Simple heighted December of Conference Overcome and Goods Nopport of Contract Overcome (Simple heighted Contract peace) Contracting news, relating feelings Contracting news, relating feelings Contracting news, relating contributions Contracting news particular deams Adhiving a group Codelisating contributions Feeling stitutes Feeling stitutes The importance of money Jobs and Careers	scenarios Respect for myself and others Healthy and safe choices Healthy Mo- Healthy Mo- Healthy Mo- Healthy Mo- Healthy Mo- Healther Frenchips Smoking Alcohol Acceptances Feer pressor Calcinating Concerns strength Accept	others Avaraness of how other children have different ives have different ives and friends Relintionships Level of the children Leve	Preparing for transition  Changing Me Being unique Me Being un
e Group Ages 8-9	Reponsible choices Sealing things from others' perspectives   Being Me In Ny World  Being part of a class team  Being as Chool of Cities  Rights, responsibilities and  democracy (Izone council  democracy (Izone Council  Alaying a voice  What motivates behaviour   Planning the forthcoming year  Being as and responsibilities  great and a reponsibilities  and  Reworld and Consequences	Recognising how words can be hurthul Giving and receiving compliments Cheldrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding elfidences Problems-abiving latenthing how special and unique everyone is First impression Exit my pression Chimari differences and how they can consecutified factors.	overcome obstacles: Evaluating learning processes Simple hedgesting  Denoms and Goods Hopes and denoms Overcoming disappointment Overcoming disappointment Containing new processing new participation Admining pages Contellerating contributions Resilience Future denoms The importance of money Oversom plot and how to get there	scenarios Respect for myself and others Healthy and safe choices Healthy Me H	others Awareness of how other children Awareness of how other children Expressing appreciation for family and friends Relationships International Control of the Control Internation of the Control Internation of the Control Internation of the Control International	Preparing for transition  Changing Me Being unique Having a baby Olist and puberty Confidence in change Confidence in change Freparing for transition Environmental change Self, and body image Influence of ordine and media or body image Influence of ordine and media or body image
Ages 8-9	Reponsible choices Sening thing from other's perspectives Being part of a class team Being as who old class team Being a stroot old class and demoracy (ashoot council Rewards and consequences Orougo decision-making Having a vote. Tanning the fortherming var Being a close Planning the fortherming var Being a close Rewards and consequences Rewards and Rewards Rewards and Rewards R	Recognising how words can be hurthul Giving and receiving compliments.  Celebrating Difference Challenging assumptions, Judging by segments Understanding enfluence Understanding enfluence Understanding enfluence Understanding bullving Froblem-solving learning bullving Froblem-solving learning bullving Froblem-solving learning bullving Froblem-solving learning bullving Froblem-solving learning bullving Froblem-solving learning bullving Froblem-solving learning Froblem-solving learning Froblem-solving learning froblem-solving learning froblem-solving learning froblem-solving learning froblem-solving learning froblem-solving learning froblem-solving learning froblem-solving learning froblem-solving learning froblem-solving learning froblem-solving frob	overcome obstacles: Evaluating learning processes Managing feelings Simple heliogrand December and Goods Hopes and december Hopes and Hopes Hop	scenarios Respect for myself and others Healthy and sele choices Healthy Me Healthy Me Healther Friendhips Group dynamics Alcohol Alco	others Avaraness of how other children have different lives Avaraness of how other children have different lives Avaraness Relitationships Jealouse Relitationships Jealouse Relitationships Jealouse Relitationships Getting on and Falling Out Gettiness and bodyfriends Showing appreciation to people and animals Self-recognition and self-worth Building self-etteem Safer ordine communities Safer ordine communities Contine gaming and gambling Online gaming and gambling	Preparing for transition  Changing Me  Boing unique  Harry Same Same Same Same  Confidence in change  Accepting change  Preparing for transition  Governmental change  Self- and body image  Influence of online and media or  body image  Thuburty for bos
Ages 8-9	Reponsible choices Sealing things from others' perspectives being things from others' perspectives.  Deling Akan I. N. World Sealing and the Akan I. N. World Sealing and the Akan I. N. World Sealing as a school of closen Rights, responsibilities and democracy (action) council Sealing as you've motivates to behaviour What motivates to behaviour Planning the forthcoming year Being a citizen Rights and responsibilities. Rewards and consequences. Rewards and consequences Democracy, having a voice, sometimes of the Planning the forthcoming year Being a citizen Rights and responsibilities. Rewards and consequences. Democracy, having a voice, sometimes are consequenced.	Recognising how words can be hurtful Giving and receiving compliments.  Challengia susumptions Challengia susumptions Accepting said and others Understanding influences Understanding influences Understanding influences Understanding influences Understanding influences Understanding influences Influence First Impressions Cultural differences and how they can cause conflict Ractions in Americalling Rumous des delivers Material weath and	overcome obstacles: Evaluating learning processes Sample budgering  Dreams and Coole.  Interest of Coole.  Dreams and Coole.  Overcoming disappointment Corating new realistic dreams Achieving goals  Coelebrating contributions Resilience.  Future dreams The importance of money Jobs and Careles.  Totals and service to go there Corean job and none to got thee	scenarios Respect for myself and others Healthy and sele choices Healthy and sele choices Healthy and sele choices Healthy and sele choices Selection of the choices Healthy and selection of the choices Sending Alcohol Sending including vaping Alcohol Alcohol and anti-ocal behaviour Emergency and Emergency and Energency and Residenting in who food	others Avaraness of how other children have different ives have different ives have different ives and friends Relationships Relationships Love and loss Memorise of love dones Getting on and Failing Out Self-recognition and self-worth Building self-attere Laster online communities Rights and responsibilities online Redecting screen line	Changing Me  Changing Me  Being unique Having a baby Guits and puberty Confidence in change Guits and puberty Confidence in change Accepting day Accepting day Free of the confidence of confine and media or body image Influence of online and media or body image Puberty for grid Conception (including IVF)
Ages 8-9	Reponsible choices Sening thing from other's perspectives Being part of a class team Being as who old class team Being a stroot old class and demoracy (ashoot council Rewards and consequences Orougo decision-making Having a vote. Tanning the fortherming var Being a close Planning the fortherming var Being a close Rewards and consequences Rewards and Rewards Rewards and Rewards R	Recognise bow words can be huntril	overcome obstacles: Evaluating learning processes Managing feelings Simple heliogrand December and Goods Hopes and december Hopes and Hopes Hop	scenarios Healthy Me Group dynamics Smoking Group dynamics Smoking Calebrariag Inner strength Calebrariag Inner strength Alcohol and anti-ocal behaviour Emergency and Packet Medical Calebrariag Residence of the	others Avaraness of how other children have different lives and flowers between the control of the children have different lives between the children Relationships Jeeloury Leve and loss Leve and loss Leve and loss Getting on and Falling Out Girlfriends and boryfrends Showing appreciation to people and animals  Self-recognition and self-worth Building self-esteem Safer online communities flights and responsibilities online Online gaming and gambling Delate gaming and gambling Delates on the control of the contr	Preparing for transition  Changing Me  Being unique Having a baby Having a baby Confidence in change Accepting change Preparing for transition Environmental change Self- and body image Influence of online and media on body image Having or transition Conception (including IVF) Conception (including IVF) Conception (including IVF)
Ages 8-9	Reponsible choices Sealing things from others' perspectives being things from others' perspectives.  Deling Akan I. N. World Sealing and the Akan I. N. World Sealing and the Akan I. N. World Sealing as a school of closen Rights, responsibilities and democracy (action) council Sealing as you've motivates to behaviour What motivates to behaviour Planning the forthcoming year Being a citizen Rights and responsibilities. Rewards and consequences. Rewards and consequences Democracy, having a voice, sometimes of the Planning the forthcoming year Being a citizen Rights and responsibilities. Rewards and consequences. Democracy, having a voice, sometimes are consequenced.	Recognise how words can be huntril. Oning and receiving compliments.  Celebraring Difference. Challenger assumptions. Accepting said and others. Understanding influences and to their Understanding billioning. Problems-poling and others. Understanding influences of their conflict and others. Understanding influences or their conflict and others. Online and others of their conflict and others. Online and others of their conflict and others of their conflict and others. Online all filtered and name-calling Types of Dulying Materials would have been also and other conflict. The conflict and conflict	overcome obstacles: Evaluating learning processes Sample budgering  Dreams and Coole.  Interest of Coole.  Dreams and Coole.  Overcoming disappointment Corating new realistic dreams Achieving goals  Coelebrating contributions Resilience.  Future dreams The importance of money Jobs and Careles.  Totals and service to go there Corean job and none to got thee	scenarios Respect for myself and others Healthy and sele choices Healthy and sele choices Healthy and sele choices Healthy and sele choices Selection of the choices Healthy and selection of the choices Sending Alcohol Sending including vaping Alcohol Alcohol and anti-ocal behaviour Emergency and Emergency and Energency and Residenting in who food	others Avaraness of how other children have different ives have different ives have different ives and friends Relationships Relationships Love and loss Memorise of love dones Getting on and Failing Out Self-recognition and self-worth Building self-attere Laster online communities Rights and responsibilities online Redecting screen line	Preparing for transition  Changing Me Being unique United the Changing Me Being unique United the Change Confidence in change Accepting change Preparing for transition Confidence of writer and media or body image Fullerity for grist Puberty for for Conception (including for)
Ages 8-9	Reponsible choices Sealing things from others' perspectives being things from others' perspectives.  Deling Akan I. N. World Sealing and the Akan I. N. World Sealing and the Akan I. N. World Sealing as a school of closen Rights, responsibilities and democracy (action) council Sealing as you've motivates to behaviour What motivates to behaviour Planning the forthcoming year Being a citizen Rights and responsibilities. Rewards and consequences. Rewards and consequences Democracy, having a voice, sometimes of the Planning the forthcoming year Being a citizen Rights and responsibilities. Rewards and consequences. Democracy, having a voice, sometimes are consequenced.	Recognise bow words can be huntril	overcome obstacles: Evaluating learning processes Sample budgering  Dreams and Coole.  Interest of Coole.  Dreams and Coole.  Overcoming disappointment Corating new realistic dreams Achieving goals  Coelebrating contributions Resilience.  Future dreams The importance of money Jobs and Careles.  Totals and service to go there Corean job and none to got thee	scenarios Healthy Me Group dynamics Smoking Group dynamics Smoking Calebrariag Inner strength Calebrariag Inner strength Alcohol and anti-ocal behaviour Emergency and Packet Medical Calebrariag Residence of the	others Avaraness of how other children have different lives and flowers between the control of the children have different lives between the children Relationships Jeeloury Leve and loss Leve and loss Leve and loss Getting on and Falling Out Girlfriends and boryfrends Showing appreciation to people and animals  Self-recognition and self-worth Building self-esteem Safer online communities flights and responsibilities online Online gaming and gambling Delate gaming and gambling Delates on the control of the contr	Preparing for transition  Changing Me  Being unique Having a baby Having a baby Confidence in change Accepting change Preparing for transition Environmental change Self- and body image Influence of online and media on body image Having or transition Conception (including IVF) Conception (including IVF) Conception (including IVF)
Ages 8-9	Reponsible choices Sealing things from others' perspectives being the first from others' perspectives.  Desiry Sealing things from others' perspectives.  Being as Anthon Chicane Rights, responsibilities and democracy (action) council Sealing as actional council Sealing as actions of the sealing as a constant of the sealing as a consequence of the sealing as a	Recognise how words can be butted.  Giving and receiving complements.  Calciuming Difference.  Challenging stomptons.  Challenging box special and unique exerging.  First impressions.  Challenging box special and unique exerging.  First impressions.  Challenging box special and unique exerging.  Challenging and name-calling Particular stomptons.  Exploring and respecting other cutture.	overcome obstacles: Evaluating learning processes Sample budgering  Dreams and Clocks Hopes and dreams Overcoming disappointment Containing new particular deams Achieving goals Achieving goals Celebrating contributions Resilience Future dreams The importance of money Jobs and Career Cream job and home to get these Cream job and home to get these Samporting others (Charliny) Motivation  Personal learning goals, in and	scenarios Respect for myself and others Healthy and sele choices Healthy and sele choices Healthy and sele choices Healthy and sele choices Smeking Alcohol Alcohol Alcohol Smeking Alcohol Smeking including vaping Alcohol Alcohol and anti-ocal behaviour Emergency and Residenting increases Residenting with food Healthy choices Motivation and seleviour Taking personal responsibility Taking personal responsibility	others Avaraness of how other children have different ives have different ives and friends Relimitions hips Relimitions of lower does Getting on and Failing Out Griffriends and bordyment Getting on and Failing Out Griffriends and bordyment Getting on and Failing Out Griffriends and bordyment Getting on and Failing Out Griffriends and portyment Building self-exteem Safet or olinic communities Rights and responsibilities online Reducing screen facilities Dangers of online grooming SAMART internet safety rules  Merical health  Meri	Changing Me  Changing Me  Reing unique Having a baby Girls and puberty Confidence in change God for puberty Confidence in change Frequency Confidence in change Frequency Freque
Ages 8-9	Reponsible choices Sealing things from others perspectives Deing Mt In My World Being part of a class tram Being as Abrol otisize Rights, responsibilities and democracy (about council Group decision-making Having a voice What motivates behaviour Planning the forthcoming year Being a citizen Reworld and Commissional Reworld and Commissional Reworld and Commissional Reworld and Commissional Reworld and Commissional Sealing a voice What motivates behaviour Benediction of the Democracy, having a voice, participating (John College Line)	Recognite bow words can be huntril .  Giving and receiving compliments.  Challenging Bulleting Difference. Challenging stumptions Judget by the Judget by supersonal challenging stumptions. Judget by supersonal challenging influences and publishers. Problems sowing influences and publishers of the Judget by th	overcome obstacles: Evaluating learning processes Simple budgeting  December and Gools Hopes and derand Overcoming disappointment Overcoming disappointment Overcoming disappointment Contraint proc, realistic derans Working in a group Celebrating contributions Resillance Future dreams The importance of money Decam pile and how to get there Goots in different cultures Supporting dehies (charrin) Mannes and Contraint of the Contra	scenarios Respect for myself and others Healthy and safe choices Healthy Me Healthy Me Healthy Me Group dynamics Smoking Group dynamics Smoking Assertionable Assertionable Smoking including vaping Alcoho Assertionable Smoking including vaping Alcoho Motivation and safe-social behaviour Emergency and Body image Body image Healthy Me Healthy	others  Awareness of how other children  Awareness of how other children  Expressing appreciation for family and friends  Relationships  Izenand friends  Relationships  Izenand loss  Memoriss of loved ones  Memoriss of loved ones  Güriffends and boyfriends  Güriffends and boyfriends  Güriffends and boyfriends  Family of the loss	Changing for transition  Changing Me Being unique Having a haby Gitt and puberty Accepting change Accepting change Frestrief for transition Environmental change  soft- and body image influence of online and media or Puberty for gits Puberty for for Compgion (including IVF) Coping with change  soft- including IVF Spearing for transition  Soft-image Soft- image
ge Group	Reponsible choices Senier things from others' perspectives being things from others' perspectives.  Being surf of a class team from the senier than the senier	Recognise how words can be burtful	overcome obstacles Evaluating learning processes Managing feelings Simple Medigering December and Coords Nopes and deams Overcoming disappointment Overcoming feelings pointment Controlling and Coords Moving in a ground coords Achieving coords Moving in a ground coords Resiliance Feeling seeks and coords Resiliance Feeling seeks and coords Resiliance December and coords December and C	scenarios  Healthy Mc  Healthy	others Avarianess of how other children have different ives Avarianess of how other children have different ives and friends Relinitionships	Preparing for transition  Charging Me  Being unique  Being
Ages 8-9	Reponsible choices Sealing things from others' perspectives being things from others' perspectives being things from others' perspectives seeing and a foliation of the seeing and a foliation of the seeing and the state of the seeing as the state of the seeing as the state of the seeing as the state of the seeing things, responsibilities and democracy (action) of the seeing a citizen Rights and responsibilities (Rights and responsibilities (Rights and responsibilities (Now behaviour effects groups) of the seeing a citizen (Seeing and Seeing a voice, participating coals for the year (Oldeal Collembia) excellent seeing seeing seeing a voice, participating coals for the year (Oldeal Collembia) excellent seetings and voice and voice of the seeing seed on the seeing seed on the seeing seed on the seeing seed on the seeing seed one and valued from the seeing seed one and valued from the seed of the seeing seed one and valued from the seed of the seeing seed one and valued from the seed of the s	Recognise how words can be butted.  Oving and receiving compliance.  Collaborative Differences.  Collaborative Differences.  Collaborative Differences.  Lodgic by Appearance.  Lodgic	overcome obstacles:  Levaluting learning processes Simple budgeting  December and Grade  Inges and ferame Overcoming disappointment Containing new formation Overcoming disappointment Containing new formation Achieving scale  Achieving scale  Containing new formation Resilience  Future dreams The importance of money Jobs and casers  The importance of money Jobs and casers  Supporting other (clariny) Motivation  Personal learning goals, in and out of should  Personal learning goals, in and out of should  Personal learning soils, in and out of should  Personal insurancess  Future of the supporting of the supporting others  Personal learning soils, in and out of should  Personal insurances	scenarios Respect for myself and others Healthy and sele choices  Healthy Me Healthy Me Healther Insulation Group dynamics Smoking Alcohol Alc	others  Avaraness of how other children  Avaraness of how other children  Expressing appreciation for family and friends  Polarization of the property  Love and loss  Memorise of love does  Getting on and Salling Out  Getting on and Salling Out  Showing appreciation to people and  animatis  Self-recognition and self-worth  Building self-atteem  Self-recognition and self-worth  Building self-atteem  Children graming and grambling  Reducing stream claim  Dangers of online grooming  Saldoff internal safery uses  Mental health  Identifying mental health worries and  Love and loss  Weet and the self-world self-wor	Changing Me  Changing Me  Sang unique Having a baby Girls and puberty Confidence in change God for transition Environmental change Influence of online and media on body image Influence of online and media on body image Conception (notuding IVF) Growing responsibility Growing Conception to Birth God image God
Ages 8-9 Ages 9-10	Reponsible choices Sealing things from others' perspectives several training from others' perspectives.  Being Me In My World Being part of a class team Being a school discharge of the control of the c	Recognise how words can be huntril.  Giving and receiving compliments.  Collaborating Difference. Challenging assumptions. Audiology to superson and analysis of the control of the contro	overcome obstacles: Evaluating learning processes Managing feelings Simple heliogrand December and Goods Hoppes and dreams Hoppes and dreams Constitution of the Control of	scenarios  Respect for myself and others  Healthy and sele choices  Healthy Mc  Healthy Mc  Healthy Mc  Healther Friendhips  Grove of jenseus  Ascobia  Asco	others Avaraness of how other children have different lives Avaraness of how other children have different lives Avaraness of how other Reliationships Jealous Reliationships Jealous Melinitonships Jealous Melinitonships Jealous Melinitonships Jealous Melinitonships Jealous Jeal	Preparing for transition  Ghanging Me  Being unique  Giff and pakerty  Confidence in change  Accepting change  Freparing for transition  Environmental change  Self- and body image  influence of online and media on  Full- or of the change  Full- o
Ages 8-9 Ages 9-10	Reponsible choices Sealing things from others' perspectives.  Being Mule In My World Design part of a class team Rights, responsibilities and democracy (chool council) Reswords and convecences Having a voice. What motivates behaviour What motivates behaviour Planning the forthcoming year Being a clicken Rights and responsibilities. Rewards and consequences and consequences of the Rewards and consequences (choice Rewards and consequences). Indeed, the rewards are consequenced to the rewards of the rewards are consequenced to the rewards and consequences of the rewards are consequenced.	Recognise how words can be buttell.  Giving and receiving complements.  Calciterating Difference.  Challenging stamptons.  Challenging stamptons.  Challenging stamptons.  Challenging stamptons.  Understanding bullenging have good to be complement.  Indeed to be complement of the complement of the complement of the complement.  Easterning how special and unique exerging in the contract of the complement.  Easterning how special and unique exerging in the contract of the complement.  Easterning how special and happiness and how they can example other contract of the complement.  Exerciptions of normality.  Understanding disability.  Provest struggles.  Understanding bulling to difference as conflict,  Ofference as conflict,	overcome obstacles Evaluating learning processes Evaluating learning evaluating learning post Hopes and destand Overcoming disappointment Overcoming disappointment Oversing new resident deams Achieving goals Working in a granting disability Residence Future dreams The importance of money Jobs and casers Desam job and how to get there Dream job and how to get there Oversing dears (charity) Motivation  Personal learning goals, in and out of stoded Souccess others Emotions in access Emotions in acce	scenarios Respect for myself and others Healthy and sele choices  Healthy Me Healthy Me Healther Insulation Group dynamics Smoking Alcohol Alc	others Avaraness of how other children have different ives have different ives and friends Relitions hips Relit	Changing Me  Changing Me  Raing unique Having baby Girls and puberty Confidence in change Accepting change Accepting change Accepting change Accepting change Influence of online and media on body image Influence of online and media on body image Puberty for girl Growing responsibility Coping with change Preparing for transition Body image Body image Body image Body image Body image Romeston to birth Conception (or feelings Conception to birth
Ages 8-9 Ages 9-10	Reponsible choices Sealing things from others' perspectives several training from others' perspectives.  Being Me In My World Being part of a class team Being a school discharge of the control of the c	Recognise how words can be huntril.  Giving and receiving compliments.  Collaborating Difference. Challenging assumptions. Audiology to superson and analysis of the control of the contro	overcome obstacles: Evaluating learning processes Managing feelings Simple heliogrand December and Goods Hoppes and dreams Hoppes and dreams Constitution of the Control of	scenarios  Respect for myself and others  Healthy and sele choices  Healthy Mc  Healthy Mc  Healthy Mc  Healther Friendhips  Grove of jenseus  Ascobia  Asco	others Avaraness of how other children have different lives Avaraness of how other children have different lives Avaraness of how other Reliationships Jealous Reliationships Jealous Melinitonships Jealous Melinitonships Jealous Melinitonships Jealous Melinitonships Jealous Jeal	Preparing for transition  Ghanging Me  Being unique  Giff and pakerty  Confidence in change  Accepting change  Freparing for transition  Environmental change  Self- and body image  influence of online and media on  Full- or of the change  Full- o
Ages 8-9	Reponsible choices Sealing things from others' perspectives.  Being Mule In My World Design part of a class team Rights, responsibilities and democracy (chool council) Reswords and convecences Having a voice. What motivates behaviour What motivates behaviour Planning the forthcoming year Being a clicken Rights and responsibilities. Rewards and consequences and consequences of the Rewards and consequences (choice Rewards and consequences). Indeed, the rewards are consequenced to the rewards of the rewards are consequenced to the rewards and consequences of the rewards are consequenced.	Recognise how words can be buttell.  Giving and receiving complements.  Calciterating Difference.  Challenging stamptons.  Challenging stamptons.  Challenging stamptons.  Challenging stamptons.  Understanding bullenging have good to be complement.  Indeed to be complement of the complement of the complement of the complement.  Easterning how special and unique exerging in the contract of the complement.  Easterning how special and unique exerging in the contract of the complement.  Easterning how special and happiness and how they can example other contract of the complement.  Exerciptions of normality.  Understanding disability.  Provest struggles.  Understanding bulling to difference as conflict,  Ofference as conflict,	overcome obstacles Evaluating learning processes Evaluating learning evaluating learning post Hopes and destand Overcoming disappointment Overcoming disappointment Oversing new resident deams Achieving goals Working in a granting disability Residence Future dreams The importance of money Jobs and casers Desam job and how to get there Dream job and how to get there Oversing dears (charity) Motivation  Personal learning goals, in and out of stoded Souccess others Emotions in access Emotions in acce	scenarios  Respect for myself and others  Healthy and sele choices  Healthy Mc  Healthy Mc  Healthy Mc  Healther Friendhips  Grove of jenseus  Ascobia  Asco	others Avaraness of how other children have different ives have different ives and friends Relitions hips Relit	Changing Me  Changing Me  Raing unique Having baby Girls and puberty Confidence in change Accepting change Accepting change Accepting change Accepting change Influence of online and media on body image Influence of online and media on body image Puberty for girl Growing responsibility Coping with change Preparing for transition Body image Body image Body image Body image Body image Romeston to birth Conception (or feelings Conception to birth
Ages 8-9 Ages 9-10	Reponsible choices Sealing things from others' perspectives being things from others' perspectives.  Debrag Net In A.M. World being and 16 stores than Being as school otision Rights, responsibilities and democracy (adhord council of the Company o	Recognite how words can be huntful .  Giving and recolving completions.  Child has been supported to the control of the contro	overcome obstacles:  Levisating learning processes Simple hodgesting  December and Goods  Implementation of Control of Co	scenarios  Respect for myself and others  Healthy and sele choices  Healthy Mc  Healthy Mc  Healthy Mc  Healther Friendhips  Grove of jenseus  Ascobia  Asco	others Awareness of how other children Awareness of how other children Expressing appreciation for family and friends Relationships Relationships Inchildren Inchildr	Changing Me  Changing Me  Being unique Having a baby Gits and puberty Confidence in change Gits and puberty Confidence in change Golf and puberty Confidence in change Self- and body image Influence of online and media on Frebarty for for first Puberty for gits Puberty for boy Conception (Including IVF) Congression (Including IVF) Coping with change Freparting for transition Self-image Puberty and feelings Conception to brith Reflections about change Reflections about change Respect and Consent

#### Summer Term 2023 we will focus on:

- •Celebrating Difference
- Healthy Me

Age Group	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Ages 3-5 (F1-F2)	Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
Ages 5-6	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
Ages 6-7	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
Ages 7-8	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition

Age Group	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Ages 8-9	Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change
Ages 9-10	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys  Growing responsibility Coping with change Preparing for transition
Ages 10-11	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Self-image Body image Puberty and feelings  Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition

### What's next?



Stay around to ask questions about the curriculum



Join me for a 'Drop-in' session tomorrow (20th April) or next Thursday (27th April) to talk more about the school and ask questions about the curriculum.