



**St. Benedict's  
Primary School**

# **Year 2 SATs Parents' Information**

# Aims of presentation:

- ▶ Set out the timeline of the upcoming SATs.
- ▶ Provide information about what SATs will be like
- ▶ Explain how parents can support children at home.

# What are SATs?

## Standardised Assessment Tests

- ▶ They provide information to the government about how schools are performing nationally.
- ▶ They provide information to help schools track progress throughout primary school.

# What are SATs?

Standardised Assessment Tests take place in MAY

- ▶ Reading Paper 1 and 2
- ▶ Grammar, punctuation and spelling
- ▶ Maths Paper 1 and 2

Teacher Assessments for Writing, Reading, Maths Science are also completed.

# Grammar, Punctuation and Spelling

Paper 1: a 20-word spelling test taking approximately 15 minutes and worth 20 marks.

Paper 2: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks.

This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.

# Grammar, Punctuation and Spelling

Tick the sentence below that is punctuated correctly.

Tick **one**.

Add a suffix to make the word safe an **adverb**.

The ball rolled across the playground

the ball rolled across the playground.

The ball rolled across the playground.

the ball rolled across the playground

Josie and her mum crossed the road safe\_\_\_\_\_.

Circle the **two** adjectives in the sentence below.

The seed grows small roots, followed by a strong stem.

# Grammar, Punctuation and Spelling

## Spelling

**P.** \_\_\_\_\_ is sports day?

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**1.** We had a picnic on the \_\_\_\_\_.

**2.** There is a \_\_\_\_\_ in the harbour.

**3.** This \_\_\_\_\_ is delicious.

**4.** We \_\_\_\_\_ to go to the school disco.



**Spelling 1:** The word is **grass**.

We had a picnic on the **grass**.

The word is **grass**.

**Spelling 2:** The word is **boat**.

There is a **boat** in the harbour.

The word is **boat**.

**Spelling 3:** The word is **pie**.

This **pie** is delicious.

The word is **pie**.

**Spelling 4:** The word is **want**.

We **want** to go to the school disco.

The word is **want**.

# Reading Paper

Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed

Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet

Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children are not be strictly timed, as the tests are not intended to assess children's ability to work at speed.

The texts in the reading papers cover a range of fiction, non-fiction and poetry, and get progressively more difficult towards the end of the test.

Teachers have the option to stop the test at any point that they feel is appropriate for a particular child.



# Paper 1

## Lucky Duck

When Lenny was a very little boy, his dad bought him a really special toy duck.

Duck was Lenny's best toy and whatever Lenny did, Duck did too.



### Practice questions

**a** Who gave the toy to Lenny?

Tick **one**.

a boy

his dad

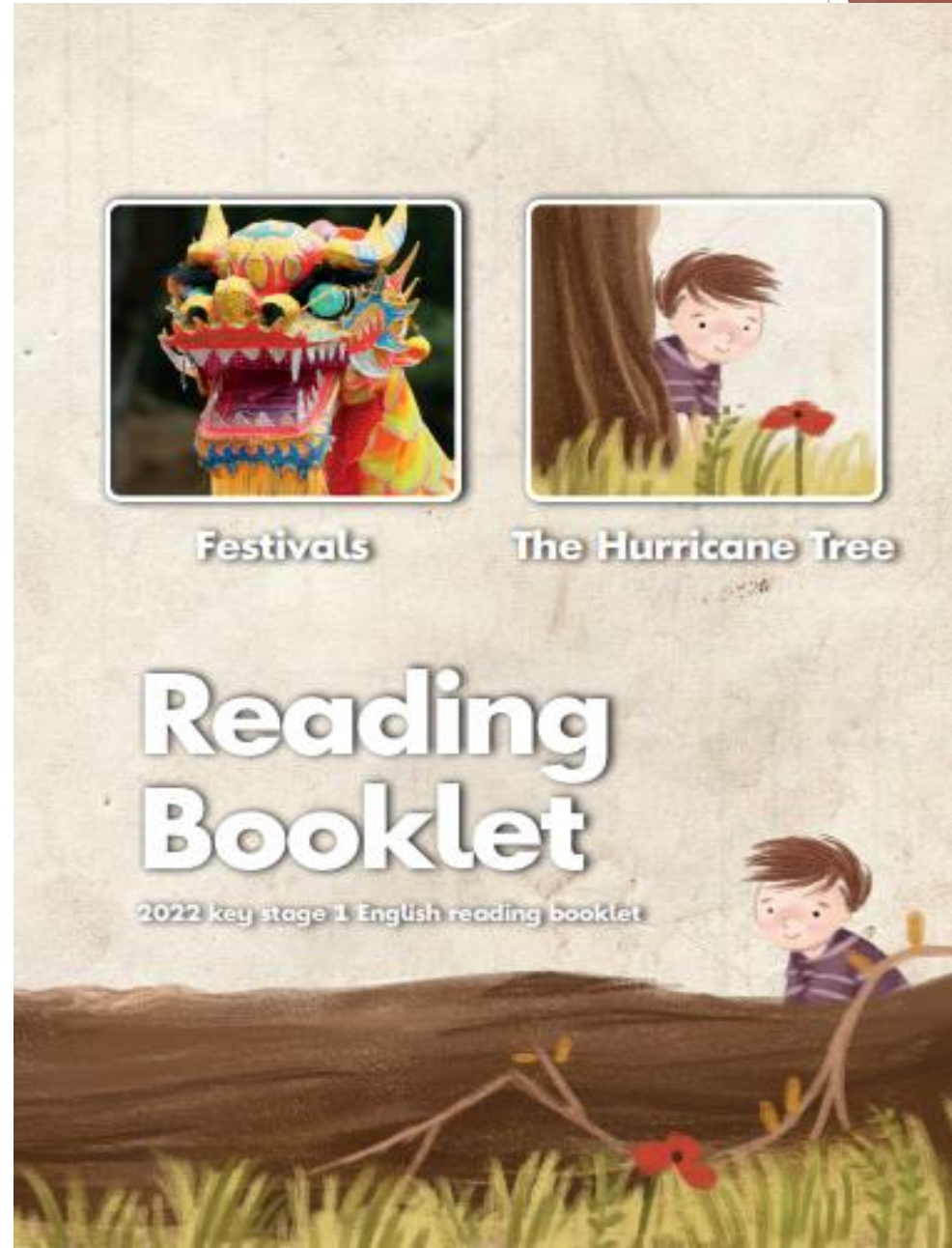
his gran

his mum

**b** What toy did Lenny get?

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# Paper 2



# Reading Paper

There are a variety of question types:

- Multiple choice
- Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- Matching, e.g. 'Match the character to the job that they do in the story'
- Labelling, e.g. 'Label the text to show the title'
- Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer, e.g. 'What does the bear eat?'
- Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'

# Maths Papers

- ▶ Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.
- ▶ Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary.

There are a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).

Children are not allowed to use any tools such as calculators or number lines.

5

$$2 + 67 = \boxed{\phantom{000}}$$

6

$$2 \times 7 = \boxed{\phantom{000}}$$

10 Ben has **20** stickers.

Sam has **30** stickers.

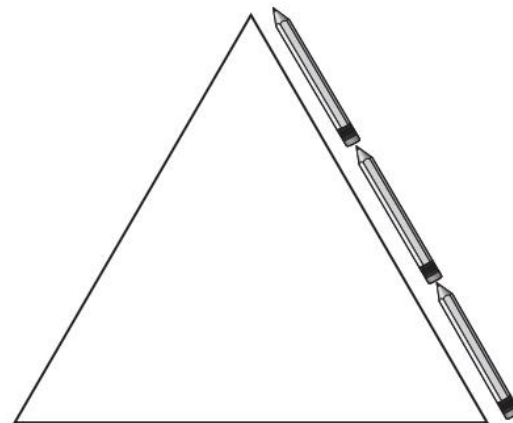
Ajay has **50** stickers.

How many stickers do they have **altogether**?

stickers

13 This triangle has three sides of **equal length**.

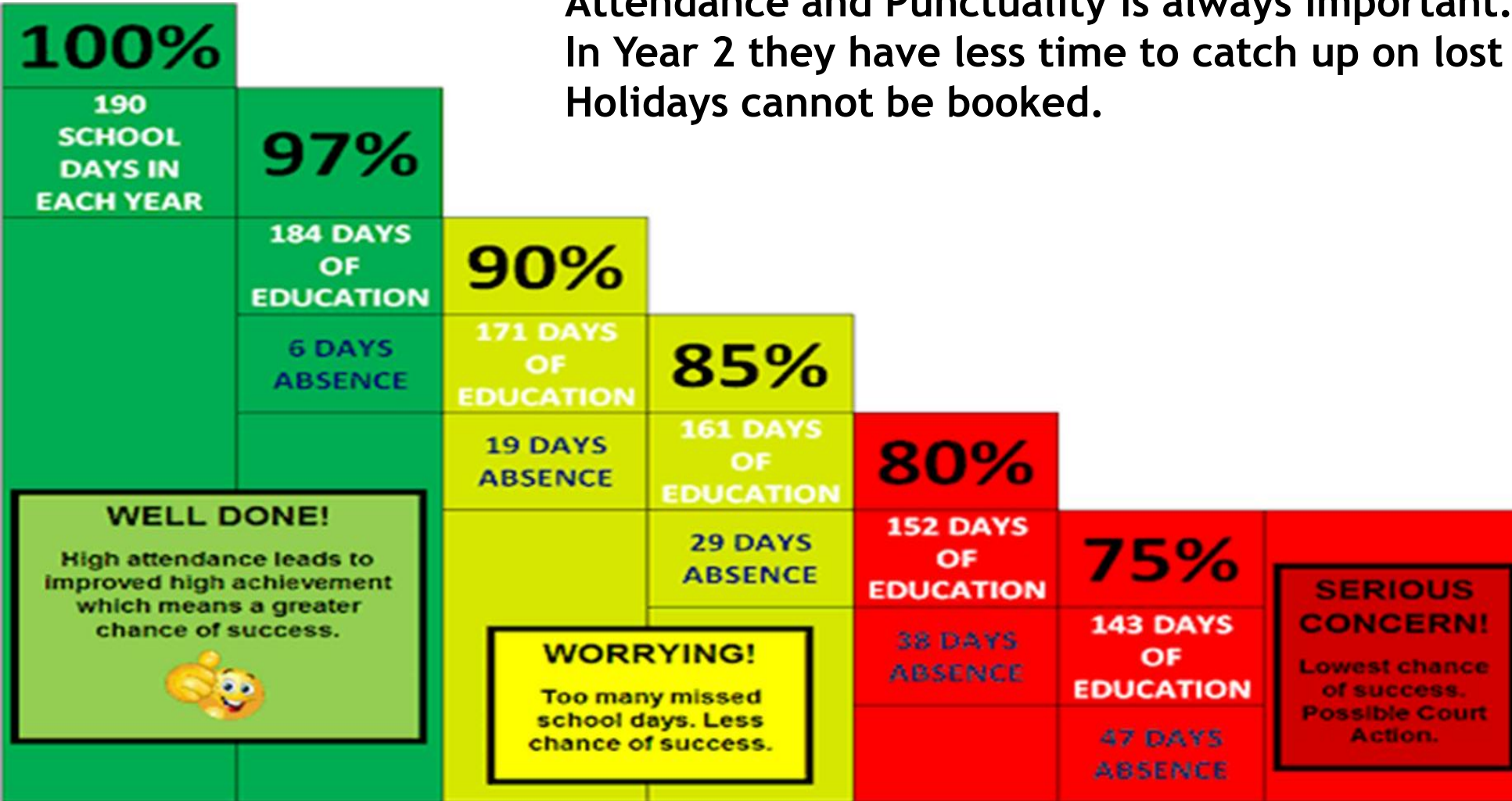
Three pencils fit along one side of the triangle.



How many pencils fit around **all three sides** of the triangle?

# Attendance and Punctuality

Attendance and Punctuality is always important.  
 In Year 2 they have less time to catch up on lost learning.  
 Holidays cannot be booked.



175 NON SCHOOL DAYS A YEAR

That's plenty of time to go on visits, holidays, shopping, household jobs and other appointments.

# Homework

- ▶ Bug Club reading
- ▶ TT Rockstars
- ▶ Maths task
- ▶ English Task
- ▶ Spelling List



# Additional resources and revision

Some parents may wish to have other resources at home.

<https://www.cgpbbooks.co.uk/primary-books/primary-sats-books>