

Accessibility Planning Objectives (for anticipatory reasonable adjustments):

School Name St. Benedict's Infants School

Dates: From May 2015 To May 2018 (3years)

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage of education. I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessi bility Plannin g Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)
		How	Who (Lead person]	Resources		
To ensure full access to the curriculum for children	C	Referrals to support services. CPD for staff A differentiated curriculum with alternatives offered. The use of P levels to assist in developing learning opportunities for children and also in assessing progress in different subjects A range of support staff including trained teaching assistants Multimedia activities to support most curriculum areas Use of interactive ICT equipment Specific equipment sourced from occupational therapy Extension of 'Communication in Print' to Year 1 and 2	Teachers Governors Headteacher Specialist teachers Business Manager SENCO	Course / training materials Computer Software Specific equipment	Advice taken and strategies evidenced in classroom practice. ASD children supported and accessing curriculum. Autism Standards met.	May 15 – May 18

St Benedict's will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishment of the site and premises.	E	The school will take account the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, and colour schemes, and more accessible facilities and fittings.	Governors Headteacher Business Manager Specialist teachers SENCO PDSS		'Inclusive Access Walk' documentation.	May 15 – May 18
To ensure that teachers and teaching assistants continue to have access to the specific training on disability issues.eg. ADHD, ADD, ASD, HI, V	C	Continued meetings with outside agencies. Training courses Information shared with staff.	SENCO Specialist Teachers	Course / training materials	Staff deploying strategies learnt. Pupil progress documented through tracking, provision mapping and IEPs	May 15 – May 18
Effective transition arrangements in place for enhanced communication sharing between St Benedicts Infant School and other settings.	I	Contact made with previous settings, professionals and parents. To extend the Parent's Rainbow Group to children from the new intake	SENCO Family Support Worker	Admission applications. Documentation from other settings	Smooth transition occurs and needs planned for in advance.	May 15 – May 18
To establish close liaison with outside agencies for pupils with health needs. Eg Children with severe asthma, epilepsy or mobility issues.	I	To ensure collaboration between all key personnel in the support of children with medical needs.	SENCo Office Staff School Nurse External Agencies	Admission applications. Documentation from other settings	Clear collaborative working approach Children with medical needs make expected progress.	May 15 – May 18

This plan can be extended and new boxes added to be responsive to the individual school circumstances.

Please submit the 3 year dates of your plan through our website www.beps.org.uk