



## **Pupil Premium Strategy 2016 – 2017**

Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

Children are also eligible for the extra funding if they are Looked After Children or belong to a Service family. At St Benedict's we have used our funding to provide a wide variety of supportive approaches in order to narrow the gap for our vulnerable children.

### **Principles**

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our school, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop his/her full potential, irrespective of need.

### **Using the Funding**

We have looked carefully at the needs of our families and have used the additional funds to provide opportunities that enhance the learning experience in order to help the children achieve their very best.

We have a very good record of using our funding in a targeted way, raising attainment for our disadvantaged children. (See 2015 – 2016 report). As a school, we identify individual children rather than provide a 'one size fits all' approach and then formulate our plans as to how best use our Pupil Premium. This means we are able to cater for a broad range of abilities, building and raising emotional resilience to support our target children achieve to their potential.

We take this approach as our evaluations show there has been no clear pattern to the level of attainment for our disadvantaged children, so meeting the specific learning needs of individuals provides the best support. This has also enabled to use

the rapidly diminishing fund effectively. (Numbers of eligible children have fallen from 120 three years ago).

### **Barriers to Overcome**

When we reviewed the children's needs, we identified certain barriers for our children:

- Lack of pre-school education, leading to poorly developed school readiness skills, particularly linked to communication
- Limited life experiences in the wider world
- Parents feeling unable to support their children's learning due to their own underdeveloped skills
- Children with limited basic skills in English and Maths, limiting their ability to access the curriculum at an appropriate level
- Children from a wide variety of countries, leading to a spread of understanding an English education system
- Poor attendance

Taking these into consideration, we allocated the funding to a variety of approaches, allowing us to support disadvantaged children at all ability levels.

Each of the interventions was chosen to meet the main priorities we have identified for the current cohort of disadvantaged children. For example, our AHT will be supporting the raising of attendance, our environment officer provides a vast range of experience beyond the classroom and our Family Learning support helps to boost parental skills in supporting their children.

Therefore, in 2016 – 2017, our initial spending plan is:

## PUPIL PREMIUM COSTINGS 2016-2017

Name of Intervention	Number of children involved	Number of staff involved	Percentage of salary funded by Pupil Premium	Amount £
Environment Officer Speaking and Listening	48	1 teaching assistant	100% of salary	£27015
Family Learning	As necessary	1 teaching assistant	30% of salary	£7715
Targeted Groups	As necessary	2 teaching assistants	40% of salary (x 2)	£20197
<b>ATTENDANCE</b>				
Pastoral Officer	Ongoing – target children and families	1 GR3	30% of salary	£6810
<b>INCLUSION</b>				
Assistant Head Teacher Inclusion lead	48	AHT	30% of salary	£19265
SEN Support (TAs)	Y1 1 PP child	1 teaching assistant	50% of salary	£12623
<b>OTHER</b>				
Educational Visit support	48			£2000
Language Development Support – outside agency	48	All school staff - CPD		£7975
After School Clubs	48	5		£2000 (resources)
<b>TOTAL COST TO SCHOOL</b>				<b>£105600</b>
<b>TOTAL PUPIL PREMIUM FUNDING RECEIVED (Financial Year April 2016 – March 2017)</b>				<b>£105600</b>

### Monitoring and Evaluating.

Children in receipt of Pupil Premium are a main focus of our termly Pupil Progress meetings for staff. Attainment across all areas of learning are discussed and staff are able to identify the effectiveness of interventions for individual children.

Following this, the school will change any approaches as necessary, changing allocations of funding to best meet the needs of the individual.

We may also introduce other approaches of support if necessary, if our data analysis and evaluations identify other areas of need.