



## **Pupil Premium Grant**

St. Benedict's Primary School is a Rights Respecting School and the United Nations Convention on the Rights of the Child is at the heart of everything we do. We believe that by understanding their own rights, children learn to respect and value the rights of others.

Article 2: All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

Article 26: You have the right to help from the government if you are poor or in need.

Article 27: You have the right to food, clothing, a safe place to live and to have your basic needs met. You should not be disadvantaged so that you can't do many of the things other kids can do.

Article 28: You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.

### **Background Information**

The Government allocates a Pupil Premium Grant to schools, for children who are entitled to free school meals (FSM), if they are Looked After Children or come from a Service family. The purpose of the funding is to raise the attainment of FSM students and help to diminish the difference in attainment between FSM and non-free school meal students nationally. From September 2014, these pupils became known as disadvantaged pupils.

Pupils who have been eligible for free school meals at any point in the last 6 years qualify for Pupil Premium. From September 2016, these pupils are known as Disadvantaged – FSM6.

### **Principles**

All members of staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our school, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop his/her full potential, irrespective of need.



The number of pupils and Pupil Premium Grant received for the current and previous academic year are shown below:

<b>Summary of the number of pupils and pupil premium grant (PPG) received</b>	<b>2018-2019</b>	<b>2017-2018</b>
Total number of pupils on roll	363	361
Total number of pupils eligible for the pupil premium grant (%)	<b>74 (20%)</b> Year 3 26 (28%) Year 2 25 (27%) Year 1 11 (15%) Reception 9 (15%) Nursery 3 (7%)	<b>68 (19%)</b> Year 2 27 (23%) Year 1 26 (24%) Reception 12 (14%) Nursery 3 (6%)
Total amount of PPG received	<b>£77880</b>	<b>£100900</b>
Total cost spent	<b>£77881</b>	<b>£100900</b>

### Barriers

When we reviewed the children's needs, we identified certain barriers for our children:

- Poor attendance or late arrival at school.
- Children with limited basic skills in English and Maths, limiting their ability to access the curriculum at an appropriate level.
- Limited level of life experiences in the wider world.
- Children from a wide variety of countries, leading to a low level of understanding of an English education system.
- Parent's finding it difficult to support their children's learning.
- Pupil levels of "readiness to learn" are low – arriving hungry, late or tired.
- Increasing numbers of vulnerable children on entry to school.
- Issues/worries at home resulting in low self-esteem and resilience contributing to poorer social skills.

We have looked carefully at the needs of our families and have used the additional funds to provide opportunities that enhance the learning experience in order to help the children achieve their very best.

As a school, we identify individual children rather than provide a 'one size fits all' approach and then formulate our plans as to how best use our Pupil Premium. This means we are able to cater for a broad range of abilities, building and raising emotional resilience to support our target children achieve to their potential.

The focus on expenditure for the Pupil Premium Grant is related to each individual child's performance and needs in order to diminish the difference. However, support is not simply directed



towards these pupil's academic intervention, it includes provision to build pupil's self-esteem and confidence.

We take this approach as our evaluations show there has been no clear pattern to the level of attainment for our disadvantaged children, so meeting the specific learning needs of individuals provides the best support. This has also enabled us to use the rapidly diminishing fund effectively. (Numbers of eligible children have fallen from 120 three years ago to 74 in 2018-2019).

### Review 2017-2018

The funding allocated for 2017-2018 was: **£100900**

#### How the allocation of the funding was used:

Following analysis of the attainment of pupils who are entitled to receive Pupil Premium, the specific areas of need were identified. As a result the Pupil Premium funding was allocated as follows:

Name of Intervention	Number of children involved	Number of staff involved	Percentage of salary funded by Pupil Premium	Amount £
Environment Officer Speaking and Listening		1 teaching assistant	100% of salary	£26279
Family Learning		1 teaching assistant	30% of salary	£4822
Targeted Groups		2 teaching assistants	40% of salary (x 2)	£22040
<b>ATTENDANCE</b>				
Pastoral Officer	Ongoing – target children and families	1 GR3	30% of salary	£3051
<b>INCLUSION</b>				
Assistant Head Teacher Inclusion lead		AHT	30% of salary	£20055
SEN Support (TAs)	Y1 1 PP child	1 teaching assistant	50% of salary	£13775
<b>OTHER</b>				
Educational Visits (for Pupil Premium children)		55 total		£2000
Speech Therapy – outside agency				£7878
After School Clubs				£1000
<b>TOTAL COST TO SCHOOL</b>				<b>£100900</b>
<b>TOTAL PUPIL PREMIUM FUNDING RECEIVED</b>				<b>£100900</b>

For all pupils entitled to Pupil Premium funding:

- Subsidised school trips
- Enrichment activity/trip



**Impact**

**Attainment July 2018**

	Reading			Writing			Maths		
	PP	Not PP	All	PP	Not PP	All	PP	Not PP	All
<b>Year 3</b>	No previous data								
<b>Y2</b>	80%	66%	63%	68%	62%	63%	64%	63%	69%
<b>Y1</b>	58%	63%	62%	63%	61%	59%	54%	60%	59%

Reception	MR	SC	MFB	LA	U	S	MH	HSC	R	W	N	SSM
All	78%	77%	77%	74%	74%	74%	85%	80%	63%	64%	74%	69%
PP	75%	83%	75%	75%	83%	83%	75%	83%	58%	58%	67%	67%
Not PP	78%	75%	77%	74%	73%	73%	87%	80%	64%	65%	75%	70%

Nursery	MR	SC	MFB	LA	U	S	MH	HSC	R	W	N	SSM
All	57%	60%	55%	57%	53%	47%	75%	64%	55%	52%	62%	70%
PP	67%	100%	67%	100%	100%	100%	67%	100%	67%	67%	67%	100%
Not PP	57%	57%	55%	55%	50%	44%	75%	61%	55%	51%	61%	68%

- By the end of Key Stage 1 more pupil premium children achieved age related expectations in all subjects when compared to non-pupil premium.
- By the end of EYFS, more pupil premium children achieved the Early Learning Goals when compared to non-pupil premium children in: self-confidence and self-awareness, listening and attention, understanding, speaking and health and self-care. In all other areas the gap is closing.



## Pupil premium Strategy 2018-2019

The funding allocated for 2018-2019 is: **£77880**

Name of Intervention	Number of children involved	Number of staff involved	Percentage of salary funded by Pupil Premium	Amount
Environment Officer Speaking and Listening		1 teaching assistant	30% of salary	£10333
Family Learning		1 teaching assistant	30% of salary	£5029
Targeted Groups		2 teaching assistants	40% of salary	£22500
<b>ATTENDANCE</b>				
Pastoral Officer	Ongoing – target children and families	1 GR3	30% of salary	£3838
<b>INCLUSION</b>				
Assistant Head Teacher Inclusion lead		AHT	20% of salary	£18741
SEN Support (TAs)		1 teaching assistant	25% of salary	£7190
CURRICULUM English and Maths	Higher and lower ability PP children	Subject leaders	10% of salary	£5000
Resources	74			£600
<b>OTHER</b>				
Educational Visits (for Pupil Premium children)		74 total		£3150
Speech Therapy – outside agency				£1000
After School Clubs				£500
<b>TOTAL COST TO SCHOOL</b>				<b>£77881</b>
<b>TOTAL PUPIL PREMIUM FUNDING RECEIVED</b>				<b>£77880</b>

For all pupils entitled to Pupil Premium funding:

- Subsidised school trips
- Enrichment activity/trip

### Review of the Pupil Premium Strategy and Funding

- Regular evaluations and modifications to interventions implemented if impact is not evident.
- Close monitoring of pupil's progress by the class teacher and Phase Leader. This is then reviewed by the Senior Leadership Team
- The impact will be measured by a regular review of data, books and class monitoring by the Senior Leadership Team.
- A termly report is prepared for the strategy team which is then reviewed at the Governing Body interim meetings.