



St Benedict's Primary School



Sports Premium Action Plan 2022-2023

Summary Information					
School:	St Benedict's Primary School				
Academic Year	2022-2023	Total SP Budget	£28,000		
Total Number of Pupils	370	Responsibility for SP Budget	Tara Noor	Date of next review	July 2023

Article 24: Every child has the right to the best possible health.

Article 15: Every child has the right to meet with other children and to join groups Freedom of association and organisations

Article 12: Every child has the right to express their views, feelings and wishes

Article 28: Every child has the right to an education.

Article 29: Education must develop every child's personality, talents and abilities to the full.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural activities.

Current Provision								
% of pupils accessing after school clubs	2017-18	44%	2018-19	75%	2019-2020	202-2021	2021-2022	<div style="text-align: center;"> <p>% of pupils attending</p> <p>■ % of pupils attending</p> </div>

Barriers to health and participation in sport
<ul style="list-style-type: none"> Cultural barriers- embedded from home environment including gender equality for sport.

- Health awareness- the understanding on how physical activity and school sport can impact on a child’s physical, social and cognitive development, their well being and level of achievement.
- Deprivation- parents’ understanding of the importance they place on health and well-being outside the school environment.
- Socio-economic factors- the cost of participating in sport, clubs, equipment and transport.
- Impact of covid on the development of pupils’ health and well being over the last two years. Our curriculum has been heavily affected by isolation, illness and absences.

Action 1 The engagement of all pupils in regular physical activity <i>(children should undertake at least 30 minutes of physical activity a day in school)</i>				
School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ol style="list-style-type: none"> 1. Audit equipment and purchase new equipment if necessary to support increasing range in activity and KS2 curriculum requirements. 2. Improve playtime and lunchtime provision. 3. Organise after school clubs. Pay for outside coaches to work alongside to develop their skills and confidence. 4. Ensure more physical activity is taking place where possible across the school. 	<ul style="list-style-type: none"> -Audit the equipment we currently have to identify what equipment needs updating, replacing or purchasing for lower KS2. - Finalise KS2 planning to organise and purchase resources needed to deliver the curriculum. -Make regular checks with PE staff to check equipment needs. -Organise equipment for playtimes and lunchtimes to improve provision. -Organise after school clubs to take place every term (target pupil premium- spring term) -Organise after school clubs across the school. - Organise school sports week. (speak with bugs group to arrange varied sports) -Get up to date with the commonwealth project and organise a sports project 		<ul style="list-style-type: none"> -New equipment will be used to support lessons. Staff will be able to deliver more precise lessons with the aid of resources linking to curriculum requirements. More varied games and activities will take place to develop skills. Staff feedback will highlight how lessons are being delivered effectively with appropriate resources. -After school clubs help to develop the physical development and wellbeing of pupils participating. Impact and tracking reports will highlight progress of pupils’ skills and it will encourage pupils to participate in a wide range of sports (yoga, cricket, golf, cheerleading etc) It will also help to contribute to pupils social and emotional development through team work and games. -Children will use the new playground equipment and play leaders will be trained to organise and lead games and activities during playtimes and lunchtimes. It will give the children an opportunity to get active during the day and will have a positive impact on their social and emotional development. The pupils will 	<p>Funding will pay for more clubs to take place throughout the year- clubs will need to be available to pupils.</p> <p>Pupil voice and staff feedback will have to be done regularly to ensure all new programmes and equipment for lessons are up to date and supportive.</p> <p>The school council and changemakers will play a key role in making decisions and collecting pupil voice.</p>

<p>5. Continue with changemaker project</p> <p>6. Develop 'Play leaders' for playtimes and lunchtimes</p>			<p>ensure that they develop the rules for the equipment and will choose what games and activities they would like to play at playtime.</p> <p>-Sports week will help to raise awareness about the positive impact of participating in physical activity and therefore will also be another opportunity for pupils to take part in different sports.</p> <p>-Play leaders will be selected and trained to deliver games and activities which will inspire and motivate other children to participate in sport. Pupil voice will decide what games and activities will be selected.</p> <p>-The changemakers will train further changemakers to lead after school clubs. It will develop their leadership skills and pupils will be encouraged to participate in further sport.</p> <p>-Daily wake and shake routines will take place daily to enable children time to get active and recharge. This could be a communal wake and shake every morning in the Spring term before the children enter school.</p> <p>-Involve parents in a sports club or event</p>	
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<p>Action 2 <u>The profile of PE and sport being raised across the school as a tool for whole school improvement.</u></p>				
<u>Focus</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and next steps</u>
<ol style="list-style-type: none"> 1. Send home information about sport in school on our school newsletter and website for parents. 2. Update school displays. 3. Organise health and sports week. 4. Organise and train play leaders 5. Display board- 'Successful Super Skills' 	<ul style="list-style-type: none"> -update parents on sports events, clubs through the school website and through letters. -Update school displays for parents and pupils to see that we are an active school and a healthy school. -Organise sports week, provide staff with resources to deliver lessons on mental health and wellbeing and to raise the awareness of the benefits in participating in physical activity regularly. Arrange for coaches to come into school to provide different sports for a sports day during this week and make it a competition across the school. Hold whole school assemblies to raise awareness for this week and to award winners. -Organise and train 'Play Leaders' to organise and lead playtime games and activities. 		<ul style="list-style-type: none"> - Newsletters / website will inform parents about what is happening in school in relation to sport. Parents will be encouraged to value what sport and events are taking place. -Informative and supportive sports and events displays will be located in the main hall, including health awareness. -The importance of health, well-being and sport will be shared with pupils and parents during a whole week of activities to develop knowledge and improve understanding. Skilled coaches will support sport days during health week. -Play leaders will lead games and activities during playtimes. The pupils will have a say in what they would like to do at playtimes and lunchtimes. These leaders will inspire other children to participate in sports and develop their skills. -The sports skills that the children develop in PE lessons will be displayed in the hall every half term including photos of our successes. This will be the 'Successful Super Skills' display board for everyone to see. 	<p>Newsletters/ website will need to be checked and updated regularly.</p> <p>Displays will need to be created and updated regularly.</p> <p>Sports funding will need to be used to organise and implement sports week for coaches and competition prizes.</p>

Action 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ol style="list-style-type: none"> 1. Provide CPD for PE teachers to deliver PE lessons. 2. Share school progression maps so staff are aware of the next steps for all units taught across school. 3. Deliver INSET on PE NC and changes to curriculum 	<ul style="list-style-type: none"> -Organise coaches to come into school and support staff with planning and teaching PE lessons that will link with Cornerstones themes in classes. -Monitor PE lessons and planning to ensure all staff are following the progression maps for each area of PE. Continue to monitor the level of differentiation is in all lessons to ensure inclusive practice. -Deliver INSET 		<ul style="list-style-type: none"> -All Ks2 staff will benefit from the support of trained coaches. Class teachers will be able to help develop the physical skills of pupils in lessons alongside the coach and feel confident that trained professionals will model key skills. -Staff will be aware of what the next steps should be for all areas of PE curriculum. -All staff will be aware of the key points of the National Curriculum and programmes of study. They will identify key changes and how that impacts on their planning and lessons. 	<ul style="list-style-type: none"> -Premium funding will be used to pay for CPD for staff and for coaches.

Action 4 Broader experience of a range of sports and activities offered to all pupils.				
Focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ol style="list-style-type: none"> 1. Purchase new equipment to widen offered experiences. 	<ul style="list-style-type: none"> -audit and purchase new equipment needed for PE lessons. -Organise after school clubs that offer different sports including 		<ul style="list-style-type: none"> -New equipment will offer opportunities to be involved in varied sports games and activities. These will help to develop the physical development of pupils. It will also help teachers to deliver lessons with the use of appropriate resources. 	<ul style="list-style-type: none"> Premium funding will be used to purchase resources. Clubs will be organised and need to be offered to pupils. Premium funding will pay for clubs to take place.

<p>2. Organise different after school clubs.</p> <p>3. Organise a breakfast club</p> <p>4. Explore local opportunities where sport is offered for our pupils.</p> <p>5. Contact local facilities to propose that swimming is included for KS2 pupils</p> <p>6. Contact local facilities to propose the cycling proficiency programme can be delivered to KS2 pupils</p>	<p>cheerleading, yoga, golf and cricket.</p> <p>-Organise a before school breakfast club for the Summer term (Target pupils with attendance problems) Involve parents in supporting this programme. Include mindfulness and well being activities during this time.</p> <p>-Research local clubs/ events</p> <p>- Research local facilities and availability</p>		<p>-Different after school clubs will be organised and registers will show the number of pupils attending varied clubs. These clubs will support the pupils in developing physically and socially and include different sports including golf and yoga.</p> <p>-Pupils will be offered a choice of a healthy breakfast and an opportunity to get ready for the day ahead after a nutritious meal. This will include games and activities focused on health and mental wellbeing.</p> <p>-Pupils will get the opportunity to learn how to swim and cycle.</p>	<p>Premium funding will pay for coaches.</p> <p>Premium funding will help to pay for the breakfast club.</p>
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<p>Action 5 Increased participation in competitive sport.</p>				
<p>Focus</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and next steps</p>
<p>1. Organise whole school intra competition opportunities.</p>	<p>-During sports week organise competitions across year groups.</p> <p>-Organise sports week, arrange for coaches to come into school for sports day, provide staff</p>		<p>-The school will take part in sports week where pupils will have lessons about fitness, health and mental wellbeing. They will increase their knowledge and understanding of the benefits of sports and will take part in varied sports from professional coaches during sports day. The</p>	<p>Premium funding will pay for sports week and competitions.</p> <p>The week will need to organised for all year groups- year group volunteers will support the implementation.</p>

<p>2. Organise health and sports week- include various competitions.</p> <p>3. Begin to embed some school teams for varied sports and contact the local school community to arrange intra competitions for upper key stage 2.</p>	<p>with resources to deliver health and wellbeing lessons. Contact and make links with the local school community and research action plan</p>		<p>whole week will offer a wide range of competitions for the pupils to take part in. -Pupils will be given the opportunity to participate in a broad range of sports. -Pupils will get the opportunity to compete against other schools. This will motivate them to participate, enhance engagement and develop pupils physically, socially and emotionally.</p>	
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