



St Benedict's Primary School



Sports Premium Report 2021-2022

Summary Information					
School:	St Benedict's Primary School				
Academic Year	2021-2022	Total SP Budget	£45,000		
Total Number of Pupils	444	Responsibility for SP Budget	Tara Noor	Date of next review	July 2022

Article 24: Every child has the right to the best possible health.

Article 15: Every child has the right to meet with other children and to join groups Freedom of association and organisations

Article 12: Every child has the right to express their views, feelings and wishes

Article 28: Every child has the right to an education.

Article 29: Education must develop every child's personality, talents and abilities to the full.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural activities.

Current Provision																			
% of pupils accessing after school clubs	2017-18	44%	2018-19	75%	2019-2020 202-2021	Impacted by Covid 2021-2022	<div style="text-align: center;"> <p>% of pupils attending</p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Data for % of pupils attending</caption> <thead> <tr> <th>Year</th> <th>% of pupils attending</th> </tr> </thead> <tbody> <tr> <td>2017-2018</td> <td>44%</td> </tr> <tr> <td>2018-2019</td> <td>75%</td> </tr> <tr> <td>2019-2020</td> <td>0%</td> </tr> <tr> <td>2020-2021</td> <td>0%</td> </tr> <tr> <td>2021-2022</td> <td>81%</td> </tr> </tbody> </table> </div>	Year	% of pupils attending	2017-2018	44%	2018-2019	75%	2019-2020	0%	2020-2021	0%	2021-2022	81%
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2017-2018	44%																		
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Barriers to health and participation in sport

- Cultural barriers- embedded from home environment including gender equality for sport.
- Health awareness- the understanding on how physical activity and school sport can impact on a child's physical, social and cognitive development, their well being and level of achievement.
- Deprivation- parents' understanding of the importance they place on health and well-being outside the school environment.
- Socio-economic factors- the cost of participating in sport, clubs, equipment and transport.

Action 1 The engagement of all pupils in regular physical activity <i>(children should undertake at least 30 minutes of physical activity a day in school)</i>			
<u>School focus</u>	<u>Actions to achieve</u>	<u>Funding spent</u>	<u>Evidence and impact</u>
<p>1. Audit equipment and purchase new equipment if necessary to support increasing range in activity and KS2 curriculum requirements.</p> <p>2. Improve playtime and lunchtime provision.</p> <p>3. Organise after school clubs. Pay for outside coaches to work alongside to develop their skills and confidence.</p> <p>4. Ensure more physical activity is taking place where possible across the school.</p>	<p>-Audit the equipment we currently have to identify what equipment needs updating, replacing or purchasing for lower KS2.</p> <p>- Finalise KS2 planning to organise and purchase resources needed to deliver the curriculum.</p> <p>-Make regular checks with PE staff to check equipment needs.</p> <p>-Organise equipment for playtimes and lunchtimes to improve provision.</p> <p>-Organise after school clubs to take place every term (target pupil premium- spring term)</p> <p>-Organise after school clubs across the school.</p>	<p><u>£3,702.97</u> <u>£50.82</u></p> <p>£27,342 (both club and lessons)</p>	<p>-New equipment has been purchased to support lessons. Staff have been able to deliver more precise lessons with the aid of resources linking to curriculum requirement. More varied units have been taught across all key stages to develop the skills of children in lessons.</p> <p>-After school clubs have helped to develop the physical development and wellbeing of pupils. Impact and tracking reports have highlighted the progress of pupils' skills and it has encouraged pupils to participate in a wide range of sports (yoga, football, multi sports, gymnastics etc) It has also helped to contribute to pupils' social and emotional development through team work and games. The club has given pupils who may be less active a further opportunity to take part in physical sport. 81% of pupils were given this opportunity. These clubs have been delivered by trained coaches.</p> <p>-Playtime equipment has been purchased for the pupils to use at playtimes and lunchtimes in each playground. This includes a variety of balls, bats, balances, quoits, hoops, ropes, basketball hoops etc. This will have a positive impact on playtimes. Pupils will be able to have a further opportunity to develop their physical, social and emotional skills and take part in physical activity. Play leaders will be trained to lead games and activities at the beginning of the next academic year.</p> <p>-The whole school took part in the 'Commonwealth Games' as a whole week event. Pupils took part competitively in a range of sports and activities linked to</p>

<p>5. Participate in the 'Commonwealth Project'</p> <p>6. Create changemakers to lead and deliver a sports club.</p>	<p>- Organise school sports week. (speak with bugs group to arrange varied sports)</p> <p>-Get up to date with the commonwealth project and organise a sports project</p>	<p>£378.15</p>	<p>sport and health awareness including crab football, basketball, circuit training, yoga, dance, bowling etc.</p> <p>-The 'Commonwealth Connections' project also allowed us to link up with other schools across Birmingham and a school in Uganda to train pupils to become changemakers. These changemakers worked with the schools and athletes to become sports leaders. They created and delivered an after-school club to younger pupils at our school. They led sports linked to the commonwealth games.</p> <p>-Pupils take part in daily wake and shake routines as well as Joe Wicks workouts.</p>
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<p>Action 2 <u>The profile of PE and sport being raised across the school as a tool for whole school improvement.</u></p>			
<p><u>Focus</u></p>	<p><u>Actions to achieve</u></p>	<p><u>Funding allocated</u></p>	<p><u>Evidence and impact</u></p>
<p>1. Send home information about sport in school on our school newsletter and website for parents.</p> <p>2. Update school displays.</p>	<p>-update parents on sports events, clubs through the school website and through letters.</p> <p>-Update school displays for parents and pupils to see that we are an active school and a healthy school.</p> <p>-Organise sports week, provide staff with resources to deliver lessons on mental health and wellbeing and to raise the awareness of the benefits</p>	<p>See above</p>	<p>- Newsletters / website have informed parents about what is happening in school in relation to sport. Parents have been encouraged to value what sport and events have taking place.</p> <p>-Informative and supportive sports and events displays have been located in the main hall, including health awareness.</p> <p>-The importance of physical health and week being have been shared with pupils on a regular basis. Our school curriculum and rights respecting ethos at our school have enabled to understand and respect the importance of life skills. Our children know why they participate in exercise and sports and are aware of other health</p>

<p>3. Organise health and sports week.</p> <p>4. Contribute to the “Peer Mediator” training programme for the playground.</p>	<p>in participating in physical activity regularly. Arrange for coaches to come into school to provide different sports for a sports day during this week and make it a competition across the school. Hold whole school assemblies to raise awareness for this week and to award winners.</p> <p>-Contribute to the ‘Peer Mediator’ training.</p>		<p>lifestyle choices. The ‘Commonwealth Games’ week was an extra opportunity for the children to learn about their health across the whole curriculum.</p> <p>-The changemaker programme where pupils were trained to become sports leaders was a great opportunity for the pupils to inspire and motivate other pupils to participate in sport.</p> <p>-Daily wake and shake workouts enable our children to get active which has been proved to help children develop new brain cells. This has a positive impact on their attainment in all lessons.</p>
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<p>Action 3 <u>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u></p>			
<p>School focus:</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>
<p>1. Provide CPD for PE teachers to deliver PE lessons.</p> <p>2. Provide school progression maps so staff are aware of the</p>	<p>-Organise coaches to come into school and support staff with planning and teaching PE lessons that will link with Cornerstones themes in classes.</p>	<p>See above</p>	<p>-Staff have found it useful to have the support of trained coaches to deliver the PE curriculum. Particularly for modelling specific skills in gymnastics and dance. Having a coach and class teacher has supported to development of pupils in lessons. KS2 will continue to receive this support next year and will work closely alongside coaches to deliver lessons.</p> <p>-Progression maps for all areas of PE have been finalised to make sure that all staff and coaches know what is expected of our pupils each year across school.</p>

next steps for all units taught across school.	-Create a progression map for all areas of PE.		-Super skills have been introduced for every unit of PE for every year group so that pupils can share what they have been successful at in child friendly language. These are heavily focused on in each lesson.
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	<u>Action 4</u> <u>Broader experience of a range of sports and activities offered to all pupils.</u>		
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<u>Focus</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>
<ol style="list-style-type: none"> 1. Purchase new equipment to widen offered experiences. 2. Organise different after school clubs. 3. Organise a breakfast club in the Summer term. 4. Explore local opportunities where sport is offered for our pupils. 	<ul style="list-style-type: none"> -audit and purchase new equipment needed for PE lessons. -Organise after school clubs that offer different sports including cheerleading, yoga, golf and cricket. -Organise a before school breakfast club for the Summer term (Target pupils with attendance problems) Involve parents in supporting this programme. -Research local clubs/ events - 	See above	<ul style="list-style-type: none"> -New equipment for playtime has given children the opportunity to get active and develop their skills at playtimes. The school council was involved in finding out what the children wanted to purchase and then actually purchasing the equipment. -81% of pupils have been given the opportunity to participate in a sports club after school, which have been led by trained coaches. -The 'Commonwealth Games' and 'Commonwealth Connections' project have enabled all pupils including the changemakers an opportunity to take part in a variety of sports. The games were competitive against each class with a celebration for the winners. The changemakers worked with and competed against pupils from other schools of various ages.

	<u>Action 5</u> <u>Increased participation in competitive sport.</u>		
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<u>Focus</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>
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<ol style="list-style-type: none"> 1. Organise whole school intra competition opportunities. 2. Organise health and sports week- include various competitions. 3. Begin to embed some school teams for varied sports and contact the local school community to arrange intra competitions for upper key stage 2. 	<p>-During sports week organise competitions across year groups. -Organise sports week, arrange for coaches to come into school for sports day, provide staff with resources to deliver health and wellbeing lessons. Contact the local school community and research action plan</p>	<p>See above</p>	<p>-The 'Commonwealth games' meant all children across the school were competing against each other through sport to win. There was a celebration for the winners with prizes. Trained coaches delivered these sports and health and sport were linked across the whole curriculum for the week.</p>
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