



# St Benedict's Infant School



## Sports Premium Action Plan

<b>Summary Information</b>					
<b>School:</b>	St Benedict's Infant School				
<b>Academic Year</b>	2017-18	<b>Total SP Budget</b>	£17,369		
<b>Total Number of Pupils</b>	<b>352</b>	<b>Responsibility for SP Budget</b>	Tara Noor	<b>Date of next review</b>	July 2018

<b>Current Provision</b>		
<b>% of pupils accessing after school clubs</b>	2016-17	<b>80/452</b> <b>18%</b>

<b>Barriers to health and participation in sport</b>
<ul style="list-style-type: none"> <li>• Cultural barriers- embedded from home environment including gender equality for sport.</li> <li>• Health awareness- the understanding on how physical activity and school sport can impact on a child's physical, social and cognitive development, their well being and level of achievement.</li> <li>• Deprivation- parents' understanding of the importance they place on health and well-being outside the school environment.</li> <li>• Socio-economic factors- the cost of participating in sport, clubs, equipment and transport.</li> </ul>

<b>Action 1</b>		
<b>The engagement of all pupils in regular physical activity</b> <i>(children should undertake at least 30 minutes of physical activity a day in school)</i>		
<b>Action</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>
1. Audit equipment and purchase new equipment if necessary to support increasing range in activity and KS2 curriculum requirements.  2. Improve playtime and lunchtime provision.	£4000	1. New equipment will be used to support lessons. More varied games and activities will take place to develop skills. Also prepare for transition to KS2 by purchasing equipment appropriate for KS2- Year 3.  2. New areas across the school will be created with zones where different activities and games can take place during playtimes

<p>3. Organise after school clubs. Pay for outside coaches to work alongside to develop their skills and confidence.</p> <p>4. Ensure more physical activity is taking place where possible across the school.</p>	<p>£2,145</p>	<p>and lunchtimes. This will ensure more active skilful activities and games are taking place throughout the school day.</p> <p>3. Pupils will be selected to participate in after school clubs for football and multi-skills until the end of the year, increasing the amount of physical activity they take part in and developing key skills to contribute to physical, social and emotional development. (further after school clubs later in the year TBC)</p> <p>4. Look at current provision (e.g. wake and shake). Implement new approaches to include daily exercise in lessons. Pupils will participate in more physical activity during the school day and develop skills.</p>
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**Action 2**  
**The profile of PE and sport being raised across the school as a tool for whole school improvement.**

<b>Action</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>
<p>1. Send home information about sport in school on our school newsletter and website for parents.</p> <p>2. Update school hall displays.</p> <p>3. Organise health and sports week.</p> <p>4. Whole school INSET on approach to the programme 'Thrive'.</p>	<p>£3000</p>	<p>1. Newsletters / website will inform parents about what is happening in school in relation to sport. Parents will be encouraged to value what sport and events are taking place.</p> <p>2. Informative and supportive sport and events displays will be located in the main hall, including health awareness.</p> <p>3. The importance of health, well-being and sport will be shared with pupils and parents during a whole week of activities to develop knowledge and improve understanding. Skilled coaches will support sport days during health week.</p> <p>4. Staff will complete assessments on the emotional and social well-being of pupils. Targeted pupils will be allocated and then supported during the programme by skilled staff. Resources will be purchased to support the programme. Pupils will move through the levels of well- being, assessments to will monitor and show progress.</p>

<b>Action 3</b> <b><u>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u></b>		
<b>Action</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>
1. INSET of all staff on Primary PE.	£2500	1. Teacher planning and lessons will be developed for year 3 to support the transition of the school. Teachers will be confident to plan and deliver PE lessons.
2. Skilled staff to support playtime and lunchtime development.		2. Staff with varied skills across the school will form a working party to develop the provision for playtime and lunchtimes. Zones for activities will be created to develop the physical, social and emotional development of all pupils.
3. CPD for dinnertime staff.	£1000	3. Lunchtime staff will be given training and resources to lead playtime and lunchtime activities and games. Coaches will support them and train them. This will ensure focused skilled games and activities are taking place.

<b>Action 4</b> <b><u>Broader experience of a range of sports and activities offered to all pupils.</u></b>		
<b>Action</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>
1. Purchase new equipment to widen offered experiences.	£1000	1. New equipment will offer opportunities to be involved in varied sports games and activities. These will help to develop the physical development of pupils.
2. Organise further after school sessions for the summer term including dance, yoga and skating.		2. Further after school clubs will be organised and registers will show the number of pupils attending varied clubs. These clubs will support the pupils in developing physically and socially.
3. Include varied games and activities during playtimes and lunch times.		3. The activities will provide different opportunities to develop physical skills.

<b>Action 5</b> <b><u>Increased participation in competitive sport.</u></b>		
<b>Action</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>
1. Organise whole school intra competition opportunities.		1. Research on schools who take part in competitive sport will offer advice on how to approach this issue. Ideas will then

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<p>2. Organise health and sports week- include various competitions.</p>	<p>£3000</p>	<p>be implemented to improve the level of participation in competitive sport across the school. This will be monitored.</p> <p>2. Timetables and focus weeks will be planned to help teachers plan and deliver a whole week of lessons on health, well-being and sport. This will include various activities to be involved in sports competitions within school.</p>
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