



St Benedict's Primary School



Sports Premium Action Plan

Summary Information					
School:	St Benedict's Primary School				
Academic Year	2021-2022	Total SP Budget	£45,000		
Total Number of Pupils	451	Responsibility for SP Budget	Tara Noor	Date of next review	July 2022

Current Provision						
% of pupils accessing after school clubs	2017-18	44%	2018-19	75%	2019-2020 202-2021	Impacted by Covid

Barriers to health and participation in sport
<ul style="list-style-type: none"> • Cultural barriers- embedded from home environment including gender equality for sport. • Health awareness- the understanding on how physical activity and school sport can impact on a child's physical, social and cognitive development, their well being and level of achievement. • Deprivation- parents' understanding of the importance they place on health and well-being outside the school environment. • Socio-economic factors- the cost of participating in sport, clubs, equipment and transport.

Action 1 <u>The engagement of all pupils in regular physical activity</u> (<i>children should undertake at least 30 minutes of physical activity a day in school</i>)				
<u>School focus</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and next steps</u>
1. Audit equipment and purchase new	-Audit the equipment we currently have to identify what equipment		-New equipment will be used to support lessons. Staff will be able to deliver more precise lessons with the	Funding will pay for more clubs to take place

<p>equipment if necessary to support increasing range in activity and KS2 curriculum requirements.</p> <ol style="list-style-type: none"> 2. Improve playtime and lunchtime provision. 3. Organise after school clubs. Pay for outside coaches to work alongside to develop their skills and confidence. 4. Ensure more physical activity is taking place where possible across the school. 5. Participate in the 'Commonwealth Project' 	<p>needs updating, replacing or purchasing for lower KS2.</p> <ul style="list-style-type: none"> - Finalise KS2 planning to organise and purchase resources needed to deliver the curriculum. -Make regular checks with PE staff to check equipment needs. -Organise equipment for playtimes and lunchtimes to improve provision. -Organise after school clubs to take place every term (target pupil premium- spring term) -Organise after school clubs across the school. - Organise school sports week. (speak with bugs group to arrange varied sports) -Get up to date with the commonwealth project and organise a sports project 		<p>aid of resources linking to curriculum requirements. More varied games and activities will take place to develop skills. Staff feedback will highlight how lessons are being delivered effectively with appropriate resources.</p> <ul style="list-style-type: none"> -After school clubs help to develop the physical development and wellbeing of pupils participating. Impact and tracking reports will highlight progress of pupils skills and it will encourage pupils to participate in a wide range of sports (yoga, cricket, golf, cheerleading etc) It will also help to contribute to pupils social and emotional development through team work and games. -Purchasing lunchtime equipment and training peer mediators will encourage pupils to participate in more physical activity and develop their skills. This should have a positive impact on lunchtime behaviour and promote acceptable social behaviour in the playground environment. -Sports week will help to raise awareness about the positive impact of participating in physical activity and therefore will also be another opportunity for pupils to take part in different sports. -The project should give pupils another opportunity to participate/compete in physical activity 	<p>throughout the year- clubs will need to be available to pupils.</p> <p>Pupil voice and staff feedback will have to be done regularly to ensure all new programmes and equipment for lessons are up to date and supportive.</p>
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Action 2

The profile of PE and sport being raised across the school as a tool for whole school improvement.

<u>Focus</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and next steps</u>
<ol style="list-style-type: none"> 1. Send home information about sport in school on our school newsletter and website for parents. 2. Update school displays. 3. Organise health and sports week. 4. Contribute to the “Peer Mediator” training programme for the playground. 	<ul style="list-style-type: none"> -update parents on sports events, clubs through the school website and through letters. -Update school displays for parents and pupils to see that we are an active school and a healthy school. -Organise sports week, provide staff with resources to deliver lessons on mental health and wellbeing and to raise the awareness of the benefits in participating in physical activity regularly. Arrange for coaches to come into school to provide different sports for a sports day during this week and make it a competition across the school. Hold whole school assemblies to raise awareness for this week and to award winners. -Contribute to the ‘Peer Mediator’ training. 		<ul style="list-style-type: none"> - Newsletters / website will inform parents about what is happening in school in relation to sport. Parents will be encouraged to value what sport and events are taking place. -Informative and supportive sports and events displays will be located in the main hall, including health awareness. -The importance of health, well-being and sport will be shared with pupils and parents during a whole week of activities to develop knowledge and improve understanding. Skilled coaches will support sport days during health week. 	<p>Newsletters/ website will need to be checked and updated regularly.</p> <p>Displays will need to be created and updated regularly.</p> <p>Sports funding will need to be used to organise and implement sports week for coaches and competition prizes.</p>

Action 3

Increased confidence, knowledge and skills of all staff in teaching PE and sport.

<u>School focus:</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and next steps</u>
<ol style="list-style-type: none"> 1. Provide CPD for PE teachers to deliver PE lessons. 2. Provide school progression maps so staff are aware of the next steps for all units taught across school. 	<ul style="list-style-type: none"> -Organise coaches to come into school and support staff with planning and teaching PE lessons that will link with Cornerstones themes in classes. -Create a progression map for all areas of PE. 	TBC	<ul style="list-style-type: none"> -Staff should find it useful to observe PE lessons being taught, it will be an opportunity to develop their knowledge of the different areas of the curriculum for PE and to also support pupils in developing their physical skills, health and fitness. -Staff will be aware of what the next steps should be for all areas of PE curriculum. 	-Premium funding will be used to pay for CPD for staff and for coaches.

<u>Action 4</u> <u>Broader experience of a range of sports and activities offered to all pupils.</u>				
<u>Focus</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and next steps</u>
<ol style="list-style-type: none"> 1. Purchase new equipment to widen offered experiences. 2. Organise different after school clubs. 3. Organise a breakfast club in the Summer term. 4. Explore local opportunities where 	<ul style="list-style-type: none"> -audit and purchase new equipment needed for PE lessons. -Organise after school clubs that offer different sports including cheerleading, yoga, golf and cricket. -Organise a before school breakfast club for the Summer term (Target pupils with attendance problems) Involve parents in supporting this programme. 		<ul style="list-style-type: none"> -New equipment will offer opportunities to be involved in varied sports games and activities. These will help to develop the physical development of pupils. It will also help teachers to deliver lessons with the use of appropriate resources. -Different after school clubs will be organised and registers will show the number of pupils attending varied clubs. These clubs will support the pupils in developing physically and socially and include different sports including golf and yoga. -Pupils will be offered a choice of a healthy breakfast and an opportunity to get ready for the day ahead after a nutritious meal. (Maybe include some morning meditation) 	<p>Premium funding will be used to purchase resources.</p> <p>Clubs will be organised and need to be offered to pupils. Premium funding will pay for clubs to take place.</p> <p>Premium funding will pay for coaches.</p> <p>Premium funding will help to pay for the breakfast club.</p>

sport is offered for our pupils.	-Research local clubs/ events -			
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Action 5 Increased participation in competitive sport.				
<u>Focus</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>	<u>Sustainability and next steps</u>
<ol style="list-style-type: none"> 1. Organise whole school intra competition opportunities. 2. Organise health and sports week- include various competitions. 3. Begin to embed some school teams for varied sports and contact the local school community to arrange intra competitions for upper key stage 2. 	<ul style="list-style-type: none"> -During sports week organise competitions across year groups. -Organise sports week, arrange for coaches to come into school for sports day, provide staff with resources to deliver health and wellbeing lessons. Contact the local school community and research action plan 		<ul style="list-style-type: none"> -The school will take part in sports week where pupils will have lessons about fitness, health and mental wellbeing. They will increase their knowledge and understanding of the benefits of sports and will take part in varied sports from professional coaches during sports day. The whole week will offer a wide range of competitions for the pupils to take part in. -Pupils will be given the opportunity to participate in a broad range of sports. 	<p>Premium funding will pay for sports week and competitions.</p> <p>The week will need to be organised for all year groups- year group volunteers will support the implementation.</p>