



# St Benedict's Primary School



## Sports Premium Report 2022-2023

Summary Information					
<b>School:</b>	St Benedict's Primary School				
<b>Academic Year</b>	2022-2023	<b>Total SP Budget</b>	£15,933.95		
<b>Total Number of Pupils</b>	444	<b>Responsibility for SP Budget</b>	Tara Noor	<b>Date of next review</b>	July 2023

Article 24: Every child has the right to the best possible health.

Article 15: Every child has the right to meet with other children and to join groups Freedom of association and organisations

Article 12: Every child has the right to express their views, feelings and wishes

Article 28: Every child has the right to an education.

Article 29: Education must develop every child's personality, talents and abilities to the full.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural activities.

Current Provision										
<b>% of pupils accessing after school clubs</b>	2017-18	<b>44%</b>	2018-19	75%	2019-2020	Impacted by Covid	2021-2022	81%	2022-2023	85%

### Barriers to health and participation in sport

- Cultural barriers- embedded from home environment including gender equality for sport.
- Health awareness- the understanding on how physical activity and school sport can impact on a child's physical, social and cognitive development, their well being and level of achievement.
- Deprivation- parents' understanding of the importance they place on health and well-being outside the school environment.
- Socio-economic factors- the cost of participating in sport, clubs, equipment and transport.

#### Action 1

**The engagement of all pupils in regular physical activity** (children should undertake at least 30 minutes of physical activity a day in school)

<u>School focus</u>	<u>Actions</u>	<u>Funding spent</u>	<u>Evidence and impact</u>
<p>1. Audit equipment and purchase new equipment if necessary to support increasing range in activity and KS2 curriculum requirements.</p> <p>2. Improve playtime and lunchtime provision. Purchase playground equipment.</p> <p>3. Organise after school clubs. Pay for outside coaches to work alongside to develop their skills and confidence.</p> <p>4. Ensure more physical activity is taking place where possible across the school.</p> <p>5. Participate in various tournaments and sports activities.</p> <p>6. Raise the profile of PE</p>	<p>-Audit the equipment we currently have to identify what equipment needs updating, replacing or purchasing for KS2.</p> <p>-Make regular checks with PE staff to check equipment needs.</p> <p>-Organised equipment for playtimes and lunchtimes to improve provision.</p> <p>-Organise after school clubs to take place every term (target pupil premium- spring term)</p> <p>-Organise after school clubs across the school.</p> <p>- Organise school sports week to raise the profile of sport</p> <p>-Initiate contact with other PE leaders to organise competitive sport</p> <p>-Continue with whole school wake and shake every Friday morning with the community</p>	<p>£156.00</p> <p>£668.00</p>	<p>-New equipment has been purchased to support lessons. Staff have been able to deliver more precise lessons with the aid of resources linking to curriculum requirements. More varied units have been taught across all key stages to develop the skills of children in lessons.</p> <p>-After school clubs have helped to develop the physical development and wellbeing of pupils. Impact and tracking reports have highlighted the progress of pupils' skills and it has encouraged pupils to participate in a wide range of sports (yoga, football, multi sports, gymnastics etc) It has also helped to contribute to pupils' social and emotional development through team work and games. The club has given pupils who may be less active a further opportunity to take part in physical sport. 85% of pupils were given this opportunity. These clubs have been delivered by trained coaches.</p> <p>-Playtime equipment has been purchased for the pupils to use at playtimes and lunchtimes in each playground. This includes a variety of balls, bats, balances, quoits, hoops, ropes, basketball hoops etc. This will have a positive impact on playtimes. Pupils will be able to have a further opportunity to develop their physical, social and emotional skills and take part in physical activity. Sports leaders will be trained to lead games and activities in the next academic year.</p> <p>-The whole school took part sports week and took part in sports days, health and awareness activities, including competitions</p> <p>-Pupils have taken part in daily wake and shake routines</p>

**Action 2**  
**The profile of PE and sport being raised across the school as a tool for whole school improvement.**

<b><u>Focus</u></b>	<b><u>Actions to achieve</u></b>	<b><u>Funding allocated</u></b>	<b><u>Evidence and impact</u></b>
<p>1. Send home information about sport in school on our school newsletter and website for parents.</p> <p>2. Update school displays.</p> <p>3. Organise health and sports week.</p> <p>4. Continue with weekly wake and shake for the community on the playground on a Friday.</p> <p>5. Use speakers in the playground for music at playtimes.</p>	<p>-update parents on sports events, clubs through the school website and through letters.</p> <p>-Update school displays for parents and pupils to see that we are an active school and a healthy school.</p> <p>-Organise sports week, provide staff with resources to deliver lessons on mental health and wellbeing and to raise the awareness of the benefits in participating in physical activity regularly.</p> <p>-Arrange for coaches to come into school to provide different sports for a sports day during this week and make it a competition across the school. Hold whole school assemblies to raise awareness for this week and to award winners.</p> <p>-Purchase speakers for each playground, keep them updated with music suitable for ages.</p>	<p>£231.88</p> <p>£799.92</p> <p>£227.10</p> <p>£151.05</p>	<p>- Newsletters / website have informed parents about what is happening in school in relation to sport. Parents have been encouraged to value what sport and events have taking place.</p> <p>-Sports and events displays have been located in the main hall, including health awareness.</p> <p>-The importance of physical health and week being have been shared with pupils on a regular basis. Our school curriculum and rights respecting ethos at our school have enabled pupils to understand and respect the importance of life skills. Our children know why they participate in exercise and sports and are aware of other health lifestyle choices. The 'Sports' week was an extra opportunity for the children to learn about their health across the whole curriculum.</p> <p>-Daily wake and shake workouts enable our children to get active which has been proved to help children develop new brain cells. This has a positive impact on their attainment in all lessons. The community wake and shake on a Friday has been a success.</p> <p>-The use of music in the playground has encouraged pupils to be more active and dance- contributing to their daily activity.</p>

**Action 3**  
**Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

<u>School focus:</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>
<ol style="list-style-type: none"> <li>1. Provide CPD for PE teachers to deliver PE lessons.</li> <li>2. Provide school progression maps so staff are aware of the next steps for all units taught across school.</li> <li>3. Teachers to work alongside coaches to deliver PE lessons.</li> </ol>	<ul style="list-style-type: none"> <li>-Organise coaches to come into school and support staff with planning and teaching PE lessons that will link with Cornerstones themes in classes.</li> <li>-Finalise a progression map for all areas of PE. Share this with staff.</li> <li>-Deliver whole school INSET on PE curriculum, Ofsted and expectations. Staff to support actions for premium funding.</li> </ul>	<p>£6,450.00</p> <p>£800.00</p> <p>£6,450.00</p> <p>£</p>	<p>-Staff have found it useful to have the support of trained coaches to deliver the PE curriculum. Particularly for modelling specific skills in gymnastics and dance. Having a coach and class teacher has supported to development of pupils in lessons. KS2 will continue to receive this support next year and will work closely alongside coaches to deliver lessons.</p> <p>-Progression maps for all areas of PE have been finalised to make sure that all staff and coaches know what is expected of our pupils each year across school.</p> <p>-Super skills have been introduced for every unit of PE for every year group so that pupils can share what they have been successful at in child friendly language. These are heavily focused on in each lesson.</p>

**Action 4**  
**Broader experience of a range of sports and activities offered to all pupils.**

<u>Focus</u>	<u>Actions to achieve</u>	<u>Funding allocated</u>	<u>Evidence and impact</u>
<ol style="list-style-type: none"> <li>1. Purchase new equipment to widen offered experiences.</li> <li>2. Organise different after school clubs.</li> <li>3. Explore local opportunities where</li> </ol>	<ul style="list-style-type: none"> <li>-audit and purchase new equipment needed for PE lessons.</li> <li>-Organise after school clubs that offer different sports.</li> <li>-Research local clubs/ events</li> </ul>	<p>See above</p>	<p>-New equipment for playtime has given children the opportunity to get active and develop their skills at playtimes. The school council was involved in finding out what the children wanted to purchase and then actually purchasing the equipment.</p> <p>-85% of pupils have been given the opportunity to participate in a sports club after school, which have been led by trained coaches.</p> <p>-Pupils from KS2 attended football tournaments and other sporting events with other schools to play competitively.</p>

<p>sport is offered for our pupils.</p> <p>4. Attend sports events and tournaments with KS2.</p> <p>5. SEND pupils to attend pentathlon games alongside other schools.</p>	<p>-Liaise with staff from other schools and attend events.</p>		
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<b>Action 5</b> <b>Increased participation in competitive sport.</b>			
<b><u>Focus</u></b>	<b><u>Actions to achieve</u></b>	<b><u>Funding allocated</u></b>	<b><u>Evidence and impact</u></b>
<p>1. Organise health and sports week-include various competitions.</p> <p>2. Begin to embed some school teams for varied sports and contact the local school community to arrange intra competitions for upper key stage 2.</p> <p>3. All pupils including those with SEND will be given the opportunity to participate in competitive sport alongside other schools.</p>	<p>-During sports week organise competitions across year groups.</p> <p>-Organise sports week, arrange for coaches to come into school for sports day, provide staff with resources to deliver health and wellbeing lessons.</p> <p>Contact the local school community and research action plan</p>	<p>See above</p>	<p>-Pupils had to trial to enter various sports competitions, they were then taken to tournaments and sports events in the local area to play competitively against other school.</p> <p>-All pupils, including those with SEND will be give the opportunity to participate in competitive sport alongside other schools.</p>

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>We don't currently have access to any swimming facilities. Our local swimming baths have been closed down for some time and there has been limited access to other facilities. Prior to this covid affected any swimming lessons occurring. We are therefore unable to provide an accurate assessment of how many children in Year 6 can swim proficiently.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<i>We are unable to provide an accurate assessment of this due to the circumstances stated above.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>We are unable to provide an accurate assessment of this due to the circumstances stated above.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Pupils in Year 5 will now begin to receive top up lessons in the autumn term after receiving a term of lessons in Year 4 summer term.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>n/a</p>	<p>The swimming facility that will be used will lead teaching sessions with qualified swimming instructors. Staff will be trained on how to support this.</p>

Tara Noor- PE leader- 2022-2023