



St Benedict's Primary School



Sports Premium Action Plan

Summary Information					
School:	St Benedict's Infant School				
Academic Year	2019-2020	Total SP Budget	£15,000		
Total Number of Pupils	400	Responsibility for SP Budget	Tara Noor	Date of next review	July 2020

Current Provision				
% of pupils accessing after school clubs	2017-18	44%	2018-19	75%

Barriers to health and participation in sport
<ul style="list-style-type: none"> • Cultural barriers- embedded from home environment including gender equality for sport. • Health awareness- the understanding on how physical activity and school sport can impact on a child's physical, social and cognitive development, their well being and level of achievement. • Deprivation- parents' understanding of the importance they place on health and well-being outside the school environment. • Socio-economic factors- the cost of participating in sport, clubs, equipment and transport.

Action 1				
The engagement of all pupils in regular physical activity <i>(children should undertake at least 30 minutes of physical activity a day in school)</i>				
School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
1. Audit equipment and purchase new equipment if necessary to support	-Audit the equipment we currently have to identify what equipment needs updating, replacing or purchasing for lower KS2.		-New equipment will be used to support lessons. Staff will be able to deliver more precise lessons with the aid of resources linking to curriculum requirements. More varied games and activities will take place to	Funding will pay for more clubs to take place throughout the year- clubs

<p>increasing range in activity and KS2 curriculum requirements.</p> <p>2. Improve playtime and lunchtime provision.</p> <p>3. Organise after school clubs. Pay for outside coaches to work alongside to develop their skills and confidence.</p> <p>4. Ensure more physical activity is taking place where possible across the school.</p> <p>5. Sign up with the 'Living Streets' walk to school programme to encourage pupils to walk to school.</p>	<p>- Finalise KS2 planning to organise and purchase resources needed to deliver the curriculum.</p> <p>-Make regular checks with PE staff to check equipment needs.</p> <p>-Organise play coaches to come into school for lunchtimes to teach and participate in group games and activities for the Spring term.</p> <p>-Organise clubs to take place during lunchtimes for KS1 and KS2. (target pupil premium- spring term)</p> <p>-Organise after school clubs across the school.</p> <p><i>-Introduce the daily mile, sign up with the school programme and then implement it into school by the Summer term. (if space becomes available with the current building work)</i></p> <p>- Organise school sports week. (speak with bugs group to arrange varied sports)</p>		<p>develop skills. Staff feedback will highlight how lessons are being delivered effectively with appropriate resources.</p> <p>-Both after school clubs and lunchtime clubs will help to develop the physical development and wellbeing of pupils participating. Impact and tracking reports will highlight progress of pupils skills and it will encourage pupils to participate in a wide range of sports (yoga, cricket, golf, cheerleading etc) It will also help to contribute to pupils social and emotional development through team work and games.</p> <p>-Lunchtime coaches will encourage pupils to participate in games and activities outdoors to help to encourage pupils to participate in more physical activity and develop their skills. This should have a positive impact on lunchtime behaviour and promote acceptable social behaviour in the playground environment. Lunchtime supervisors will benefit from observing the games and activities that take place to be able to implement them at playtimes.</p> <p>-The implementation of a new school campaign to run a mile a day/ fifteen minutes a day will be another opportunity where pupils can participate in physical activity and help to improve the physical and mental health of the pupils and reduce rates of obesity. It has been researched that the impact of this programme will help pupils to become fitter, healthier and happier and impacts on their behaviour and concentration levels to help raise attainment.</p> <p>-Sports week will help to raise awareness about the positive impact of participating in physical activity and therefore will also be another opportunity for pupils to take part in different sports.</p>	<p>will need to be available to pupils.</p> <p>Pupil voice and staff feedback will have to be done regularly to ensure all new programmes and equipment for lessons are up to date and supportive.</p>
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Action 2 The profile of PE and sport being raised across the school as a tool for whole school improvement.				
Focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
<ol style="list-style-type: none"> 1. Send home information about sport in school on our school newsletter and website for parents. 2. Update school displays. 3. Organise health and sports week. 4. As part of the lunchtime coaches group- select "Play Leaders" for the playground. 5. <i>Introduce the 'Daily Mile'</i> 	<ul style="list-style-type: none"> -update parents on sports events, clubs through the school website and through letters. -Update school displays for parents and pupils to see that we are an active school and a healthy school. -Organise sports week, provide staff with resources to deliver lessons on mental health and wellbeing and to raise the awareness of the benefits in participating in physical activity regularly. Arrange for coaches to come into school to provide different sports for a sports day during this week and make it a competition across the school. Hold whole school assemblies to raise awareness for this week and to award winners. -Select KS1 and KS2 'Play Leaders' to support lunchtime coaches in encouraging and offering games and activities to groups of pupils. 		<ul style="list-style-type: none"> - Newsletters / website will inform parents about what is happening in school in relation to sport. Parents will be encouraged to value what sport and events are taking place. -Informative and supportive sports and events displays will be located in the main hall, including health awareness. -The importance of health, well-being and sport will be shared with pupils and parents during a whole week of activities to develop knowledge and improve understanding. Skilled coaches will support sport days during health week. <i>-All pupils, staff and parents will be made aware of what the 'Daily Mile' is and understand how the programme will help to impact on pupils' health and fitness and also raise attainment.</i> 	<p>Newsletters/ website will need to be checked and updated regularly.</p> <p>Displays will need to be created and updated regularly.</p> <p>Sports funding will need to be used to organise and implement sports week for coaches and competition prizes.</p>

Action 3 <u>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</u>				
School focus:	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
1. Skilled coaches to support lunchtime development. 2. CPD for dinnertime staff. 3. CPD for PE teachers to deliver PE lessons.	-Organise for coaches to come into school and introduce lunchtime games and activities. -Arrange for the same coaches to train and be observed by lunchtime supervisors- speak with SA to organise CPD for lunchtime staff -Speak with staff who teach PE to see what areas they need support with to deliver lessons. -Arrange for coaches to come in school and support PE teachers with PE lessons.	TBC	-Pupils will be encouraged to participate in games and activities at lunchtimes which will increase their participation in sports and impact on social development. It will also help with behaviour at lunchtimes. -Lunchtime supervisors will develop their confidence in delivering games and activities at lunchtimes by observing coaches deliver sessions and by supporting them initially. Feedback and questionnaires should highlight how it has supported them. -Questionnaires and feedback will identify what areas staff need support with and therefore trained coaches will come into school and help them to deliver sessions. This should help increase their knowledge and confidence to deliver the same lessons to other classes.	-Premium funding will be used to pay for CPD for staff and lunchtime coaches. -Lunchtime supervisors will need support to deliver games and activities and be regularly updated with ideas and resources.

Action 4 <u>Broader experience of a range of sports and activities offered to all pupils.</u>				
Focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and next steps
1. Purchase new equipment to widen offered experiences. 2. Organise different after school clubs.	-audit and purchase new equipment needed for PE lessons. -Organise after school clubs that offer different sports including	£1000 £8000	-New equipment will offer opportunities to be involved in varied sports games and activities. These will help to develop the physical development of pupils. It will also help teachers to deliver lessons with the use of appropriate resources.	Premium funding will be used to purchase resources. Clubs will be organised and need to be offered to pupils. Premium funding will pay for clubs to take place.

<p>3. Include varied games and activities during playtimes and lunch times.</p> <p>4. Organise a breakfast club in the Summer term.</p>	<p>cheerleading, yoga, golf and cricket.</p> <p>-Arrange for varied sports to take place by coaches at lunchtimes- ensure lunchtime supervisors observe these.</p> <p>-Organise a before school breakfast club for the Summer term (Target pupils with attendance problems) Involve parents in supporting this programme.</p>		<p>-Different after school clubs will be organised and registers will show the number of pupils attending varied clubs. These clubs will support the pupils in developing physically and socially and include different sports including golf and yoga.</p> <p>-Pupils will be offered a choice of a healthy breakfast and an opportunity to get ready for the day ahead after a nutritious meal. (Maybe include some morning meditation)</p>	<p>Premium funding will pay for lunchtime coaches- lunchtime supervisors will need to be supported.</p> <p>Premium funding will help to pay for the breakfast club.</p>
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<p>Action 5 Increased participation in competitive sport.</p>				
<p><u>Focus</u></p>	<p><u>Actions to achieve</u></p>	<p><u>Funding allocated</u></p>	<p><u>Evidence and impact</u></p>	<p><u>Sustainability and next steps</u></p>
<p>1. Organise whole school intra competition opportunities.</p> <p>2. Organise health and sports week- include various competitions.</p>	<p>-During sports week organise competitions across year groups.</p> <p>-Organise sports week, arrange for coaches to come into school for sports day, provide staff with resources to deliver health and wellbeing lessons.</p>		<p>-The school will take part in sports week where pupils will have lessons about fitness, health and mental wellbeing. They will increase their knowledge and understanding of the benefits of sports and will take part in varied sports from professional coaches during sports day. The whole week will offer a wide range of competitions for the pupils to take part in.</p>	<p>Premium funding will pay for sports week and competitions.</p> <p>The week will need to be organised for all year groups- year group volunteers will support the implementation.</p>