



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|---|
| Audit and purchase of a variety of resources to improve playtime provision and get pupils more active. (£1031.80) | Pupils were more active at playtimes and lunchtimes. Behavior across school at lunchtimes improved for certain year groups. | Update key equipment regularly- create zones. |
| Coaches were used for CPD for staff to support planning and delivering PE lessons across the school. (£12,900) | Staff were developing their knowledge and skills on how to teach and plan for PE. Staff confidence increased and pupils were making progress in lesson. | |
| A variety of sports events, days and weeks were organised and delivered. Including opportunities for competitive sport against other schools. (2,002.15) | The events raised the profile for PE and sport and gave the pupils a chance to play competitively. | |



St Benedict's Primary School

Sports Premium Action Plan 2023-2024



Summary Information

| | | | | | |
|-------------------------------|------------------------------|-------------------------------------|------------|----------------------------|-----------|
| School: | St Benedict's Primary School | | | | |
| Academic Year | 2023-2024 | Total SP Budget | £19,420.00 | | |
| Total Number of Pupils | | Responsibility for SP Budget | Tara Noor | Date of next review | July 2024 |

Article 24: Every child has the right to the best possible health.

Article 15: Every child has the right to meet with other children and to join groups Freedom of association and organisations

Article 12: Every child has the right to express their views, feelings and wishes

Article 28: Every child has the right to an education.

Article 29: Education must develop every child's personality, talents and abilities to the full.

Article 31: Every child has the right to relax, play and take part in a wide range of cultural activities.

Current Provision

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|---|---------|------------|---------|-----|-----------------------|-------------------|-----------|-----|-----------|-----|
| % of pupils accessing after school clubs | 2017-18 | 44% | 2018-19 | 75% | 2019-2020 202-2021 | Impacted by Covid | 2021-2022 | 81% | 2022-2023 | 85% |
|---|---------|------------|---------|-----|-----------------------|-------------------|-----------|-----|-----------|-----|

Barriers to health and participation in sport

- Cultural barriers- embedded from home environment including gender equality for sport.
- Health awareness- the understanding on how physical activity and school sport can impact on a child's physical, social and cognitive development, their well being and level of achievement.
- Deprivation- parents' understanding of the importance they place on health and well-being outside the school environment.
- Socio-economic factors- the cost of participating in sport, clubs, equipment and transport.
- Impact of covid on the development of pupils' health and well being over the last few years. Our curriculum has been previously heavily affected by isolation, illness and absences.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|---|--|---|
| <p>Organise and deploy outside coaches to deliver high quality sports after school clubs, including lunchtime provision. Increase the amount of after school sport provision.</p> <p>Purchase lunchtime sports equipment.</p> <p>Purchase termly resources to support one off lessons to learn a new sport.</p> | <p>Pupils, staff, coaches, parents,</p> <p>Staff, pupils, lunchtime supervisors</p> | <p><i>Key indicator 2- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>Pupils will be offered an opportunity to participate in more sport and activity outside of the classroom to develop their physical development both after school and at lunchtime. Clubs offer many social, emotional and health related advantages.</i></p> <p><i>Monitor and track the range of pupils attending these clubs. Including pupil premium, gender, SEND.</i></p> <p><i>Pupils will be able to use a variety of equipment</i></p> | <p><i>Cost of sports coaches</i></p> <p><i>Price of equipment</i></p> |

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|---|---|---|--|--|
| <p>Ensure all children attend PE lessons and are active on a daily basis.</p> <p>Purchase and implement a new PE framework which covers planning, resources and assessment of PE lessons.</p> <p>Support staff with the training of this.</p> | <p>Staff, pupils, leadership,</p> | <p><i>Key indicator 1- Increasing all staff's confidence, knowledge and skills in teaching PE and sport.</i></p> <p><i>Key indicator 3- Raising the profile of PE and sport across the school, to support whole school improvement.</i></p> | <p><i>Staff will have planning and resources available to them to plan and teach lessons.</i></p> <p><i>The assessment will support teachers in making accurate assessment of their pupils.</i></p> <p><i>Staff will be more confident delivering lessons with the wealth of resources.</i></p> <p><i>Use pupil voice and staff voice to enhance these lessons and resources and to make necessary improvements.</i></p> | <p><i>Cost of programme</i></p> <p><i>Lifetime cost to consider if effective this year</i></p> |
| <p>Set up and train new sports leaders across the school to support lunchtime provision and offer after school clubs.</p> | <p>Staff, pupils, lunchtime supervisors</p> | <p><i>Key indicator 3- Raising the profile of PE and sport across the school, to support whole school improvement.</i></p> <p><i>Key indicator 2- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> | <p><i>Sports leaders will support more pupils to actively participate in sports and activities.</i></p> | <p><i>Cost of training/ training materials, badges, labels, equipment etc</i></p> |

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|---|--|---|--|--|
| <p>Regularly meet with our school games organiser and PE leads from local schools from our consortium to arrange out of school competitive sport against each other. Organise and implement a termly tournament across school for different sports and year groups</p> <p>Join and register with the school games mark award to begin a range of competitive sport.</p> | <p>School leaders in consortium, pupils, PE leader, pupils from other schools, staff</p> | <p><i>Key indicator 3- Raising the profile of PE and sport across the school, to support whole school improvement.</i></p> <p><i>Key indicator 2- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 5- Increase participation in competitive sport.</i></p> | <p><i>Pupils will be offered opportunities to play competitive sport against other pupils.</i></p> | <p><i>Cost of mark award</i></p> <p><i>Cost of transport and staffing for events</i></p> |
| <p>Provide top up swimming lessons for Year 5 to ensure that they can swim competently.</p> | <p>Pupils, parents- feel confident that their children can stay safe in water</p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>Pupils can swim and stay safe in water, investment from premium for top up lessons</i></p> | <p><i>Cost of coaches / extra staffing</i></p> |

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|---|-------------------------|---|--|--|
| Encourage active travel to and from school. | Pupils, staff, parents, | <i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> | <i>Pupils are participating in daily active travel to and from school.</i> <i>Track and monitor the ways in which pupils travel to school, consider ways of promoting this initiative to ensure all pupils participate regularly.</i> | <i>Promotion programmes- e.g. Travel Tracker- the cost of any resources needed</i> |
|---|-------------------------|---|--|--|

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-----------------|--------|----------|
| | | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | % | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | % | |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | % | |

| | | |
|--|---------------|--|
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | |

Signed off by:

| | |
|--|-----------------------------|
| Head Teacher: | <i>(Name)</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>(Name and Job Title)</i> |
| Governor: | <i>(Name and Role)</i> |
| Date: | |