

St. Benedict's Primary School Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We regularly survey our pupils to identify which children have immediate access to a device enabling them to access our out of school learning. If a child cannot access this, we will provide your child with a home learning pack to allow them to continue to access work.

The school is able to switch to remote learning within a day, so there should be no gap in being able to continue your child's learning journey.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school? What will happen next?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, whilst our main focus will be on reading, writing and maths, your child may not have the same breadth of subjects as we cover in school. There may be a history focus one week and a geography focus the next.
- We will provide links to other areas. For example, we will link to Joe Wicks for PE
- We will ensure all children have access to quality reading resources – we expect your child to be reading EVERY day.
- In addition, we will provide a link for wellbeing for all children – this may include a challenge for the family to complete! We will give you ideas on how to use objects from around the home to complete projects and lots of ideas linked to the world of nature
- We will structure our learning as a daily timetable for each year group and by classes within the year group to ensure your child access work appropriate for their attainment.
- If you have missed a day or a week, please don't worry – all work for the current lockdown will remain on the system
- Years 3, 4 and 5 will be given individual passwords to access Google Classroom. They will be able to interact with both their teachers and their classmates through this medium

- All children will receive a safe and well telephone call at least once a week – your child’s teacher can discuss any issues you are having or can provide tips on how to maintain your child’s learning. They will also speak to your child to help keep them motivated and to solve any problems they may be having.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	Approximately 2 hours per day
Key Stage 1	A minimum of 3 hours per day – work is provided in excess of this
Key Stage 2	A minimum of 4 hours per day - work is provided in excess of this

Accessing remote education

How will my child access any online remote education you are providing?

All home learning can be accessed by direct links through the school’s website.

Years 3, 4 and 5 will use Google Classroom – all children have a log in. Please contact the school if your child has lost this or if you are having difficulty with access

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have been provided with 38 laptops by the Department of Education. We acknowledge this is far less than we need, so the school is using a strict set of criteria:
 1. You must be eligible for Pupil Premium
 2. Your child needs to be in KS2
 3. Children with siblings have priority
 4. If your child has told us they access learning through a computer, laptop, tablet or games console, they will not receive a laptop

We have a substantial waiting list for when other devices become available – we have several

applications in to a variety of charities and hope we can access more devices for you as soon as we can. Please note, if a child has been lent a laptop and our monitoring demonstrates they are not accessing learning through this, they will be asked to return it and it will be given to the next person on our list

- You will be contacted if we have an available device for you – our waiting list is constantly updated when teachers have informed us of access issues when they have spoken to you
- If you have difficulty with wireless access or data usage, please contact the school or tell your class teacher and we will do our best to support you with you with this
- If we cannot support you in accessing virtual remote learning, we can provide a home learning pack for you. Please inform your class teacher during your phone call and we will arrange this for you. PLEASE NOTE, IF YOUR CHILD ACCESSES WORK THROUGH AN ONLINE DEVICE, THEY DO NOT NEED A WORK PACK
- Your child's class teacher will ask about your child's work and progress during telephone calls or through Google Classroom

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We provide-

- Daily links to Oak National Academy lessons, these lessons covering Maths and English may include a short quiz, a video outlining concepts followed up with a task.
- Daily phonics lessons – The Letters and Sounds programme is covered appropriate to your child's ability using video and audio clips.
- Daily reading is covered through Oxford Owl, with a book available to read at the appropriate level for your child. There are questions to answer to help children to really understand the text that they are reading.
- Weekly links are provided to a science, history or geography task with an exciting open ended task
- There are links to other educational websites to support learning at home including Joe Wicks and BBC Bitesize materials
- For those children with no or limited access to an electronic device to support online home learning the school will provide home learning packs comprising of workbooks for both Maths and English.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- School is NOT closed and we expect your child to be completing work as set
- We expect ALL children to engage with remote learning or with home learning packs and we expect parents to ensure your child is engaging with the routines we have provided

- Your class teacher will ring you on a regular basis when you can discuss any issues or problems you are having. Alternatively, you may contact school on 0121 464 6420 or email enquiry@stbendic.bham.sch.uk and we shall do our best to help and support you
- Please try and set a work routine for your child – work should be completed during normal school hours, for example
- Your child’s work has been set at a level that they should be able to access with minimum support from yourself. However tempting it is, PLEASE do not complete the work for them. This is about learning for your child, not a race to see who can complete it first.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers in Key Stage 2 will be monitoring all learning via Google Classroom on a very regular basis. Should children have any difficulties the teacher will send a message to support learning. If children are failing to engage with their learning on Google Classroom this will be fully investigated by the teacher to support both the child and the family.
- In Key Stage 1 (Year 1 and Year 2) and in the Early Years Foundation Stage (Nursery and Reception) home learning will be monitored through weekly safe and well phone calls. Discussions will focus on home learning, which elements children are enjoying most, which aspects they may be having difficulty with and how the school can further support home learning. Where children are failing to engage with their home learning online or through a home learning pack, this will be fully investigated by the teacher to support both the child and the family.

How will you assess my child’s work and progress?

- For those children accessing home learning on Google Classroom all work completed will feed towards an overall assessment of learning in subject areas. Feedback will be given as required e.g. on a frequent basis to move learning on and address misconceptions.
- For those children accessing learning via the school’s website or via a home learning pack feedback will be provided as part of the weekly safe and well phone calls.
- Once children return to school, staff will be able to make assessments on current attainment and plan future learning from this.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

All children at St. Benedict's Primary School are provided with remote learning to support their current ability; this will take the form of either online home learning via Google Classroom, online home learning via the school's website or a home learning pack. The work is organized so that children can access home learning with minimal input. Where additional support may be required to access learning you will be able to discuss this with your child's class teacher.

Children with additional needs and an EHCP will be offered a place in school in the event of us moving to remote learning to better support their individual needs.

Wherever possible children with significant need will continue to access support from external services.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of children or a class bubble having to self-isolate children will –

- Be provided with a home learning pack
- Access home learning online via the school's website
- Access home learning online via the school's website
- Be provided with a school laptop if available and child meets the qualifying criteria.
- Receive regular safe and well telephone calls.