

The Scented Garden

Year 2's Curriculum Newsletter

Let's tiptoe through the tulips together and discover the sights, sounds and smells of the garden.

This half term, we'll find out how to look after plants and appreciate flowers. We'll write an information book about plants, follow instructions, enjoy the story of The Magic Brush and write stories of our own. Discovering our green fingers will be fun when we plant and tend a pizza garden of herbs. We'll also learn about the different parts of a plant and create our own 'planting and growing' action rhyme. Our senses will help us describe and sort a range of smells and we'll make beautifully scented products. We'll look closely at a wide variety of plants, create detailed, observational drawings and press real flowers to use in collages.

At the end of our project, we will have become plant experts! We'll create a presentation about plants, share the information books that we have made and design a fantasy garden.

ILP focus	Science
English	Instructions and narrative writing
Science	Plants
Mathematics	Fractions, time, volume and review addition and subtraction
Computing	Presenting information
Geography	Plants in the local environment, plants of the world
Music	Action rhymes
RE	Eid Al Fitr, Wesak
Rights Respecting	Global Goal 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss.

Help your child prepare for their project

Gardens are so special and are an excellent place to visit together. Why not take close-up photographs of flowers and use a plant identification app or spotting guide to find the name of each plant? You could also buy some wild flower seeds and watch them grow.

Year 2's Notices

- Practise x2, x3, x5 and x10 timetables.
- Practise numbers facts for numbers up to 10 and 20.
- Read with your child every day and ask your child questions about what they have read.

Thank you for all your continued support.

Year 2 Staff