

# St. Benedict's Primary School Reception Curriculum Newsletter 3



Talk for Writing Text: Elmer

Topic: Animals

# <u>Literacy</u>

- Poetry- Walking through the jungle
- Fiction writing- Elmer
- Non fiction writing- invitations, cards, plans

### How to help your child at home:

- Visit your local library and find out about animals.
- Encourage your child to mark make using the letter sounds that they know.

# Maths

- Zero
- Compare numbers to 5
- Composition of 4 and 5
- Compare mass / weight
- Compare capacity
- Composition of 6 7 8
- Making pairs
- Length and height
- Combining 2 groups

#### How to help your child at home:

• Help your child to use comparative language - more, less, fewer, bigger, smaller, taller, shorter.

# Communication & Language

- Talking about animals and developing topic vocabularydiet, herbivores, carnivores, habitat, camouflage,
- Story times to develop new vocabulary, share ideas and ask and answer questions.

#### How to help at home:

 Help children to develop their vocabulary by talking to them about animals and what they have been learning in school.

# Understanding the World

- Are all animals wild?
- What do animals eat?
- Where do animals live?
- How do animals protect themselves?
- How and why is Pancake Day celebrated?

#### How to help your child at home:

 Help your child to research their favourite animal.

# Physical Development

- Letter formation
- Cutting skills
- Gymnastics
- Climbing frame

#### How to help your child at home:

Practise the correct formation of the letters in their name.

# Expressive Arts & Design

- Observational drawings
- Exploring the role of Illustrators
- Henri Matisse- Snail pictures
- Chinese lanterns
- Exploring and performing to classical music- Carnival of the animals

#### How to help at home:

- Sing animal rhymes
- Draw your favourite animal

# Personal Social & Emotional

- Exploring diversity- how are we the same?
  How are we different?
- Belonging- how and where do I belong?

## How to help your child at home:

- Help your child to recognise and name their feelings.
- Help your child to consider how they belongin their family, community, religion, school and other groups.