



## Bright Lights, Big City

### Inclusion Hub Curriculum Newsletter

This project teaches children about the physical and human characteristics of the United Kingdom, including a detailed exploration of the characteristics and features of the capital city, London.

**Linked text: Topsy and Tim Visit London - Jean and Gareth Adamson**

ILP focus	Geography
<b>English</b>	Information posters; Directions; Adventure narratives
<b>Mathematics</b>	Place value, shape
<b>Science investigation</b>	How does it move? How big is a raindrop? Does it snow in summer? How wild is the wind?
<b>History</b>	Monarchy; Significant event – Great Fire of London
<b>Art and design</b>	Drawing
<b>Geography</b>	Countries and capital cities of the UK; Physical features of the UK; Settlements; Human features; Weather and seasons; Landmarks; Aerial images; Locational language; Maps; Compass directions; Geographical similarities
<b>PE</b>	Dance
<b>PSHE</b>	Speaking, listening and sharing
<b>Music</b>	Nursery rhymes

### **Help your child prepare for their project**

BBC Bitesize – Let's explore the UK

Visit London – Welcome to London

BBC Teach – Geography KS1 – Transport, travel and landmarks of London

BBC Bitesize – What are human and physical features?

### **Inclusion Hub notices:**

Please make sure your children bring in their coats, hats and gloves this term as the weather turns colder, which should be clearly labelled. Remember to send a water bottle into school with your child.

Please remember to send your child in **P.E kit on Thursdays**. Your child should wear a red t-shirt underneath their normal school jumper, black jogging bottoms, shorts or leggings and black trainers/pumps.

**Homework** can be found Google Classroom, times table practise on TT Rock stars and reading on Bug Club (all log ins have been sent home).